

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## German Scheme of Learning Year 8 – Module 6A

### Intent – Rationale

to develop students' knowledge of increasingly complex grammatical structures to communicate about a key area of language

<b>Sequencing – what prior learning does this topic build upon?</b>	<b>Sequencing – what subsequent learning does this topic feed into?</b>	
<ul style="list-style-type: none"> <li>• Telling the time – Year 7 Module 1B</li> <li>• The perfect tense of regular and irregular verbs</li> <li>• Identifying words families</li> <li>• The imperfect tense to give opinions in the past</li> </ul>	<ul style="list-style-type: none"> <li>• Planning for a day in the future</li> <li>• National holidays and festivals</li> <li>• More work on the past tenses</li> </ul>	
<b>What are the links with other subjects in the curriculum?</b>	<b>What are the links to SMSC, British Values and Careers?</b>	
<ul style="list-style-type: none"> <li>• English – descriptive writing</li> <li>• French – describing my routine</li> </ul>	<ul style="list-style-type: none"> <li>• SP2/3</li> <li>• SO1</li> <li>• C2</li> </ul>	<ul style="list-style-type: none"> <li>• BV3/4</li> <li>• GB4a/b/d/f/i</li> </ul>
<b>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</b>	<b>What are the opportunities for developing mathematical skills?</b>	
<ul style="list-style-type: none"> <li>• Working out the meaning of new words from word family knowledge</li> <li>• Reading authentic descriptions</li> </ul>	<ul style="list-style-type: none"> <li>• Telling the time in 12- and 24-hour clock</li> </ul>	

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## Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><b><u>Know</u></b></p> <p>how to use separable and reflexive verbs in the present tense with <i>ich</i>            some examples of regular and irregular verbs in the perfect tense            how to give opinions using the imperfect tense of <i>sein</i> in the singular and plural</p> <p style="text-align: center;"><b><u>Apply</u></b></p> <p>knowledge about regular and irregular verbs in the perfect tense to separable and reflexive verbs            knowledge about word families to understand new vocabulary            knowledge about justifying opinions to a new context</p> <p style="text-align: center;"><b><u>Extend</u></b></p> <p>accurate use of the perfect tense with both auxiliary verbs            word order knowledge to include subordinate clauses            knowledge of spelling rules and links to pronunciation</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> <li>• Main and subordinate clause</li> <li>• Regular and irregular verbs</li> <li>• Separable and reflexive verbs</li> <li>• The perfect tense</li> </ul>	<ul style="list-style-type: none"> <li>• Answers to listening and reading tasks</li> <li>• Translations into English and German</li> <li>• Spoken description of my daily routine</li> <li>• Written description of what I did yesterday</li> <li>• Written description of what I did yesterday evening using new verbs in the perfect tense</li> <li>• Written description of a day out</li> </ul>

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Mein Alltag	Use of separable and reflexive verbs in the present tense with <i>ich</i>	Use of separable and reflexive verbs in the present tense with different subject pronouns	
Was hast du gemacht?	Revision of the perfect tense with <i>haben</i> and <i>sein</i> for regular and irregular verbs	Understanding new vocabulary using word family knowledge	
Und gestern Abend ...?	The perfect tense of regular separable verbs	The perfect tense of irregular separable verbs	
Es war super!	Giving opinions in the imperfect tense using <i>sein</i>	Giving opinions in the past using more complex language	

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