

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 10 – Module 5

Intent – Rationale

to enable students to continue to develop their grammatical accuracy about a familiar topic area and begin to think about GCSE-style assessments tasks including the use of authentic reading and listening materials

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> discussion of home, town neighbourhood and region in KS3 (Y7 Module 2B; Y8 Module 3B; Y9 Module 9A) grammar points discussed throughout KS3 and revised in KS3 revision time and Module 1.1 Photocards introduced throughout KS3 	<ul style="list-style-type: none"> development of modal verb use in Module 9 word order rules developed in Module 9 infinitive phrases discussed in Module 9 vocabulary used in Module 9 and beyond when Theme 2 is revisited 	
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> French – same GCSE specification Geography – local areas of interest 	<ul style="list-style-type: none"> SP2 SO1 C1/2 	<ul style="list-style-type: none"> BV3/4/5 GB4a/b/d/e/f/g
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> Reading a variety of text types including authentic materials 	<ul style="list-style-type: none"> Singular and plural references 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?
<p style="text-align: center;"><u>Know</u></p> <p>vocabulary to describe my home and local area some examples of prepositions which require the dative case how to form the future tense accurately</p> <p style="text-align: center;"><u>Apply</u></p> <p>knowledge about different word types to structure a sentence accurately knowledge of rubrics to successfully answer listening and reading questions where everything is in German knowledge about question structure to create and answer questions about my home and local area</p> <p style="text-align: center;"><u>Extend</u></p> <p>knowledge about adjective use to include attributive adjective endings knowledge about noun patterns to create plural forms knowledge about word formation to understand longer items of vocabulary</p>

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • Grammatical marker • Cases (accusative and dative) • Preposition • Infinitive • Modal verb • Rubric 	<ul style="list-style-type: none"> • answers to listening and reading tasks • spoken responses to general conversation questions and photocards • written answer to a Writing Q1

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Wo wohnst du?	Recall of vocabulary from KS3 to describe where I live	Giving my opinion on my home	
Vor dem Haus gibt es ...	Describing my home in more detail	Using the correct form of the dative case after prepositions to describe where things are in my home	
In meinem Zimmer gibt es ...	Identifying the gender and plural form of new vocabulary	Translating sentences into German accurately containing negatives, plurals and a variety of cases	

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Ich wohne gegenüber dem Park	Using the dative case after prepositions which only take the dative	Understanding a complex text about a house sale	
Auf dem Foto gibt es ...	Translating a paragraph into English and German	Taking part in a photocard at GCSE for the first time	
Ich werde an der Küste wohnen	Using the future tense to describe where I want to live in the future	Describing something when you don't know the word	

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Man kann gut einkaufen	Using the modal verb <i>können</i> in the present tense	Translating a paragraph into German using accurate cases and word order	
Es gibt ein interessantes Museum	Writing about my town in response to a Q1	Using adjective endings for attributive adjectives	

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Hier kann man eine Bushaltestelle finden	Breaking long words down to understand them	Ensuring the verb is the second idea in each main clause	
Was für eine Stadt ist es?	Making questions with basic interrogatives	Making questions with more complex interrogatives	

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Welche Einrichtungen werden erwähnt?	Understanding the rubrics of questions in German	Answering questions with information given in German only	