

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 7 – Module 2B

Intent – Rationale

to enable pupils to communicate with speakers of the language about a topic within their everyday experience with increasing grammatical accuracy and through exposure to authentic materials

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> • Use regular and irregular verbs with different subject pronouns • Word order rules (verb as the 2nd idea) with adverb phrases • Giving and justifying opinions using different structures 	<ul style="list-style-type: none"> • More work on adverbs and word order • More use of the cases after prepositions and specific verbs • Introduction of modal verbs • More application of negatives 	
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> • French – describing my region • Geography – types of accommodation across the world 	<ul style="list-style-type: none"> • SP2 • SO1 • C1 	<ul style="list-style-type: none"> • BV3/4/5 • GB4a/b/d/f/g/h/i
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> • Working out the meaning of new words from knowledge about compound nouns • Reading authentic texts • Reading for sense and information 	<ul style="list-style-type: none"> • Use of larger numbers – relationships between tens and units 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <p>vocabulary to describe my area, house, bedroom and the weather to use the dative case after prepositions describing position appropriate adjectives to give my opinion on my region</p> <p style="text-align: center;"><u>Apply</u></p> <p>knowledge of some vocabulary to work out the meaning of new compound nouns knowledge of pronunciation rules to new vocabulary knowledge of verb endings to further verbs</p> <p style="text-align: center;"><u>Extend</u></p> <p>level of description to include further development of opinions knowledge of grammar to translate accurately into English and German</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • Adverb / adverb of frequency • 1st / 2nd / 3rd person singular and plural • Conjunction • Pronunciation and intonation • Regular and irregular verb • Compound noun • Direct and Indirect Object • Preposition 	<ul style="list-style-type: none"> • Presentation about the weather today in Germany / German-speaking countries / cities • Written description of my area / house • Spoken description about pictures • Written description of an ideal house • Translation of sentences into German • Written description of my room

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Meine Region	Say where places are in German-speaking countries Describe the weather in different places	Give opinions about where I live	
Hier wohne ich	Describe types of house and area where people live	Use the dative case accurately to describe where I live	
Mein Haus	Ask and answer questions about addresses and phone numbers	Use adjectives to describe rooms in the house	

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Mein Zimmer	Describe bedroom furniture using the accusative case	Describe where things are using prepositions and the dative case	