

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning

Year 7 – Module 2A

Intent – Rationale

to enable pupils to communicate with speakers of the language about a topic within their everyday experience.

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • Use verbs with different subject pronouns • Word order rules (verb as the 2nd idea) • Giving opinions using different structures 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Further use of regular and irregular verbs • Larger variety of opinion phrases / verbs • Continuation of accusative case use • Word order rules development with more adverb phrases 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • French – describing my hobbies and free-time • PE – different sports • Music – different instruments • Computing – uses of computers 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2 • SO1 • C1/4 	<ul style="list-style-type: none"> • BV3/4/5 • GB4a/b/f/h
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Working out the meaning of new words from knowledge • Reading texts about different interests 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Adverbs of frequency could be plotted on a graph / chart 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <p>word order rules in main clauses endings for all subject pronouns for regular and irregular verbs some adverbs</p> <p style="text-align: center;"><u>Apply</u></p> <p>knowledge of some vocabulary to work out the meaning of new words knowledge of pronunciation rules to new vocabulary knowledge of verb endings to further verbs</p> <p style="text-align: center;"><u>Extend</u></p> <p>level of description to include references to other people confidence in speaking to be able to have a conversation in German</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • Adverb / adverb of preference / adverb of frequency • 1st / 2nd / 3rd person singular and plural • Conjunction • Pronunciation and intonation • Regular and irregular verb • Compound noun 	<ul style="list-style-type: none"> • Written description of free-time activities / hobbies • Short dialogues between students • Short listening and reading tasks for assimilation of vocabulary and grammatical structures

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Ich spiele gern Fußball	Conjugation of a regular verb for all subject pronouns Inclusion of adverbs to express like / dislike	Pronunciation of cognates and near-cognates Finding vocabulary to describe hobbies / free-time activities not taught	
Das mache ich am liebsten	Conjugation of an irregular verb for all subject pronouns Inclusion of adverbs of preference	Conducting an interview with other students and recording their responses Use of intonation to indicate preferences	
Ich liebe Computerspiele	Extending main clauses with a coordinating conjunction Understanding and using compound nouns Using familiar language to work out the meaning of new vocabulary	3 rd person plural object pronoun	
Wie oft machst du das?	Inclusion of time expressions / adverbs of frequency in the correct position	Recall key vocabulary from module 1B and 2A to take part in a conversation	

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	Adapting knowledge to create new expressions	Translate a text into English	
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