

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 11 – Module 6.1

Intent – Rationale

To enable students to consider local and global social issues and solutions to enhance their ability to become global citizens and to respect the world and each other

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • work on GCSE vocabulary, grammar and skills from Year 10 • Topics 5, 6.2, 7.1 and 8 from Theme 2 • Grammar focus on word order and cases from Year 10 • Preparation for mock exams 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Continued focus on word order and cases in Topic 12 • Continued preparation for assessment throughout Year 11 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • French – same GCSE specification • RS – social issues • Citizenship – global citizens • Geography – local and global social issues 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2/4 • SO1/2/3 • C1/2 	<ul style="list-style-type: none"> • BV3/4/5 • GB4 a/b/c/d/e/f/g/i
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Reading a variety of text types – skim/scan/gist/detail • Reading authentic materials 	<p>What are the opportunities for developing mathematical skills?</p>	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

vocabulary to describe local and global social issues and potential solutions
word order rules in main and subordinate clauses and some subordinating conjunctions
how to identify a cognate / near-cognate to aid understanding

Apply

knowledge of cases and prepositions accurately
knowledge of word order rules to write accurately
knowledge of differences between English and German to translate accurately

Extend

knowledge of sentence structure to ignore unimportant words
different recall strategies to aid revision
knowledge about German contributions to charity and voluntary work around the world

What subject specific language will be used and developed in this topic?

- preposition
- case
- main clause
- subordinate clause / conjunction
- cognate / near-cognate

What opportunities are available for assessing the progress of students?

- Answers to listening and reading questions in German
- Translation of sentences and paragraphs into English / German
- Answers to general conversation questions
- Application of grammar practice to familiar situations

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Ich bin Freiwilliger	Revising key grammatical structures	Identifying and ignoring unimportant words in reading and listening tasks	
Die Kinder im Kindergarten waren so lieb	Using the correct case after prepositions, particularly 'in' as an example of a dual-case preposition	Translating sentences into German applying my knowledge	
Freiwillige Arbeit ist etwas Positives!	Recalling key vocabulary and grammar to translate into German	Practising main and subordinate clause word order	

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Ich habe am Orang-Utan Projekt teilgenommen	Using cognates and near-cognates to aid understanding in listening and reading	Preparing for assessment by practising general conversation questions	
Diese Projekte helfen den Kindern	Reading a text containing lots of detail about charity and voluntary work	Practising writing questions and translation into German using my knowledge	

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Assessment	Applying my knowledge to spoken and written questions	Applying my knowledge to an exam-style translation	
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