

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 9 – Module 8A

Intent – Rationale

to enable students to communicate with speakers of the language about healthy and unhealthy lifestyles

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • Possessive adjectives in nominative & accusative cases • Extending use of the imperative • Plurals of nouns • Frequency phrases • Familiar vocabulary from Modules 2A, 3A & 7B 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Giving more detailed responses using complex structures • Planning for the future • Using a range of possessive adjectives • Other uses of the dative case 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • French – body, illness, healthy lifestyle • PE – sporting activities • PSHE – healthy lifestyle • Food technology – food groups & healthy eating • Science – food groups & healthy lifestyle 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP1/2/4 • SO1 	<ul style="list-style-type: none"> • BV3 • GB4a/b/e/f
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p>	<p>What are the opportunities for developing mathematical skills?</p>	
<ul style="list-style-type: none"> • Reading authentic texts for gist and detail • Identifying grammatical patterns 	<ul style="list-style-type: none"> • Quantities of foods & drinks 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <p>vocabulary for body parts, illnesses, exercise and food & drink possessive adjectives in nominative and accusative cases how to form the imperative how to use dative pronouns in impersonal phrases</p> <p style="text-align: center;"><u>Apply</u></p> <p>knowledge to talk and write about healthy and unhealthy lifestyles new vocabulary to explain problems to a doctor imperative to give advice on healthy lifestyles to others knowledge about plural patterns to new vocabulary</p> <p style="text-align: center;"><u>Extend</u></p> <p>writing skills to include a range of complex structures vocabulary by using a dictionary</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • T:\Departments\Curriculum\German\Key Stage 3\9\Module 8A Gesundes Leben\Copymaster 61.doc • Possessive adjective • Dative pronoun • Infinitive phrases • Imperative form 	<ul style="list-style-type: none"> • Role-play – conversation at the doctor’s surgery • Role-play – giving advice on healthy lifestyles • Short listening and reading tasks for assimilation of vocabulary and grammatical structures • Extended writing discussing healthy lifestyle including exercise and diet, with extra challenge of discussing smoking/drugs etc.

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Der Körper	Vocabulary for body parts Identifying and forming plurals Using possessive adjectives	Identifying plural patterns Extending range of body parts using a dictionary	
Was fehlt dir?	Illnesses vocabulary Using dative pronouns in impersonal phrases <i>Seit</i> + dative and present tense	Adapting language to build new words and phrases	
Topfit!	Extending exercise vocabulary Using <i>um...zu...</i> infinitive clauses	Giving more detailed responses using complex structures	
Du bist, was du isst!	Knowing how to form and use the imperative Using other infinitive phrases	Expand vocabulary using a dictionary	