

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning

Year 9 – Module 9B

Intent – Rationale

to enable students to complete their preparation for GCSE and consider an important theme for the future

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • Familiar vocabulary from Y7 Module 1B • 3 tenses with regular and irregular verbs • Comparatives and superlatives (Year 8 Module 4A) • Practice of word order rules 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • GCSE AQA specification 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • French – school, jobs and careers • PSHE – Careers links • Most subjects have a link to careers 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2/3/4 • SO1 • C1/2/4 • BV3/4/5 • GB4a/b/c/d/e/f/g/h/i 	
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p>	<p>What are the opportunities for developing mathematical skills?</p>	
<ul style="list-style-type: none"> • Using language patterns to understand complex texts 	<ul style="list-style-type: none"> • Survey results could be presented in a bar chart / pie chart 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?
<p style="text-align: center;"><u>Know</u></p> <p>vocabulary to describe different school systems and different jobs how to use a range of tenses accurately some filler words to sound more authentic in conversation</p> <p style="text-align: center;"><u>Apply</u></p> <p>knowledge of case and prepositions to increase accuracy knowledge about regular and irregular verbs to increase accuracy in their use knowledge about comparatives and superlatives to compare different school systems and express preferences</p> <p style="text-align: center;"><u>Extend</u></p> <p>pronunciation knowledge to sounds more authentic in conversation knowledge of tenses to include the conditional tense with regular and irregular verbs knowledge of word order rules to include more compound structures</p>

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • cases and prepositions • comparative and superlative • compound tense • umlaut 	<ul style="list-style-type: none"> • Responses to listening and reading tasks • Completion of grammar exercises • Spoken dialogue about part-time jobs and saving • Editing sentences into different tenses • Spoken conversation about school system preferences • Spoken dialogue about job choices and reasons • Translation of ideas into English and German

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Ich habe einen Nebenjob	Applying 3 rd person singular verb endings to regular and irregular verbs	Justifying part-time jobs using different structure	
Meine Schule	Understanding the German school system and recognising future tense use	Using the future tense, comparatives and superlatives to describe different school systems and express preferences / changes	
Und nächstes Jahr?	Giving opinions about different school subjects	Describing the similarities and differences between different	

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		school systems using different tenses and correct word order in compound tenses	
Berufe	Describing different jobs and why people do them	Describing which job I would like to do in the future using the conditional tense and language-specific rules for job titles	

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