

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 10 – Module 8

Intent – Rationale

to develop students' understanding of the German-speaking world through the idea of travel and tourism and to enable students to discuss, to a high level, their preferences and opinions about different types of holiday

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • discussion of holidays and tourism in KS3 (Y8 Module 4B and Y9 Module 8B) • grammar points discussed throughout KS3 and revised so far in Year 10 • Speaking skills practised in all modules so far • Writing skills practised in Modules 10 and 4 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • consolidation of grammar knowledge in Y11 • consolidation of exam skills in Y11 • continued work on Theme 2 in Module 7.1/6.1/7/2 in Y11 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • French – same GCSE specification • Geography – tourism and its impact • 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP1/2/4 • SO1 • C1/2/4 	<ul style="list-style-type: none"> • BV3/4/5 • GB4a/b/d/i
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Reading a variety of text types including authentic materials 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Singular and plural references • Time and dates • Numbers in exam materials 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?
<p style="text-align: center;"><u>Know</u></p> <p>vocabulary to describe different types of holiday and tourism as well as some German towns / cities how to use impersonal verbs in the present and past tenses how to use social and cultural context to understand the meaning of listening / reading texts</p> <p style="text-align: center;"><u>Apply</u></p> <p>knowledge of the perfect and imperfect tenses to a new context knowledge of sequencers to help guide a reader through a narration listening and reading skills to answer higher-tier style questions</p> <p style="text-align: center;"><u>Extend</u></p> <p>knowledge of word order rules to relative pronouns knowledge about prepositions and cases to relative pronouns speaking and writing skills to include more complex ideas and language features</p>

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • preposition and case • paraphrase • impersonal verb • subordinating conjunction • sequencer • relative pronoun / clause 	<ul style="list-style-type: none"> • listening and reading tasks • written description of different types of holiday • translations into English and German • answers to spoken General Conversation questions

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Wir sind mit dem Zug nach Bern gefahren	Using different past participles to describe activities on holiday	Using the time-manner-place rule in the perfect tense accurately	
Wir blieben eine Woche in Salzburg	Using the imperfect tense of regular verbs	Using the imperfect tense of irregular verbs	
Heute früh trank er zwei Tassen Tee	Using paraphrase when you don't know a word	Speaking about different activities on holiday	

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Es gibt viele Touristen in unserem Hotel	Understanding descriptions of past holidays containing complex language	Using impersonal verbs in the present and past tenses	
Wir sind in die Altstadt gegangen	Using adjectives and sequencers to add detail to your work	Using coordinating and subordinating conjunctions accurately	

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Willkommen in Dresden!	Using the social and cultural context to understand texts	Writing a response to a 90-word exam question	
Hans fährt normalerweise mit der S-Bahn	Using the correct case after prepositions	Understanding more complex texts about different holiday destinations	

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Der Bodensee ist eines der beliebtesten Urlaubsziele in Deutschland	Understanding texts containing complex language in listening	Writing an answer to a 150-word exam task	
Das Hotel, das neben dem Dom liegt, ist sehr teuer	Using relative pronouns to add detail	Using relative pronouns with prepositions to add detail	

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Ich mag Deutschland denn es ist schön	Justifying opinions using alternatives to <i>weil</i>	Translating accurately into German	
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