

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## German Scheme of Learning

### Year 10 – Module 6.2

#### Intent – Rationale

to enable students to discuss options about a healthy lifestyle, considering the issues and appropriate solutions through authentic texts.

<b>Sequencing – what prior learning does this topic build upon?</b>	<b>Sequencing – what subsequent learning does this topic feed into?</b>	
<ul style="list-style-type: none"> <li>• 3 main tenses</li> <li>• word order in main and subordinate clauses</li> <li>• answering of general conversation questions</li> <li>• discussion of food in Module 3</li> <li>• Topics 3A/8A from Key Stage 3</li> </ul>	<ul style="list-style-type: none"> <li>• development of tenses over the rest of Year 10 (imperfect subjunctive in Module 10)</li> <li>• use of modal verbs as an example of complex language</li> <li>• general conversation planning and practice</li> <li>• use of preparation for speaking / writing for other purposes</li> </ul>	
<b>What are the links with other subjects in the curriculum?</b>	<b>What are the links to SMSC, British Values and Careers?</b>	
<ul style="list-style-type: none"> <li>• French – same GCSE specification</li> <li>• Technology – food and healthy eating</li> <li>• English – spotting patterns in root words</li> </ul>	<ul style="list-style-type: none"> <li>• SP3/4</li> <li>• M1/2</li> <li>• SO3</li> <li>• C1</li> </ul>	<ul style="list-style-type: none"> <li>• BV2/4</li> <li>• GB4a/b/c/d/e/f/g/i</li> </ul>
<b>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</b>	<b>What are the opportunities for developing mathematical skills?</b>	
<ul style="list-style-type: none"> <li>• Reading a variety of text types – skim/scan/gist/detail</li> <li>• Reading authentic materials</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	

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## Intent – Concepts

**What knowledge will students gain and what skills will they develop as a consequence of this topic?**

### Know

vocabulary to describe a variety of lifestyles, both healthy and unhealthy  
 how to develop an answer to a general conversation question  
 some examples of irregular imperfect tense verbs

### Apply

knowledge about verbs to use others in the imperfect tense  
 knowledge about modal verbs to create positive and negative sentences  
 knowledge about general conversation questions to develop an answer accurately

### Extend

knowledge about word order to other subordinating conjunctions  
 knowledge about infinitive phrases beyond *um ... zu ...* clauses  
 reading skills to use the layout of a text to help interpretation

**What subject specific language will be used and developed in this topic?**

- imperfect tense
- modal verb
- infinitive phrase
- subordinating conjunction

**What opportunities are available for assessing the progress of students?**

- Written description about changes in health and lifestyle
- Answers to questions in English and German about authentic reading materials with a variety of layouts
- Translation of paragraphs into English and German
- Answers to spoken general conversation questions

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Als ich jünger war ...	Using <i>als</i> with the perfect and imperfect tenses	Using the layout to help understanding of authentic texts	
Ich musste abnehmen	Understanding different health issues and changes in attitude towards problems	Writing about changes to lifestyle using a variety of tenses	
Damals war ich fit	The imperfect tense with regular verbs	The imperfect tense with irregular verbs	

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6 Gebote zur gesunden Ernährung	Reading authentic texts about a variety of lifestyles	Applying knowledge about infinitive phrases to verbs which require an infinitive phrase	
Ich muss nicht rauchen	Using modal verbs in the present and imperfect tenses with negatives	Speaking about different lifestyle choices for as long as possible, using a variety of structures and vocabulary	

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