

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning

Year 11 – Module 11

Intent – Rationale

To enable students to consider their futures in the context of school, education and work by becoming more accurate in their use of complex language features

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • work on GCSE vocabulary, grammar and skills from Year 10 • Topics 9&10 from Year 10 in Theme 3 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Continued focus on the future / conditional tenses in Topic 1.2 • Continued preparation for assessment throughout Year 11 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • French – same GCSE specification • Careers – planning for post-16 and post-18 work • 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP1/2/4 • SO1/3 • C1/2 	<ul style="list-style-type: none"> • BV3/4/5 • GB4 a/b/e/f/h
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Reading a variety of text types – skim/scan/gist/detail • Reading authentic materials 	<p>What are the opportunities for developing mathematical skills?</p>	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

how to form and use the future tense
 how to form questions
 how to form and use the imperfect subjunctive in subordinate clauses

Apply

use vocabulary and grammar to describe plans for post-16 education or career
 knowledge about synonyms and antonyms to be successful in listening
 knowledge of GCSE speaking mark schemes to answer more open-ended questions

Extend

knowledge of adverbs to include word order changes for emphasis
 knowledge of infinitive phrases to include verbs which require an infinitive
 knowledge of listening and reading questions which require answers in German (either written or multiple choice)

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • auxiliary verb • adverb • emphasis • case ending • imperfect subjunctive • synonym and antonym • infinitive phrase 	<ul style="list-style-type: none"> • Students' responses to listening and reading questions • Student participation in role-play, photocard and general conversation practice • Written translation task • Example Q1 written task

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Ich werde ein Studium machen	Revising and using the future tense	Using different adverbs to change the emphasis of a sentence	
Welchen Beruf willst du?	Making accurate questions using 'which'	Practising pronunciation to ensure accurate communication is achieved	
Max wollte immer Medizin studieren	Simplifying answers when vocabulary knowledge is an issue	Answering questions in German about listening and reading texts	

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Wenn ich einen Lebenslauf hätte, ...	Practising and using the conditional tense (imperfect subjunctive)	Answering general conversation questions about education post-16	
Das Land braucht hochqualifizierte Leute	Using synonyms and antonyms in listening exercises	Practising a photocard about education post-16	
Erich hat begonnen, Deutsch zu lernen	Using verbs which require an infinitive phrase accurately	Demonstrating knowledge in listening and reading assessment style questions	