

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 8 – Module 4B

Intent – Rationale

to enable students to use different tenses to talk about their holiday experiences and to extend their knowledge about German-speaking countries

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • Word order rules • Extending town vocabulary • Use of the dative case after prepositions • Future tense & modal verbs • Adverbs of frequency 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Using a range of tenses – perfect tense & future tense • Using a range of modal verbs • Describing past events 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • English – descriptive writing • French – talking about past trips • Geography – finding out about other countries 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2/3/4 • SO1 • C1/2 	<ul style="list-style-type: none"> • BV3/4 • GB4a/b/e/f/i
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Using imagination to write creatively 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Using the time 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <p>vocabulary for describing trips and holidays how to form the perfect tense and future tense using auxiliary verbs <i>haben, sein & werden</i> endings in the dative case word order rules with two verbs in the clause</p> <p style="text-align: center;"><u>Apply</u></p> <p>new grammar to write creatively in three tenses vocabulary specific to Austrian culture word order rules in three tenses</p> <p style="text-align: center;"><u>Extend</u></p> <p>understand authentic blogs and videos about the experiences of others range of opinions and time phrases understanding of irregular verbs in different tenses</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • T:\Departments\Curriculum\German\Key Stage 3\8\Module 4B Zu Besuch\Copymaster 97.doc • Dative case • Preposition • Perfect tense • Modal verb • Auxiliary verb 	<ul style="list-style-type: none"> • Identifying tenses in a complex text • Dialogues in pairs discussing past experiences • Short listening and reading tasks for assimilation of vocabulary and grammatical structures • Creative writing piece about a past trip using three tenses

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Die Ferien	Describing accommodation on holiday Dative case after prepositions Vocabulary for transport & time phrases	Describing a dream holiday Using correct word order in extended sentences Working out meanings of compound nouns	
Wir fahren nach Wien	Using modal verbs Using the future tense to talk about plans Using a range of vocabulary specific to visiting Vienna Improving listening skills	Using the correct order when sentences contain multiple verbs Understanding time-manner-place word order	
Was hast du gemacht?	Knowing auxiliary verbs <i>haben</i> & <i>sein</i> Using the perfect tense to describe past events	Extending perfect tense sentences	
Im Prater	Using three tenses Recall time expressions Writing & speaking in detail about visit to a theme park	Recognising three tenses in extended texts	