

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 11 – Module 1.2

Intent – Rationale

To enable students to consider different attitudes to marriage and partnership through exposure to authentic materials and to express their thoughts with increasing grammatical accuracy.

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • work on GCSE vocabulary, grammar and skills from Year 10 • Topics 1.1, 3 and 4 from Year 10 in Theme 1 • Grammar focus on the future and conditional tenses in Topic 11 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Continued focus on tenses and key verbs in Topic 7.1 • Continued preparation for assessment throughout Year 11 	
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • French – same GCSE specification • RS – religious and ethical approaches to marriage and partnership • Geography – different migrant groups in Germany • History – different approaches to marriage in the past 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP1/2/4 • M1/2/3 • SO1/3 • C1/2 	<ul style="list-style-type: none"> • BV2/3/4/5 • GB4 a/b/d/e/f/g/h
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Reading a variety of text types – skim/scan/gist/detail • Reading authentic materials 	<p>What are the opportunities for developing mathematical skills?</p>	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?
<p style="text-align: center;"><u>Know</u></p> <p>how to form and use the present tense with regular and irregular verbs how to use different types of pronoun in different cases accurately how to say what you want and would like</p> <p style="text-align: center;"><u>Apply</u></p> <p>knowledge of pronouns in translation activities knowledge of grammar and vocabulary to answer general conversation questions knowledge of comparatives and superlatives to new adjectives</p> <p style="text-align: center;"><u>Extend</u></p> <p>knowledge of the future tense to a new context knowledge of family organisations to include patchwork families knowledge of translation skills to include more complex features accurately</p>

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • personal, object and relative pronoun • adjective, comparative and superlative forms 	<ul style="list-style-type: none"> • Answers to listening and reading questions in German • Translation of sentences and paragraphs into German • Answers to general conversation questions

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Ich werde heiraten!	using the present tense of regular and irregular verbs	understanding and answering questions in German	
Für mich heißt Ehe nicht automatisch Glück	using different pronouns in different cases accurately	using pronouns with prepositions accurately	
Warum will er heiraten?	using the modal verb <i>wollen</i> accurately	answering general conversation questions using grammar and vocabulary accurately	
Die Hochzeit soll der schönste Tag im Leben sein	answering questions in German about different types of partnership and marriage	using comparative and superlative forms of adjectives accurately	

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Er wird nie heiraten!	answering questions about anniversaries in German	translating a paragraph into German using my knowledge	
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