

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## German Scheme of Learning Year 7 – Module 0

### Intent – Rationale

to develop pupils' curiosity about the world, to increase their appreciation of a familiar but different European culture and to encourage an enthusiasm for communicating with people from German-speaking countries

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?	
<p>Most pupils have little or no prior learning at this point.</p> <ul style="list-style-type: none"> <li>• Build upon basic vocabulary pupils already know</li> <li>• Consolidate grammatical terms from previous English or foreign language learning</li> <li>• Knowledge of European culture &amp; German-speaking countries</li> </ul>	<ul style="list-style-type: none"> <li>• More detailed descriptions of family &amp; pets</li> <li>• Understanding singular and plural</li> <li>• Expanding use of negatives</li> <li>• Using a wider range of adjectives</li> <li>• Present tense verbs, with some irregulars</li> </ul>	
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> <li>• French – giving personal details</li> <li>• Geography – geography &amp; culture of German-speaking countries</li> <li>• English – alphabet &amp; sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>• SP1/2/3</li> <li>• SO1/3</li> <li>• C1/2</li> </ul>	<ul style="list-style-type: none"> <li>• BV3/4/5</li> <li>• GB4a/b/f/g</li> </ul>
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> <li>• Reading about different countries &amp; cultures</li> <li>• Spotting patterns in language</li> </ul>	<ul style="list-style-type: none"> <li>• Using numbers to give dates, ages and birthdays</li> </ul>	

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## Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<b><u>Know</u></b>	
vocabulary for greetings, classroom language, giving personal details, countries & languages how to say the alphabet the different genders in German how to ask basic questions	
<b><u>Apply</u></b>	
correct pronunciation for German sounds vocabulary to answer a range of personal questions knowledge of questions to find out about others	
<b><u>Extend</u></b>	
understanding of numbers to work out higher numbers vocabulary by reading & watching authentic materials pronunciation by practising unfamiliar sounds	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> <li>• <a href="#">T:\Departments\Curriculum\German\Key Stage 3\7\Module 0 Hallo!\Copymaster 1.doc</a></li> <li>• Gender – masculine, feminine, neuter</li> <li>• Umlaut</li> <li>• Eszett</li> <li>• Cognate</li> </ul>	<ul style="list-style-type: none"> <li>• Several short dialogues between students</li> <li>• Fact files</li> <li>• Written description of personal details</li> <li>• Short listening and reading tasks for assimilation of vocabulary and grammatical structures</li> </ul>

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Willkommen!	Using a variety of greetings Identifying German-speaking towns & countries	Identifying differences between English & German pronunciation	
Was ist das?	Understanding common classroom language Understanding gender of German nouns	Using German to communicate in the classroom Using correct pronunciation of new sounds	
Wie heißt du?	Know the German alphabet Using a range of greetings Working out meaning from visuals	Singular present tense verb endings	
Wie alt bist du?	Know numbers 1-20 Adjectives to describe feelings Singular of verb sein	Work out language rules Using correct pronunciation of new sounds Finding effective revision methods	
Ich habe Geburtstag	Know numbers 21-31 & months Say when your birthday is Ordinal numbers Singular of verb haben	Use am + dative adjective endings Using skills to work out pattern, rules and meanings	

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Mein Land, meine Sprache	Know countries and languages Use first person singular of verbs	Identify links between spelling and pronunciation ( <i>w, ei, ien</i> )	
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