

KESTEVEN AND SLEAFORD HIGH SCHOOL

German Scheme of Learning Year 7 – Module 3 – Meine Schule

Intent – Rationale

to enable pupils to communicate with speakers of the language about a topic within their everyday experience and to express their thoughts, ideas and opinions

Sequencing – what prior learning does this topic build upon?		Sequencing – what subsequent learning does this topic feed into?	
<ul style="list-style-type: none"> • Understanding definite & indefinite articles • Using a wider range of adjectives • Present tense verbs, with some irregulars • Using numbers to tell the time • Question words 		<ul style="list-style-type: none"> • Understanding gender & the accusative case • Understanding word order rules – verb 2nd idea • Expressing opinions in a variety of ways • Using the time in a variety of situations 	
What are the links with other subjects in the curriculum?		What are the links to SMSC, British Values and Careers?	
<ul style="list-style-type: none"> • French – describing my school and giving opinions • Maths – telling the time • English – sentence structure & voicing opinions 		<ul style="list-style-type: none"> • SP2/4 • SO1 • C1/4 	<ul style="list-style-type: none"> • BV3/4/5 • GB4a/b/f
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?		What are the opportunities for developing mathematical skills?	
<ul style="list-style-type: none"> • Working out the meaning of new words from knowledge • Spotting patterns 		<ul style="list-style-type: none"> • Using higher numbers to tell the time • Being able to tell the time from an analogue clock 	

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p><u>Know</u></p> <p>vocabulary for school objects, subjects and routine how to tell the time in German word order rules in main clauses how to identify subject and object in a sentence</p> <p><u>Apply</u></p> <p>knowledge of adjectives to give opinions on school subjects question words to find out others' opinions time to describe school day knowledge of some vocabulary to work out the meaning of new words</p> <p><u>Extend</u></p> <p>knowledge of verbs to include irregulars description of school day to form longer sentences confidence in giving opinions orally in German</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<ul style="list-style-type: none"> • See Copymaster 25 – Vocabulary list • Nominative & Accusative case • Definite & indefinite article • Cognate • Regular and irregular verb 	<ul style="list-style-type: none"> • Written description of school day • Written description of school subjects with a variety of opinions • Short dialogues between students • Short listening and reading tasks for assimilation of vocabulary and grammatical structures

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Lesson 1 Mein Klassenzimmer (Zoom 1 Unit 1B.1)	Naming items in the classroom Understanding gender Understanding definite & indefinite article	Extend sentences using basic conjunctions – und / aber	<ul style="list-style-type: none"> • Mein Klassenzimmer ppt • Transcription worksheet 1B.1 • HW: LanguageNut - Mein Klassenzimmer vocab
Lesson 2 In meiner Schultasche (Zoom 1 Unit 1B.1)	Asking questions Using the accusative and negative – ein/kein	Using the accusative case	<ul style="list-style-type: none"> • Mein Klassenzimmer ppt • Copymaster 33
Lesson 3 Schulfächer (Zoom 1 Unit 1B.2)	Recognising cognates and working out new words	Pronunciation of letters with umlauts	<ul style="list-style-type: none"> • Schulfächer ppt • Blank timetable • HW: LanguageNut – School subjects
Lesson 4 Mein Lieblingsfach ist Deutsch (Zoom 1 Unit 1B.2)	Using a wider range of adjectives to give opinions	Add intensifiers to opinions Using negatives	<ul style="list-style-type: none"> • Schulfächer ppt • Copymasters 30, 32 • HW: LanguageNut - Opinions
Lesson 5 Wie spät ist es? (Zoom 1 Unit 1B.3)	Telling the time in German using analogue clocks	Using irregular verbs Using 1 st person plural	<ul style="list-style-type: none"> • Wie spät ist es ppt • Time worksheets
Lesson 6 Wann hast du Deutsch? (Zoom 1 Unit 1B.3)	Know ways of asking when? Describing your school timetable	Using all forms of 'haben'	<ul style="list-style-type: none"> • Wie spät ist es ppt • Copymasters 27, 32 • HW: LanguageNut – Telling the time

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Lesson 7 Mein Schultag (Zoom 1 Unit 1B.4)	Days of the week Applying the verb 2 nd idea word order rule Spotting patterns in words	Working out meanings from context	<ul style="list-style-type: none"> • Mein Schultag ppt • Copymaster 31 • HW: LanguageNut – Days of the week
Lesson 8 Mein Stundenplan (Zoom 1 Unit 1B.4)	Extending sentences to describe the school day	Using a wider variety of structures	<ul style="list-style-type: none"> • Mein Schultag ppt • Copymaster 29
Lesson 9 Meine Schuluniform (Adapted from Zoom 1 Unit 4A.1)	Describing school uniform	Using accusative indefinite adjective endings to describe the features of school uniform	<ul style="list-style-type: none"> • Meine Schuluniform ppt • HW: LanguageNut – Die Uniform
Lesson 10 Wie findest du die Uniform? (Adapted from Zoom 1 Unit 4A.1)	Giving opinions on school uniform	Extending sentences to give a variety of opinions	<ul style="list-style-type: none"> • Meine Schuluniform ppt

Extra reading practice: Mini-reader

Extra practice / extension / homework: Copymaster 35, Copymaster 36