KESTEVEN AND SLEAFORD HIGH SCHOOL

Geography Scheme of Learning
Year 8 – Term 1/Unit 1 – Population and Migration

> ### Intent – Rationale
> This topic allows students to develop an understanding of the issue of population growth at a global scale and its social, economic and environmental impacts. We examine the relationship between population growth and resource usage as well as global population distribution. Students will also consider the issue of economic international migration in Europe and North America and understand the motivation for migration as well as the consequences on country of origin and destination.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
• Y7 Location of Europe and of a region within Europe • Y7 Location of North America	• International migration from Africa to Europe (Y9) • How uneven development leads to migration (GCSE Y10) • Child's One Child Policy (Asia Unit) Y8 • Population pyramids (GCSE) • Demographic transition model (GCSE) • Migration, identity and sovereignty (Y13) • Diverse places and environmental refugees (Y12)
What are the links with other subjects in the curriculum?	**What are the links to SMSC, British Values and Careers?**

• History – migration- Windrush generation	SMSC:
	    SP1, SP4
	    M3 (migration issue)
	    SO3 (mutual tolerance and respect)
	    C1,C2
	
	BV: BV4. BV5
	Careers a) communication, b) confidence, c) teamwork, h) IT

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What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
FROM THE LIBRARY Migration; P. Guinness-910 Migration and population; Cobi Smith-363 Population and migration growth; Lisa Firth-363.9 The ones that disappeared; Zana Fraillon-FIC/F Planet under pressure: Too many people on earth?; M.Annis-363.9 Population; Jack Gillet-910 Peoplequake: Fred Pearce Globalisation; Iris Teichmann-337 National Geographic Magazine. BBC News24 The week Junior	• Bar chart drawing (lesson 7) • Line graph drawing (lesson 1) • Population pyramid interpretation (lesson 4) • Calculating rates of natural population increase (lesson 3)

GEOGRAPHY Scheme of Learning
Year 8 – Term 1 Unit 1 Population and migration

Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?
Know How global population has changed over the past 220 years How population is distributed at a global scale How population structures (pyramids) differ in shape according to whether they are HICs or LICs What 'overpopulation' means and the impact it is having on the natural environment What migration means and the causes of migration movements

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Apply Knowledge of factors affecting population growth Knowledge of factors that can lead to densely populated and sparsely populated regions of the world Knowledge of factors leading to overpopulation to help provide solutions Knowledge of push and pull factors affecting migration to understand the impacts **Extend** Predict what may happen to population growth in the future Calculate natural population growth as percentages for different countries Compare population pyramids in different parts of the world using key terminology Predict how population pyramids may change as countries develop Evaluate the contrasting viewpoints about managing overpopulation	

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
List key terminology • **population density** • **population distribution** • **exponential growth** • **densely** • **sparsely populated** • **resources** • **migration** • **opportunities** • **border patrol** • **illegal** • **policy** • **birth rate** • **death rate** • **ageing population**	Assessment will take 3 main forms: • In starters, plenaries and during the lessons – formative assessment to reinforce prior knowledge e.g. word searches, bingo, memory recall, definition matches etc. • For homeworks tasks that require students to research new knowledge (or apply existing knowledge to extended answers.) eg. Population research on the demographers Malthus and Boserup • Summative assessments: multiple-choice, one mark answers, extended answers in test or exam conditions as end-of-unit tests

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asylum seeker **government** **emigration** **immigration** **refugee**	Key word meaning and spelling tests are included as part of the focus on building a knowledge bank of geographical vocabulary.

Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
1. How is world population changing?	Can I describe how global population has changed over the last 200 years?	Can I explain why the world's population growth has 'exploded' in the last 100 years?	Powerpoint 1. Geog.2 4th edition pages 18-19 Homework – mix and match key words
2. How is the population of the world distributed?	Can I describe the distribution of population in the world?	Can I explain the distribution of the world's population and recognise sparsely populated and densely populated regions?	Powerpoint 2. Geog.2 4th edition pages 20-21 https://www.bbc.co.uk/bitesize/guides/z2gbp39/video
3. What factors affect population growth rates?	Can I describe the factors affecting population growth rates?	Can I explain how factors affecting population growth rates vary according to the level of development of a country?	Powerpoint 3. Powerpoint 'Population change game' Geog.1 4th Edition. Pages 24-25

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4. What do population pyramids tell us?	Can I label population pyramids to explain what they show?	Can I compare population pyramid structures and explain how and why they change over time?	Powerpoint 4. Investigating population pyramids (IT task) Somalia and Europe population pyramid sheet
5. What is overpopulation and what are the different opinions about it?	Can I define overpopulation and explain how it causes challenges for people, the economy and the environment?	Can I evaluate contrasting viewpoints regarding overpopulation?	Powerpoint 5. Geog.2 4th edition pages 10-11
6. What are the causes of economic migration?	Can I define economic migration and explain the causes of economic migration	Can I predict what might happen to the number of migrants to the UK after Brexit?	Powerpoint 7. Migration from Lithuania worksheet
7. What are the impacts of economic migration	Can I explain the social, economic impacts of migration in the country of origin and country of destination?	Can I appreciate that economic migration brings both positive and negative consequences?	Powerpoint 8. Sheet - Why is Jedrek considering work in the UK? Alternative resource: Pumpkin DVD – Population Change and video questions (saved on media drive)
8. What are the causes and consequences of migration from Mexico to the USA?	Can I explain how and why illegal migrants move from Mexico to the USA?	Can I discuss the challenges faced by migrants and evaluate the impacts of this migration on both Mexico and the USA?	Powerpoint 9. Michael Palin clip https://www.dailymotion.com/video/x21gucf From 11: 58 minutes
9. What are the causes and consequences of migration from Mexico to the USA? (2)	Can I explain how and why illegal migrants move from Mexico to the USA?	Can I discuss the challenges faced by migrants and evaluate impacts of this	Powerpoint 10 West side story lyrics

		migration on both Mexico and the USA?	
End of topic test			Data response, short answers and extended answer