

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning Year 9 – Term 5 – Un métier, un rêve !

Intent: Rationale

Pupils will learn to describe their travel plans, including comparing different modes of transport. They will be able to order and understand rail tickets, which could be useful in real-life situations. Students will use the theme of holidays to be able to form both the simple future and the perfect tenses to allow them to discuss holiday plans and previous holidays in 3 tenses with more complex detail.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none">• Year 7 Unit 1 – Tout sur moi• Year 7 Unit 2 – describing people• Year 8 and 9 – use of conditional tense• Year 8 and 9 – use of future tense	<ul style="list-style-type: none">• GCSE – grammar structures throughout – future and conditional• GCSE – Unit 11 and 12 – jobs, careers and future plans
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none">• Careers• Personal Development• PSHE	<ul style="list-style-type: none">• SP2, SP3, SP4• SO1• C1, C2, C4

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What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none"> • Reading aloud during reading comprehension tasks. Signposting of grammatical structures and continuation of reading skills • Links between French and English vocabulary exploited to allow for links between languages that will strengthen vocabulary 	<ul style="list-style-type: none"> • Dates • Numbers

Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?
<p style="text-align: center;"><u>Know</u></p> <ul style="list-style-type: none"> • How to talk about jobs • How to discuss personal qualities • How to articulate your ideal jobs and ambitions • How to talk about part-time jobs • How to talk about success and failure • How to use M+F forms of jobs • How to use imperfect + the conditional • How to use different tenses together • How to use si clauses • How to use quand with different tenses <p style="text-align: center;"><u>Apply</u></p> <ul style="list-style-type: none"> • Knowledge is applied through a range of listening, reading, speaking and writing activities, alongside grammar practice, dictation, translation and appropriate phonics instruction and use of authentic French texts to add to cultural capital <p style="text-align: center;"><u>Extend</u></p> <ul style="list-style-type: none"> • To include higher level language structures • To draw on prior knowledge to include perfect, future and conditional phrases

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What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar:</p> <p>M+F forms of jobs</p> <p>Imperfect + the conditional</p> <p>Use different tenses together</p> <p>Si clauses</p> <p>Quand with different tenses</p> <p>Vocabulary:</p>	<ul style="list-style-type: none"> • Weekly vocabulary tests • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson • Summative assessment: Listening, Reading & Translation assessment

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Academic Language: Si clauses

In French, you can use the word 'si' to say what you would do.

Use: Si + imperfect + conditional to mean 'if I were..... I would.....'

Eg: si j'étais riche, je ferais le tour du monde

If I were rich, I would travel round the world

Partie 5.1—Jobs

Il/Elle est ...	He/She is ...
archéologue.	an archaeologist.
chef cuisinier	a chef.
chirurgien/chirurgienne.	a surgeon.
coiffeur/coiffeuse.	a hairdresser.
infirmier/infirmière.	a nurse.
journaliste.	a journalist.
médecin.	a doctor.
photographe.	a photographer.
réalisateur/réalisatrice.	a film director.
vétérinaire.	a vet.
Il/Elle travaille dans ...	He/She works in ...
C'est un métier qui est ...	It's a job which is ...
passionnant/varié.	fascinating/varied.
stressant/fatigant.	stressful/tiring.
C'est un métier qui demande ...	It's a job which requires ...
du courage/de l'énergie.	courage/energy.
Pour être ..., il faut ...	To be a(n) ..., you have to ...
avoir de la patience.	have patience.
être créatif.	be creative.
aimer voyager.	like travelling.
aimer le contact avec les gens.	like contact with people.



Partie 5.2— my ideal job

Quand j'étais petit(e), ...	When I was little, ...
Quand j'avais dix ans, ...	When I was ten years old, ...
je voulais être/devenir ...	I wanted to be/ become ...
je rêvais d'être/de devenir ...	I dreamt of being/ becoming ...
astronaute.	an astronaut.
danseur/danseuse.	a dancer.
écrivain.	a writer.
pâtissier/pâtissière.	a pastry chef.
pompier.	a firefighter.
footballeur/footballeuse professionnel(le).	a professional footballer.
Maintenant, j'ai changé d'avis.	Now, I've changed my mind.
Plus tard, ...	Later, ...
je préférerais/je voudrais/j'aimerais ...	I would prefer/I would like ...
être/devenir ...	to be/become ...
travailler pour/avec ...	to work for/with ...

Partie 5.4— Part-time Jobs

Quand j'avais treize ans, j'étais ...	When I was thirteen, I was ...	Je faisais du baby-sitting.	I used to babysit.
Quand j'étais plus jeune, j'étais ...	When I was younger, I was ...	Je travaillais pour ...	I used to work for ...
baby-sitter.	a babysitter.	L'été dernier/L'année dernière, ...	Last summer/Last year, ...
jardinier/jardinière.	a gardener.	j'ai fait/travaillé ...	I did/worked ...
maître-nageur.	a lifeguard.	En ce moment, ...	At the moment, ...
plagiste.	a beach attendant.	je suis/fais/travaille ...	I am/do/work ...
serveur/serveuse.	a waiter/waitress.	Quand j'aurai seize ans, ...	When I'm sixteen, ...
vendeur/vendeuse.	a shop assistant.	L'année prochaine, ...	Next year, ...
		je serai/ferai/travaillerai ...	I will be/do/work ...

French Knowledge Organiser

Year 9— Unit 5

Quel métier fais-tu?



Partie 5.3— Ambitions

Si je gagnais des millions, ...	If I won millions, ...
Si j'étais riche, ...	If I were rich, ...
je ferais le tour du monde.	I would travel round the world.
je donnerais de l'argent à des associations caritatives.	I would give money to charities.
j'achèterais un jet privé.	I would buy a private jet.
je construirais des écoles en Afrique.	I would build schools in Africa.
je créerais des centres pour les animaux en danger.	I would set up centres for endangered animals.
j'aurais une Ferrari avec chauffeur.	I would have a Ferrari with a chauffeur.
j'aurais un studio d'enregistrement.	I would have a recording studio.
j'organiserais des mega-fêtes.	I would organise mega parties.



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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Lesson 1 – Quel métier fais-tu?	<p>To understand and recognise new vocabulary relating to jobs and careers</p> <p>To understand the difference between masculine and feminine versions of different jobs</p> <p>To consolidate new vocabulary and grammar point through reading and listening activities</p> <p>To construct sentences in spoken form using new vocabulary</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	<p>Allez 2 – p148 ex1</p> <p>Ecoutez worksheet ex 1</p> <p>Grammar worksheet ex 1</p> <p>Interactive activity 1 plus</p> <p>Interactive activity 1 Star</p> <p>Interactive Activity 2 plus</p> <p>HW – Sprachenut – Year 8 Unit 9– jobs</p>
Lesson 2 – Il faut être créatif!	<p>To describe the personal qualities needed for certain jobs and careers</p> <p>To complete listening and reading activities to consolidate understanding of key vocabulary</p> <p>To construct sentences in spoken form which describe qualities needed for different jobs</p> <p>To improve translation skills through use of key vocabulary</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	<p>Allez 2 p149 – ex 5</p> <p>Lire worksheet ex 1 Star</p> <p>Lire worksheet ex 2</p> <p>Allez 2 p149 ex4</p>
Lesson 3 – Le métier des rêves!	<p>To discuss dream jobs</p> <p>To complete reading and listening comprehension tasks to recall understanding of si clauses,</p> <p>To understand and recognise both the imperfect tense and the conditional</p> <p>To use si clauses in spoken language by constructing sentences</p>	<p>To use higher level vocabulary and structures</p> <p>To include different tenses to increase complexity of work</p>	<p>Allez 2 p150 – ex2</p> <p>Allez 2 – p150 ex 1</p> <p>Interactive activity Star 1</p> <p>Interactive activity 2 Star</p> <p>HW – Sprachenut – Year 8 Unit 9 – my ideal job</p>

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Lesson 4 - Je travaillerais comme pompière!	<p>To recall prior knowledge of si clauses using imperfect and conditional in sentences</p> <p>To complete consolidation activities through reading, listening and translation of key vocabulary and grammar</p> <p>To produce sentences using core vocabulary and grammatical structures in both spoken and written form</p>	<p>To use higher level vocabulary and structures</p> <p>To include different tenses to increase complexity of work</p>	<p>Interactive activity 2 Plus</p> <p>Allez 2 – p151 ex 2</p> <p>Listening worksheet ex 3</p> <p>Reading worksheet ex3</p> <p>Writing worksheet ex 3 + translation</p> <p>Allez 2 – p151 word boc</p>
Lesson 5 – J’ai des grandes ambitions	<p>To recall use of si clauses from Unit 4 using 2 tenses</p> <p>To understand and translate key phrases used within interview situations</p> <p>To complete deliberate practice to use si clauses accurately</p> <p>To build translations skills through practice of constructing sentences</p>	<p>To use higher level vocabulary and structure</p> <p>To include different tenses to increase complexity of work</p>	<p>Allez 2 – p152 – ex 1</p> <p>Interactive Activity 2 plus</p> <p>Interactive activity 1 star</p> <p>HW – Sprachenut – Year 8 Unit 9– ambitions</p>
Lesson 6 – Si j’étais riche...	<p>To consolidate understanding of si clauses through listening and reading comprehension tasks</p> <p>To accurately transcribe and translate key vocabulary and grammatical structures</p> <p>To construct sentences using this key vocabulary and grammar in written form</p>	<p>To use higher level vocabulary and structures</p> <p>To include different tenses to increase complexity of work</p>	<p>Interactive activity 2 star</p> <p>Interactive activity 1 plus</p> <p>Allez 2 p153 ex3</p> <p>Allez 2 – p158 ex2</p> <p>Grammar worksheet ex 2</p>
Lesson 7 – les petits boulots!	<p>To discuss part-time jobs</p> <p>To consolidate key vocabulary relating to part time jobs</p> <p>To identify different tenses in texts and transcripts</p> <p>To consolidate understanding of new knowledge through listening and reading tasks specifically recalling use of different tenses</p>	<p>To use higher level vocabulary and structures</p> <p>To include different tenses to increase complexity of work</p>	<p>Allez 2 p154 ex 1</p> <p>Allez 2 p155 – ex 5</p> <p>Interactive activity 1 plus</p> <p>Interactive activity 1 star</p> <p>Interactive activity 2 plus</p> <p>Allez 2 p154 ex 3</p> <p>HW – Sprachenut – Year 8 Unit 9– part-time jobs</p>

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Lesson 8 – Je gagne de l'argent	<p>To understand how to use 'quand' with different tenses</p> <p>To discuss how you earn money, relating to part-time jobs</p> <p>To consolidate use of 4 tenses by constructing sentences through reading and listening</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	<p>Allez 2 p159 ex 3</p> <p>Grammar worksheet ex 3</p> <p>Interactive activity 2 star</p> <p>Allez 2 p155 word box</p>
Lesson 9 – Les révisions	<p>To revise for an assessment by consolidating new knowledge taught over the course of this unit</p> <p>To discuss WAGOLL for an extended piece of writing</p> <p>To have the opportunity to draft a piece of writing, and improve with peer feedback</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	<p>HW – Sprachenut – Year 8 Unit 9– Revision</p>
Lesson 10 - Assessment	<p>To complete the assessment to the best of your ability</p> <p>To construct an extended paragraph to be formally assessed</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	<p>Assessment</p>