

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning

Year 9 – Term 2 – Chez moi, ca veut dire quoi?

Intent: Rationale

Pupils will learn to describe in detail where they live, as well as understand and be able to discuss different types of homes around the world. Students will be able to describe the rooms in their house, alongside their bedrooms using a range of prepositions. All pupils will be able to justify their opinion on sharing bedrooms, and use the conditional tense to describe their ideal home, building on prior knowledge.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none">• Year 7 Term 4 – mon quartier• Year 8 Term 3 – etre ado – c'est quoi• Year 8 – use of the imperfect tense• Year 7 and Year 8 – use of the conditional tense	<ul style="list-style-type: none">• Year 9 unit 4 – autour du monde – describing places• Year 9 Unit 5 – using the conditional tense• GCSE study – unit 5 – home and local area• GCSE study – use of grammar eg: prepositions, imperfect tense and the conditional
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none">• Geography• EP• Personal Development• PSHE• Careers	<ul style="list-style-type: none">• SP2, SP3, SP4• SO1• C1, C2, C4

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What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none"> • Reading aloud during reading comprehension tasks. Signposting of grammatical structures and continuation of reading skills • Links between French and English vocabulary exploited to allow for links between languages that will strengthen vocabulary 	<ul style="list-style-type: none"> • Dates • Numbers

Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?
<p style="text-align: center;"><u>Know</u></p> <ul style="list-style-type: none"> • How to discuss types of home • How to Describe Rooms in a house • How to Describe a bedroom, items in it and their location using prepositions • How to Describe your ideal home • How to Describe places in detail and how you feel about them • How to Use y • How to use Depuis + present tense • How to use Regular –re verbs in the present tense • How to use Perfect tense with avoir • How to use Prepositions • How to use Si clauses + imperfect tense + conditional <p style="text-align: center;"><u>Apply</u></p> <ul style="list-style-type: none"> • Knowledge is applied through a range of listening, reading, speaking and writing activities, alongside grammar practice, dictation, translation and appropriate phonics instruction and use of authentic French texts to add to cultural capital <p style="text-align: center;"><u>Extend</u></p> <ul style="list-style-type: none"> • To include higher level language structures • To draw on prior knowledge to include perfect, future and conditional phrases

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What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar: Use y</p> <p>Depuis + present tense</p> <p>Regular –re verbs in the present tense</p> <p>Perfect tense with avoir</p> <p>Prepositions</p> <p>Si clauses + imperfect tense + conditional</p> <p>Vocabulary:</p>	<ul style="list-style-type: none"> • Weekly vocabulary tests • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson • Summative assessment: Listening, Reading & Translation assessment

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Academic Language: The conditional

In French, the conditional is used to talk about what you would do/like:

To form this, we add the following endings to the infinitive—be careful: they are the same as the imperfect!

Je—ais, tu—ais, il/elle/on—ait, nous—ions, vous—iez, ils/elles—aient

French Knowledge Organiser

Year 9– Unit 3

Chez moi, ça veut dire quoi?

Partie 3.1—Homes around the World

Où habites-tu?	Where do you live?
J'habite dans ...	I live in ...
un appartement.	a flat.
une cabane.	a shack.
une caravane.	a caravan.
une hutte en terre.	a mud hut.
un igloo.	an igloo.
une maison jumelée.	a semi-detached house.
une yourte.	a yurt.
J'habite sur une péniche.	I live on a houseboat.

Partie 3.3— Describing a bedroom

Dans ma chambre, il y a ...	In my room, there is ...
un bureau	a desk
une chaise pivotante	a swivel chair
une console de jeux vidéo	a games console
une étagère	a set of shelves
un fauteuil poire	a beanbag
une lampe de bureau	a desk lamp
une lampe de chevet	a bedside lamp
un lit	a bed
un ordi	a computer
une table de nuit	a bedside table
sur	on
sous	under
devant	in front of
derrière	behind

Partie 3.2—Describing a house

Il y a/On a/Nous avons ...	There is/We have ...
la buanderie	the utility room
ma chambre	my bedroom
la chambre d'amis/le bureau	the guest room/the study
la chambre de mes parents/ mon frère/ma sœur	my parents'/brother's/ sister's room
la cuisine	the kitchen
l'entrée	the entrance/hallway
le garage	the garage
le jardin	the garden
la salle de bains	the bathroom
la salle à manger	the dining room
le séjour	the living room
la veranda	the conservatory
les WC	the toilet
au rez-de-chaussée	on the ground floor
à l'étage	upstairs
à gauche/droite	on the left/right
en face/à côté	opposite/beside
entre ... et ...	between ... and ...
d'abord/après/pour finir	first/after/finally
puis/ensuite	then/next

Partie 3.5— My ideal home



Si j'étais riche, ...	If I were rich, ...
Si j'avais de l'argent, ...	If I had money, ...
Si je gagnais à la loterie, ...	If I won the lottery, ...
Si j'avais un emploi bien payé, ...	If I had a well-paid job, ...
j'aimerais acheter ...	I would like to buy ...
je voudrais faire construire ...	I would like to build/have built ...
j'achèterais ...	I would buy ...

Partie 3.4—Sharing a room

Je (ne) partage (pas) ma chambre.	I (don't) share my room.
J'ai une chambre à moi.	I have my own room.
Je suis pour/contre parce que ...	I'm for/against it because ...
Ça rapproche.	It brings you together.
On rigole.	You have fun.
On apprend à cohabiter.	You learn to live together.
On n'est jamais seul.	You're never alone.
On se dispute.	You argue.
C'est facile/difficile pour les devoirs.	It's easy/hard to do your homework.
On a un espace privé.	You have a private space.
On est obligé de supporter les mauvaises habitudes de l'autre.	You have to put up with the other person's bad habits.



j'habiterais dans ...	I would live in ...
un loft en ville.	a loft apartment in town.
une maison sur la plage.	a beach house.
un chalet à la montagne.	a chalet in the mountains.
une grande villa.	a big detached house.
une ferme à la campagne.	a farm in the countryside.

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Lesson 1 - Où habites-tu?	To describe where you live To recognise and use vocabulary for different types of homes around the world To consolidate new vocabulary through extended listening and reading texts	To use higher level vocabulary and structures. To include different tenses to increase complexity of work	P130 – ex 1 – vocabulary P130 ex 2 – Listening activity Grammar worksheet ex 1 Star HW – Languagenut – Year 8 Unit 8 – Homes around the world
Lesson 2 – J'habite dans un appartement	To improve translation skills through specific techniques of inference To use the verb habiter with different personal pronouns through speaking To write a short paragraph detailing where you live	To use higher level vocabulary and structures. To include different tenses to increase complexity of work	P 131 ex 4 – reading and translation P131 ex 5 – use as base for writing activity
Lesson 3 - Tu as trois chambres chez toi?	To describe rooms in your house To consolidate new vocabulary and link to prior learning on where you live To comprehend new vocabulary through reading and listening texts To use sequencers to improve complexity of work	To use higher level vocabulary and structures. To include different tenses to increase complexity of work	Allez 2 – p132 – ex 1 Interactivity 1 Plus Interactive activity 1 Star Allez 2 – p133 ex 5 HW – Languagenut – Year 8 Unit 8 – Describing a house

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Lesson 4 - Au rez de chaussée il y a...	<p>To describe your house through both speaking and writing tasks</p> <p>To consolidate understanding of the imperfect tense through listening comprehension</p> <p>To use speaking and writing tasks to construct and consolidate accurate sentences comparing the past and the present</p> <p>To transcribe and translate key sentences accurately</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	<p>Interactive activity 2 star</p> <p>Interactive activity 2 plus</p> <p>Allez 2 – p133 ex 4</p>
Lesson 5 – Dans ma chambre il y a ...	<p>To accurately describe what is in your bedroom using prepositions</p> <p>To understand, recognise and use key vocabulary about furniture</p> <p>To complete listening activities to consolidate new knowledge</p> <p>To recognise and understand prepositions, their usage and sentence placing</p> <p>To perform deliberate practice relating to prepositions to consolidate understanding</p> <p>To construct written sentences describing bedrooms with extra detail</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	<p>Allez 2 – p134</p> <p>Parlez worksheet ex 2</p> <p>Ecouter worksheet</p> <p>Star ex 1 and 2</p> <p>Ecrire worksheet</p> <p>HW – Sprachenut – Year 8 Unit 8 – Describing a bedroom</p>
Lesson 6 – J'aime partager ma chambre	<p>To debate the pros and cons of sharing a bedroom</p> <p>To complete listening and reading comprehension tasks to consolidate knowledge of vocabulary and extended opinions</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	<p>Ecouter worksheet ex 3 plus</p> <p>Allez 2 – p134 ex 3</p> <p>Interactive Activity 1 Plus</p> <p>Interactive Activity 2 Pluses</p>

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	<p>To prepare and argument in French and deliver it in spoken form</p> <p>To focus on accurate pronunciation when reading aloud</p>		Allez 2 – p135 ex 5
Lesson 7 – Ma maison idéale	<p>To describe the home you would like to have using the conditional</p> <p>To recall prior knowledge of different tenses</p> <p>To complete listening and reading comprehension tasks to consolidate knowledge of vocabulary and conditional</p> <p>To transcribe accurately</p> <p>To construct spoken sentences in the conditional</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	<p>Allez 2 – p137 ex 3</p> <p>Interactivity 2 plus</p> <p>Lire worksheet ex 1</p> <p>Star</p> <p>Interactive activity 2</p> <p>Star</p> <p>Allez 2 – p137 ex 5</p> <p>Ecrivez worksheet ex 3 plus</p> <p>HW – Sprachenut – Year 8 Unit 8 – my ideal home</p>
Lesson 8 – La maison de mes rêves	<p>To recognise, understand and construct sentences using si clauses in written work</p> <p>To recall knowledge of the imperfect tense and the conditional and the differences between them</p> <p>To complete deliberate practice of si clauses to consolidate knowledge</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	<p>Allez 2 – p136 ex 1</p> <p>Ecrivez worksheet – ex 2</p> <p>Star</p> <p>Grammar Worksheet ex 3</p> <p>Allez 2 p 141 ex 3</p>
Lesson 9 – Les révisions	<p>To revise for an assessment by consolidating new knowledge taught over the course of this unit</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	<p>Allez 2 – p142 – 143</p> <p>Allez 2 – p146</p>

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	<p>To discuss WAGOLL for an extended piece of writing</p> <p>To have the opportunity to draft a piece of writing, and improve with peer feedback</p>		<p>HW – Language Unit – Year 8 Unit 8 – Revision</p>
Lesson 10 - Assessment	<p>To complete the assessment to the best of your ability</p> <p>To construct an extended paragraph to be formally assessed</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	Assessment