

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## French Scheme of Learning Year 8 – Term 2 Destination Vacances

### Intent – Rationale

To build confidence in speaking, writing, reading and listening on the topic of holidays (preferences; past holidays; ideal holidays) and cultural events. This topic feeds into the French GCSE where pupils write and speak about their own holidays and cultural events and celebrations. The scheme also aims to build cultural awareness on francophone festivals (particularly in France).

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none"><li>• opinions and adjectives</li><li>• opinion verbs/phrases and adjectives</li><li>• Use of present tense in all previous topics</li><li>• Use of connectives in all previous topics</li></ul>	<ul style="list-style-type: none"><li>• Y9 Term 3: Les Vacances</li><li>• Y10 Theme 1 – La fête chez nous</li><li>• Y11 Theme 2: - Les vacances</li></ul>
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none"><li>• German</li><li>• English (narrative writing)</li></ul>	<ul style="list-style-type: none"><li>• SP1; SP2; SP4</li><li>• SO1</li><li>• C2; C4</li><li>• BV4; BV5</li></ul>
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none"><li>• Mini readers on Kerboodle- Allez 1 Unit 7</li></ul>	

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## French Scheme of Learning Year 8 – Term 1 Destination Vacances

### Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

#### Know

- Understand how to talk about, give opinions and preferences on holidays.
- To be aware of cultural differences in terms of traditions and festivals in reference to France.

#### Apply

- Talk and write about different types of holiday accommodation.
- Talk and write about different types of holiday destination.
- To express your opinions on different types of holiday and give reasons why
- Talk and write about what you could do on holiday and give reasons why
- Talk and write about what your dream holiday would be (where you would go and why) using conditional structures
- Talk and write about future holidays you will be going on using the near future
- Talk and write about a range of celebrations (both personal and national)
- To recognise vocabulary on a range of holidays in the past tense

#### Extend

- Feel confident using a range of verbs in the perfect tense
- Recognise the imperfect tense to give opinions in the past
- To give complex reasons for your preferences including appropriate connectives
- Describe preferences of others

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What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar:</p> <ul style="list-style-type: none"> <li>• -ir verbs in the present tense</li> <li>• aller &amp; faire in the present tense</li> <li>• the near future tense</li> <li>• Conditional structures (je voudrais; j'aimerais)</li> <li>• Recognition of the Perfect tense</li> <li>• recognition of "c'était"</li> </ul> <p>Vocabulary:</p> <p><b>7.1</b> Où vas-tu en vacances? D'habitude, je vais/on va en vacances ... Je voudrais aller/J'aimerais aller/Je préfère partir ... Je choisis ... en France, en Espagne, au Maroc, aux États-Unis</p> <p>à l'hôtel, dans une villa/un gîte, chez mes grands-parents; à la mer/montagne/campagne, en ville; avec ma famille/mes copains</p> <p>Je dors/On dort dans une auberge de jeunesse. Je fais/On fait du camping. Je voyage sur un bateau de croisière. Je veux être actif/active. C'est très relaxant/amusant.mais, pourtant, cependant, par contre, en revanche</p> <p><b>7.3</b> Je voudrais/J'aimerais ...</p> <p>faire un safari, faire une croisière, faire du trekking, explorer des planètes, me détendre sur une île</p> <p>dans la forêt tropicale, aux Seychelles, dans l'espace, aux Caraïbes, en Afrique</p> <p>dormir dans une cabane dans la forêt/une tente/un hôtel de luxe, voyager dans un vaisseau spatial/sur un bateau de croisière</p> <p><b>7.4</b> J'ai visité le parc/un musée/la tour Eiffel. J'ai acheté des souvenirs/des cartes postales/un T-shirt. J'ai joué au foot/au beach-volley/au basket. J'ai mangé une glace/un hamburger/des frites. J'ai bu de la limonade/du coca/de l'eau. J'ai vu le Colisée/un taxi jaune. J'ai fait une promenade/du shopping/du skate. J'ai nagé/dansé.</p> <p>C'était/Il était/Elle était ...</p> <p>super, délicieux (-euse), magnifique, génial(e), extraordinaire, cool</p> <p>hier, (tout) d'abord, puis, après, ensuite, pour finir</p> <p><b>7.5</b> la fête nationale/le feu d'artifice/le spectacle/la défilé</p> <p>c'est/ c'était/ ça va être</p>	<ul style="list-style-type: none"> <li>• Weekly vocabulary tests</li> <li>• Self and peer assessment in lesson</li> <li>• Formative assessment based on retrieval at start of each lesson</li> <li>• Summative assessment: written task – holidays you like; favourite past holiday and future holiday plans</li> </ul>

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## Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
L1 On est différents?	<p>To use vocabulary to describe France and Britain</p> <p>To revise –er verbs in the present tense</p> <p>To use connectives to compare two countries</p>	To use higher level vocabulary, translation skills and a variety of more complex grammar	<p>Allez 2, p 4+5</p> <p>HW: Y8 Unit 1 Comparing France + Britain + Geography of France</p>
L2 La géo, tu aimes?	<p>To use vocabulary to describe a country geographically</p> <p>To use comparatives and superlatives to compare two countries</p> <p>To gain knowledge of France's geography.</p>	To use higher level vocabulary, translation skills and a variety of more complex grammar	Allez 2, p6+7
L3 Je vais en vacances	<p>To talk about usual holidays and preferred holidays</p> <p>To use choisir in the present tense</p>	To use higher level vocabulary, translation skills and a variety of more complex grammar	<p>Allez 1, page 112-3</p> <p>HW: Going on holiday and dream holidays Y7 – Unit 7</p>
L4 Mes vacances de rêve	To answer the question "Où voudrais-tu aller pour tes vacances de rêve?" using accurate <i>conditional (je voudrais/j'aimerais+infinitive)</i> structures	To use higher level vocabulary, translation skills and a variety of more complex grammar	Allez 1, page 116-117

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L5 Un tour du monde	To recognise the perfect tense with avoir in listening and reading activities To improve reading, listening and translation skills to consolidate understanding of information given in the perfect tense	To use higher level vocabulary, translation skills and a variety of more complex grammar	Allez 1, page 118-119 Year 7 unit 7 – activities in the past
L6 The Perfect Tense	To know how to form the perfect tense with avoir verbs	Use the perfect tense to talk about things you have seen and done.	French sentence builder books
L7 The Perfect Tense	To know how to form the perfect tense with être verbs		
L8 Le futur proche	To understand, recognise and be able to form the near future tense	To use higher level vocabulary, translation skills and a variety of more complex grammar	Allez 1, page 118-119
L9 L'année prochaine	To talk about a range of festivals and deepen our cultural understanding To identify 3 tenses in a text	To use higher level vocabulary, translation skills and a variety of more complex grammar	Allez 1, pages 120-121 Revision + aller – present tense
L10 Revision lesson and explanation of assessment	To understand how to be successful in the assessment		
L11 Assessment	To complete the assessment to full potential		