

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning Year 7 – Unit 4: Mon quartier

Intent: Rationale

Students will be able to discuss and describe where they live in detail. They will be able to talk about what is in their local area, including their school, and give descriptions of the facilities in school alongside extended opinions on their school subjects and school uniform. Pupils will also be able to use modal verbs and the phrase 'il y a' to describe what is in their town and what they can do in these places.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none">• Y7 Term 1 “Tout sur moi” (sound patterns; adjectives; high frequency verbs)• Y7 Term 2 « Mon monde perso »• Y7 Term 3 – Ca-c'est mon truc	<ul style="list-style-type: none">• Y7 term 5 – a table• Year 8 unit 2 – destination vacances• Year 8- grammar – use of modal verbs, extended opinions• Year 9 Unit 2 – chez moi, ca veut dire quoi• Year 9 Unit 3 – autour du monde• Year 9 Unit 4 – un metier de reve• GCSE – Unit 5 – Home, town and local area
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none">• Personal Development• Geography• German	<ul style="list-style-type: none">• SP2, Sp3, Sp4• SO1• C1, C2, c4

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What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none"> • Reading aloud during reading comprehension tasks. Signposting of grammatical structures and continuation of reading skills • Links between French and English vocabulary exploited to allow for links between languages that will strengthen vocabulary 	<ul style="list-style-type: none"> • Dates • Number • Time

Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?
<p><u>Know</u></p> <ul style="list-style-type: none"> • How to discuss School subjects+opinions • How to discuss School facilities • How to Tell the time • How to discuss School uniform / clothes • How to discuss Weather • How to Describe a town • How to Say what you can do at different places • How to Ask for / give directions • How to Say where you want to go/what you can do there • How to use Opinions • How to use Il y a/ il n'ya pas de • How to use Er verbs – porter • How to use Adjective placement • How to use Il fait • How to use Vouloir/pouvoir present tense singular

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Apply

- Knowledge is applied through a range of listening, reading, speaking and writing activities, alongside grammar practice, dictation, translation and appropriate phonics instruction and use of authentic French texts to add to cultural capital

Extend

- To include higher level language structures
- To draw on prior knowledge to include perfect, future and conditional phrases

What subject specific language will be used and developed in this topic?

What opportunities are available for assessing the progress of students?

Grammar:

- Il y a/ il n'ya pas de
- Er verbs – porter
- Adjective placement
- Il fait
- Vouloir/pouvoir present tense singular

Vocabulary:

- Weekly vocabulary tests
- Self and peer assessment in lesson
- Formative assessment based on retrieval at start of each lesson
- Summative assessment: Knowledge-based (listening; reading & translation)

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Academic Language

Adjective agreement = In French, **adjectives** must **agree** with the **nouns** they are describing, which means they have to show if they are **masculine** or **feminine** and **singular** or **plural** to match the noun

Time phrase = a word that expresses **when** an something took place

Connective = a word or phrase that **links** two ideas.

Partie 1 : School subjects

Les matières	Subjects
Le français	French
Le théâtre	Drama
La géographie	Geography
La musique	Music
La technologie	Tech
L'anglais (m)	English
L'EPS (f)	P.E.
L'histoire (f)	History
L'informatique (f)	I.T.
Les arts plastiques (m)	Art
Les mathématiques (f)	Maths
Les sciences (f)	Science
parce que c'est...	because it is



Partie 2: School facilities

La journée scolaire	the school day
le prof est sympa	The teacher is kind
le prof est sévère	The teacher is strict
on a devoirs	We have home-work
On a cours	we have lessons
on commence à	we start at...
on a quatre cours	we have 4 lessons
le matin	in the morning
on étudie	we study
à la récré,	at break
on bavarde	we talk
on rigole	we laugh
on mange à la cantine	we eat in the canteen
on finit à	we finish at
on est fatigués	we are tired



Partie 5—la meteo

Il fait... chaud—it is ...hot
 Froid—cold
 Du vent - windy
 Il gèle—it's freezing
 Il neige—it's snowing
 Il pleut—it's raining
 Il y a de l'orage—there is a storm
 Il y a du soleil—it's sunny

Partie 4 : In my town there is..

Il y a...	There is...
Il n'y a pas de	There isn't
un café	a café
un centre commercial	a shopping centre
un centre de loisirs	a leisure centre
un château	a castle
un cinéma	a cinema
une église	a church
un hôtel	a hotel
un marché	a market
un parc	a park
un restaurant	a restaurant
un stade	a stadium
une patinoire	an ice rink
une piscine	a swimming pool
des magasins	shops
des musées	museums



Partie 4: clothes

je porte	I wear	des gants	gloves	un survêtement	tracksuit
j'aime porter	I like to wear	un imper(méable)	raincoat	un T-shirt	T-shirt
des baskets	trainers	un jean	pair of jeans	à talons	high-heel
un blouson	bomber jacket	une jupe	skirt	une veste	jacket
un bonnet	woolly hat	des lunettes (de soleil)	(sun) glasses	des vêtements de marque	designer clothes
des bottes	boots	un maillot de bain	bathing costume		
une casquette	cap	un pantalon	pair of trousers		
des chaussures	shoes	un parapluie	umbrella		
une chemise	shirt	une robe	dress		
en cuir	(made of) leather	un short	pair of shorts		
une écharpe	scarf	un sweat	sweatshirt		



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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Lesson 1 – L'école, tu aimes ?	To learn how to say which subjects you learn at school To consolidate new vocabulary through reading and listening activities	To use higher level vocabulary and structures. To include different tenses to increase complexity of work	Planned lesson in French Dept folder Allez 1 p26-27 HW – Languagenut Year 7 French – Unit 2 - school
Lesson 2 – j'ai les maths le lundi	To understand how to read a timetable To be able to tell the time in French To consolidate new vocabulary through reading and listening activities To use speaking and writing activities to say when you have different subjects	To use higher level vocabulary and structures. To include different tenses to increase complexity of work	Planned lesson in French Dept folder Allez 1 – p26-27
Lesson 3 – Quelle est ta matière préférée ?	To give opinions on your school subjects To use connectives to explain your opinions about a subject To use a range of adjectives to justify your opinions on school subjects To consolidate new vocabulary through reading and listening activities To use speaking and writing activities to construct extended opinions	To use higher level vocabulary and structures. To include different tenses to increase complexity of work	Planned lesson in French Dept folder Allez 1 – p26-27 HW – Languagenut Year 7 French – Unit 3 - school and home

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<p>Lesson 4– mon college n’a pas de piscine</p>	<p>To learn core vocabulary to describe what facilities are in your school To use il y a and il n’y a pas to say what your school does and does not have To use ce serait mieux to say what facilities would improve your school To consolidate new vocabulary through reading and listening activities To use speaking and writing activities to describe your school</p>	<p>To use higher level vocabulary and structures. To include different tenses to increase complexity of work</p>	<p>Planned lesson in French Dept folder Allez 1 - p40</p>
<p>Lesson 5 – Que portes-tu au college?</p>	<p>To learn new vocabulary to describe different items of clothing To use adjectives with correct placement and agreements to describe items of clothing To consolidate new vocabulary through reading and listening activities To use speaking and writing activities to describe clothing</p>	<p>To use higher level vocabulary and structures. To include different tenses to increase complexity of work</p>	<p>Planned lesson in French Dept folder Allez 1 – p94-95 HW – Languagenut Year 7 French – Unit 6 - clothes</p>
<p>Lesson 6 – A mon avis, l’uniforme scolaire est.....</p>	<p>To use prior knowledge of clothing to describe your school uniform To understand cultural differences between uniforms in England and France To form and give an opinion through both speaking and writing activities on school uniforms</p>	<p>To use higher level vocabulary and structures. To include different tenses to increase complexity of work</p>	<p>Planned lesson in French Dept folder Allez 1 – p96-97</p>

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	To describe what would improve your school uniform by using il serait mieux si		
Lesson 7 – Dans ma ville il y a	<p>To learn new vocabulary relating to places in town</p> <p>To consolidate new vocabulary through reading and listening activities</p> <p>To use speaking and writing activities to say what there is in a town</p> <p>To use il y a and il n’y a pas correctly and construct sentences using this through both speaking and writing</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	<p>Planned lesson in French Dept folder Allez 1 – p76-77</p> <p>HW – Languagenut Year 7 French – Unit 5 - places in a town</p>
Lesson 8 – il y a un cinema ou on peut...	<p>To build on vocabulary you have learnt relating to what there is in a town.</p> <p>To recognise and identify modal verb – on peut to say what you can do in a place</p> <p>To complete deliberate practice to use ‘on peut’ correctly</p> <p>To recall prior knowledge relating different activities</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	<p>Planned lesson in French Dept folder Allez 1 – p78-79</p> <p>Allez 1 – p82-83</p>

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	To use speaking and writing activities to construct sentences saying what you can do in a town		
Lesson 9 – ou est la gare?	<p>To understand and give directions in French</p> <p>To use key vocabulary to understand written and verbal directions</p> <p>To practice giving directions through speaking activities</p> <p>To consolidate new knowledge through reading, listening, transcription and translation activities</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	<p>Planned lesson in French Dept folder Allez1 – p80-81</p> <p>HW – Languagenut Year 7 French – Unit 5 - asking for and giving directions</p>
Lesson 10 - il fait chaud dans ma ville	<p>To recognise and understand new vocabulary about the weather</p> <p>To listen to a French weather report</p> <p>To consolidate knowledge through reading and listening activities</p> <p>To understand that weather terms can use impersonal verbs eg: faire and il y a</p> <p>To complete deliberate practice describing the weather in the present tense</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	<p>Planned lesson in French Dept folder Allez 1 – p96-97</p>
Lesson 11 –je voudrais aller au parc	To recall all new vocabulary taught within the unit to describe what you would like to have in your town and what you would like to do	To use higher level vocabulary and structures.	<p>Planned lesson in French Dept folder Allez 1 – p82-83</p> <p>HW – Languagenut Year 7 French – revision</p>

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	<p>To use 'je voudrais' + infinitive to refer to what you would like</p> <p>To understand the idea of the conditional</p> <p>To consolidate new vocabulary through reading and listening activities</p> <p>To use speaking and writing activities to say what you would like</p>	<p>To include different tenses to increase complexity of work</p>	
Lesson 12 – les revisions	<p>To revise for an assessment and consolidate knowledge taught in this unit of work</p> <p>To look at a WAGOLL for a piece of writing similar to that drafted for your presentation</p> <p>To discuss what good French writing looks like</p> <p>To draft an extended paragraph to be assessed</p>	<p>To use higher level vocabulary and structures.</p> <p>To include different tenses to increase complexity of work</p>	Planned lesson in French Dept folder
Assessment	<p>To complete summative assessment to full potential</p> <p>To construct a paragraph based on what you like to do in your free time</p>		Assessment