

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning Year 7 – Term 1 / Unit 1: Tout sur moi!

Intent – Rationale

To build confidence in speaking, writing, reading and listening on the topic of us & introducing ourselves. This topic will be the first exposure to the French language for some of our students so a large focus of this unit will be on mastering French speech sounds. The scheme also aims to build cultural awareness on francophone countries to demonstrate to the students the breadth of French influence on the world

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
- We assume a varied starting point for Y7 French. Some students will have covered some of the language contained in this module but others will have limited/no French. - This unit builds on aspects of the Primary curriculum (e.g. use of adjectives)	- Y7 term 2 – Mon monde perso - Y7 term 3 – Chez moi! - Y7 term 5 – Mon quartier - Y7 term 6 – Mon look - Y10 term 1 – 1.1 Ma famille et mes amis
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
- PSHE (Transition work) - Geography (French-speaking countries) - German (Similar themes)	- SP2, Sp3, Sp4 - SO1 - C1, C2, c4
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
Mini readers on Kerboodle- Unit 1	Numbers (1-31) can be practiced through a range of sequencing/calculation tasks

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?		
<u>Know</u> • Understand some key French speech sounds to facilitate good & accurate pronunciation • What a cognate is & how it can help us to understand new and unfamiliar language • Where French is spoken around the world <u>Apply</u> • To be able to hold a short introductory conversation in French • To state when your birthday is (using both day and month) • To describe our physical appearance to others • To describe where we live and what our nationality is • To take part in a roleplay all about ourselves <u>Extend</u> • Feel confident to describe other people using a range of verb forms (not just 1st person singular)		
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?	
Grammar: • High frequency structures to introduce yourself • How to say dates • The present tense of <i>avoir</i> • Using adjectives correctly • Using the definite article • How to say “I live in...”	• Weekly vocabulary tests • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson • Summative assessment: Knowledge-based (listening; reading & translation)	

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Vocabulary:

Introduction- *Bonjour! Salut! Ça va? Ça va bien, ça va comme ci comme ça, ça va mal*

Comment t'appelles-tu? Je m'appelle ...

Comment ça s'écrit? Ça s'écrit...

1.2- *Numbers 1–31*

janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre

Quel âge as-tu? J'ai ... ans. Quelle est la date de ton anniversaire? Mon anniversaire, c'est le quatre octobre/le premier janvier

1.3 - *J'ai/Tu as/Il a/Elle a/On a ...*

les yeux bleus/verts/gris/marron/noisette/bleu foncé/bleu clair

les cheveux noirs/bruns/blonds/roux et longs/courts/mi-longs/raides/nattés/bouclés

Je n'ai pas de cheveux. Il/Elle/On n'a pas de cheveux.

C'est à qui? C'est à moi/toi.

1.1 - les pays: *l'Angleterre, l'Écosse, le pays de Galles, l'Irlande, la France, l'Allemagne, la Belgique, l'Espagne, l'Italie, le Portugal, la Suisse*

Où habites-tu? J'habite ... en Angleterre, en Écosse, au pays de Galles, en Irlande, en France, en Allemagne, en Belgique, en Espagne, en Italie, au Portugal, en Suisse.

Je suis ... anglais(e), écossais(e), gallois(e), irlandais(e), français(e), allemand(e), belge, espagnol(e).

Quelle langue parles-tu? Je parle ... anglais, gallois, français, allemand, espagnol.

1.5 - les continents: *l'Afrique, l'Amérique, l'Asie, l'Europe, l'Océanie*

les pays: l'Algérie, la Belgique, le Cameroun, le Canada/le Québec, le Sénégal, Tahiti, la Tunisie, le Vietnam

On parle français en France. L'Algérie, c'est en Afrique. C'est vrai/faux.

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Speak comme une française	To recognise and apply French sound patterns	To adopt model sentences to make them personal to you	Kerboodle Allez 1 p13 L'alphabet
Bonjour, salut !	To introduce yourself to others	To take part in a spontaneous conversation with your classmates	
1.2 Quelle est la date... ? « Les mois de l'année et les numéros de 1 à 31 »	To identify new language using cognates to help To apply French sound patterns in number work	To apply structures learnt in the lesson to describe others (<i>e.g. j'ai 12 ans – elle a 12 ans</i>)	Kerboodle Allez 1 p6
1.2 Quelle est la date... ? « Quelle est la date de ton anniversaire ? »	To complete a survey of your classmates to find out when their birthday is	To write up the results of the survey using 3rd person verb forms	Kerboodle Allez 1 p6-7
1.3 Mon autoportrait « J'ai les yeux bleus et les cheveux blonds »	To describe our physical appearance in terms of hair & eye colour using the irregular verb <i>avoir</i>	To describe others using the 3rd person verb forms	Kerboodle Allez 1 p8
1.3 Mon autoportrait « Voici ma copine »	To describe your friends using 3rd person verb forms	To add detail to your description of your friend by bringing in prior learning	Kerboodle Allez 1 p9
1.1 Le monde et moi « Où habites-tu ? »	To say where you live	To say where others live using 3rd person verb forms	Kerboodle Allez 1 p4
1.1 Le monde et moi « Je suis français »	To say what your nationality is	To bring prior learning together to give a short presentation about yourself in French	Kerboodle Allez 1 p5
1.5 Le monde francophone « On parle le français ici ! »	To recognise a range of French-speaking countries	To describe what languages people speak in these countries using 3 rd person verbs forms	Kerboodle Allez 1 p12
Assessment	To complete summative assessment to full potential		