

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning

Year 11 – Term 2/Theme 2- Unit 6 Healthy Lifestyle

Intent – Rationale

By studying this topic students will be able to give information to French speakers about charity work and will be able to understand similar information given by a French speaker. They will have a better understanding of describing their eating habits, lifestyle and health resolutions and will be able to discuss their own preferences and experiences. They will be able to use the imperfect tense with key irregular verbs with accuracy.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none">Y7 T4 : À table- describing food and drinkY9 T1: En pleine forme !- describing healthy eating and resolutions to be healthier	<ul style="list-style-type: none">All future use of the imperfect tense
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none">German	<ul style="list-style-type: none">SP2, SP3, SP4SO1C1, C2, C4BV1GB4 a, b,
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none">Allez 1 mini-reader unit 4 à table- <i>Café suspendu</i>	<ul style="list-style-type: none">NumbersDatesQuantities and amountsPercentages

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- How to describe your eating habits and compare your lifestyle now to when you were younger
- How to describe your health resolutions.

Apply

- Build a wide variety of vocabulary on food types and diet
- Describe and compare your past and current lifestyle (using the imperfect tense of être, avoir and faire)
- Understand when others describe their lifestyle
- Explain what you would like to do in the future to be healthier by using the conditional tense accurately

Extend

- The conditional of 'vouloir' and 'aimer' full conjugation
- To understand and use the structure 'en + present participle' in own work
- To understand and use structure 'vouloir que + subjunctive' to add complexity (grade 7+)
- Using 'ce que' to extend sentences
- Recapping expressions of quantity
- Recognising the pluperfect tense
- To recognise and use the impersonal structure 'Il vaut / il vaudrait mieux' to give advice
- Revision of negative constructions

What subject specific language will be used and developed in this topic?

What opportunities are available for assessing the progress of students?

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Grammar:

- Vouloir + infinitive
- Indefinite pronouns
- The conditional of vouloir and aimer
- En + present participle
- Devoir and pouvoir + infinitive
- Il faut + infinitive
- Imperfect tense of être, avoir and faire
- Expressions of quantity
- Recognising the pluperfect tense

Vocabulary:

Kerboodle Foundation textbook pages 106-107 +Higher textbook pages 106-107

Theme 2 Units 6.1-6.2

- Unit 6.2 G- Un régime alimentaire équilibré?
- Unit 6.2 F Mon mode de vie avant et maintenant
- Unit 6.2 H Opération 'remise en forme'

See vocab booklet - page 10 + page 23

- Weekly vocab tests
- Weekly skills homework
- Self and peer assessment in lesson
- Formative assessment based on retrieval at start of each lesson
- Summative assessment: listening, reading and translation

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
L1 Un régime alimentaire équilibré? 6.2G « pour rester en forme »	Build vocab on eating habits Recap key verbs devoir + pouvoir plus infinitive		AQA French Foundation P100-101
L2 Mon mode de vie avant et maintenant 6.2F « mon mode de vie »	Building vocab on old and new habits Reading and listening practice (building skills on recognising common patterns)		AQA French Higher P100-101
L3 Mon mode de vie avant et maintenant 6.2F « je faisais beaucoup de sport »	Understanding and using imperfect tense of être, avoir and faire (ex2b + worksheet)		AQA French Higher P101 Kerboodle grammar worksheet
L4 Mon mode de vie avant et maintenant 6.2F « il y a cinq ans »	Speaking and writing practice- compare your old health habits to your new ones and make a conclusion on your lifestyle (p101 ex4+5)		AQA French Higher P101

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L5 Opération 'remise en forme' 6.2H « il faut faire... »	Reading, listening and building vocab on describing health resolutions		AQA French Higher P102-103
L6 Opération 'remise en forme' 6.2H « il vaudrait mieux »	Using the complex structures 'il vaut/il vaudrait mieux' to give advice (Ex 3 +worksheet)	Recapping negatives to add complexity (p105 ex5)	AQA French Higher P103 Kerboodle grammar worksheet
L7 Opération 'remise en forme' 6.2H « pour la nouvelle année »	Trans practice- Eng-Fr (ex 4) Writing- describe your health resolutions (p103 ex6)		AQA French Higher P103