

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## French Scheme of Learning

### Year 11 – Term 1/Theme 1- Unit 1 Marriage & Relationships

#### **CURRENT Y11 DID THIS IN Y10**

#### Intent – Rationale

By studying this topic students will be able to give information to French speakers about their family and friends and will be able to understand similar information given by a French speaker. They will have a better understanding of different kinds of relationships and will be able to express their own preferences and experiences. They will be able to use the two future tenses with a good degree of accuracy.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none"><li>Y7 T2: Mon monde perso- describing personality, family and friends.</li><li>Y8 T6: Etre ado, c'est quoi?- relationships with parents</li><li>All previous use of reflexive verbs, future tense and direct object pronouns</li></ul>	<ul style="list-style-type: none"><li>Y11 T4- 12.1 Discussing how to get a job (personal qualities)</li><li>All future use of reflexive verbs, future tense, direct object pronouns and relative pronoun '<i>dont</i>'</li></ul>
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none"><li>German</li></ul>	<ul style="list-style-type: none"><li>SP2, SP3, SP4</li><li>SO1</li><li>C1, C2, C4</li><li>BV1</li><li>GB4 a, b,</li></ul>
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?

# KESTEVEN AND SLEAFORD HIGH SCHOOL

<ul style="list-style-type: none"> <li>Allez 1 mini-reader unit 9 <i>la princesse et les prétendants</i></li> </ul>	<ul style="list-style-type: none"> <li>Numbers and ages</li> <li>Dates</li> <li>Time (including 24h clock)</li> </ul>
---	---

## Intent – Concepts

### What knowledge will students gain and what skills will they develop as a consequence of this topic?

#### Know

- How to describe different relationships and your own future choices

#### Apply

- Use cognates and near-cognates to build vocabulary on relationships
- Use direct object pronouns to avoid repetition (him/her/them)
- Describe your own future plans in terms of relationships and family

#### Extend

- Use present tense reflexive verbs with accuracy to describe family and relationships (s'entendre, s'appeller, se disputer)
- Build complex reasons to explain opinions including a wide variety of vocabulary and connectives
- Describe the relationships of others (using 3<sup>rd</sup> person singular and plural in present and future tenses)
- To conjugate the immediate future and the 'will' future with a high degree of accuracy
- To understand the use of 'dont'

# KESTEVEN AND SLEAFORD HIGH SCHOOL

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Reflexive verbs</li> <li>• Adjective agreement</li> <li>• Comparatives and superlatives</li> <li>• Direct object pronouns</li> <li>• Comparatives and superlatives</li> <li>• The immediate future and the future tense</li> <li>• Direct and indirect object pronouns</li> <li>• The future tense</li> <li>• Using <i>dont</i> – (extension)</li> </ul> <p><b>Vocabulary:</b>            Kerboodle Higher textbook pages 28-29            Theme 1 Units 1.1-1.2</p> <ul style="list-style-type: none"> <li>• 1.2 F Tu aimerais te marier?</li> <li>• 1.2 H Seul ou en couple?</li> </ul> <p>See vocab booklet - page 3 + page 21</p>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Weekly skills homework</li> <li>• Self and peer assessment in lesson</li> <li>• Formative assessment based on retrieval at start of each lesson</li> <li>• Summative assessment: speaking role-play and 90 word writing task</li> </ul>

# KESTEVEN AND SLEAFORD HIGH SCHOOL

--	--

## Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
L1 Tu aimerais te marier 1.2F “mes parents sont séparés”	Reading and vocab on family relationships  Translation- Fr to Eng		AQA French Higher  P22
L2 Tu aimerais te marier 1.2F “je vais avoir deux enfants”	The immediate future tense – going to...		AQA French Higher  P23  Kerboodle grammar worksheet

## KESTEVEN AND SLEAFORD HIGH SCHOOL

L3 Tu aimerais te marier  1.2F  “elle va se marier ”	Listening to and understanding the relationships of others  Writing- describe your future plans in terms of marriage and children using immediate future tense		AQA French Higher  P23
L4 Seul ou en couple?  1.2H  « la mode de vie »	Reading and vocab on future relationship choices  Q in Eng- answer in Eng		AQA French Higher  P24
L5 Seul ou en couple?  1.2H  « je me marierai »	Future tense (will)		AQA French Higher  P24  Kerboodle grammar worksheet
L6 Seul ou en couple?  1.2H  “On aura un mariage traditionnel”	Listening to and understanding others plans for the future  Trans- Eng-Fr  Writing- describe your ideal future partner		AQA French Higher  P25
L7 Revision lesson and explanation of assessment	To understand how to be successful in the assessment- explain roleplay and 90 word mark-scheme plus exemplars		

## KESTEVEN AND SLEAFORD HIGH SCHOOL

L8 Assessment	To complete the assessment to full potential		
---------------	--	--	--