

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning

Year 11 – Term 4/Theme 3 – Units 9 & 10 My studies & life at school & college

Intent – Rationale

By studying this topic students will be able to give information to French speakers about their school life. They will be able to describe their typical school day; compare their school day to a francophone school day; talk about school rules and suggest ways to improve their school. They will use the perfect & imperfect tenses with confidence and will learn how to use more complex structures (including *il faut + infinitive*)

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • Y7 T3 Autour de moi • Y8 T3 C'est quoi la France? • Y9 T6 Les Choristes 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Y11 T4 Jobs, career choices and ambitions
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • PSHE 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2, SP3, SP4 • SO1 • C1, C2, C4 • BV1 • GB4 a, b,
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Novel : Le Petit Nicolas Le petit Nicolas (Adventures of Petit Nicolas): 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Percentages • Statistics

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- Key vocabulary to describe our school subject likes/dislikes
- Key vocabulary to describe a typical school day
- Key vocabulary to describe school rules
- Key vocabulary to describe your ideal school

Apply

- Be able to compare a typical school day in the UK and in France or other *pays francophones*
- To describe what you did in school yesterday/recently
- To talk about your earliest school experiences using the imperfect tense
- To use modal structures to write about real/imagined school rules
- Use conditional structures to set out how you would improve your school

Extend

- To give the opinions of others about school
- To compare your school rules now with schools in the past and/or your ideal school moving between tenses as required

What subject specific language will be used and developed in this topic?

What opportunities are available for assessing the progress of students?

Grammar:

- Revision of the perfect tense (with *avoir; être*; regular & irregular)
- Emphatic pronouns
- Adverbs of time and place
- Revision of modal verbs *devoir; pouvoir & vouloir*
- Revision of *il faut* structures

- Weekly vocab tests
- Weekly skills homework
- Self and peer assessment in lesson
- Formative assessment based on retrieval at start of each lesson
- Summative assessment: Speaking (photocard) & writing (90 words)

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<ul style="list-style-type: none"> • Revision of the conditional • Time phrases <p>Vocabulary: Kerboodle Foundation textbook pp. + Higher textbook pp.156-157 Theme 3 Units 9.1-10.1</p> <ul style="list-style-type: none"> • 9.1F La journée scolaire • 9.1H Des écoles différentes • 10.1F Le règlement scolaire • 10.1H Améliorer son école 	
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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
9.1G L'école et les matières	To describe your school and the subjects you do		AQA French Foundation pp.146-147
9.1F La journée scolaire	To describe a typical day in school	To give developed opinions about aspects of your school day	AQA French Higher pp.146-147
9.1F La journée scolaire	To describe what you did yesterday at school	To describe what others did yesterday at school	AQA French Higher pp.146-147
9.1H Des écoles différentes	To describe school life in Togo		AQA French Higher pp.148-149
10.1G La vie scolaire	To compare school life in the UK & France	To bring in prior learning to give a past perspective	AQA French Foundation pp.150-151
10.1F Le règlement scolaire	To describe school rules & uniform		AQA French Higher pp.150-151

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10.1F Le règlement scolaire	To make up some rules for your dream school using modal structures		AQA French Higher pp.150-151
Future & Conditional	To use future & conditional structures accurately and with confidence		
10.1H Améliorer son école	To talk about your ideal school		AQA French Higher pp.152-153
10.1H Améliorer son école	To use conditional structures to describe your ideal school		AQA French Higher pp.152-153
Mini Assessment	To complete a mini assessment on reading; listening & translation		AQA French Higher - P.171, ex.3 - P.171, ex.5 - P.173, ex 3a or 3b
Speaking Exam Preparation	To complete speaking test answers for the topic		
Assessment			