

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## French Scheme of Learning

### Year 11 – Term 5/Theme 3 – Units 11 & 12 Post-16 education, jobs, careers & ambitions

#### Intent – Rationale

By studying this topic students will be able to give information to French speakers about their post-16 educational plans. They will be able to describe the benefits of both further formal study or work-based training & education. They will be able to talk about advantages & disadvantages of jobs & careers. They will use more complex structures (e.g. two-verb structures) and will learn how to recognise use of the passive voice

<p><b>Sequencing – what prior learning does this topic build upon?</b></p> <ul style="list-style-type: none"> <li>• Y9 T1 En pleine forme</li> <li>• Y9 T5 Un métier, un rêve</li> </ul>	<p><b>Sequencing – what subsequent learning does this topic feed into?</b></p> <ul style="list-style-type: none"> <li>• Final exams!</li> </ul>
<p><b>What are the links with other subjects in the curriculum?</b></p> <ul style="list-style-type: none"> <li>• PSHE (Careers)</li> </ul>	<p><b>What are the links to SMSC, British Values and Careers?</b></p> <ul style="list-style-type: none"> <li>• SP2, SP3, SP4</li> <li>• SO1</li> <li>• C1, C2, C4</li> <li>• BV1</li> <li>• GB4 a, b,</li> </ul>
<p><b>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</b></p> <ul style="list-style-type: none"> <li>• Novel: Le Petit Prince <a href="#">Le Petit Prince (French Edition) eBook: Saint-Exupéry, Antoine de:</a></li> </ul>	<p><b>What are the opportunities for developing mathematical skills?</b></p> <ul style="list-style-type: none"> <li>• Analysing statistics</li> <li>• Salaries</li> </ul>

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## Intent – Concepts

**What knowledge will students gain and what skills will they develop as a consequence of this topic?**

### Know

- Key vocabulary to describe future plans
- Key vocabulary to describe jobs you would like to do

### Apply

- Be able to describe our personal skills & qualities
- Be able to use the future tense to describe what our future study/education plans are
- To compare the benefits of going to university versus doing an apprenticeship
- To compare the advantages and disadvantages of different jobs/careers
- To talk about jobs we have had in the past
- To describe the steps you need to take to get a job

### Extend

- To talk about jobs others (e.g. parents) have had in the past
- Use the conditional to describe your dream job

**What subject specific language will be used and developed in this topic?**

**What opportunities are available for assessing the progress of students?**

### **Grammar:**

- Revision of *si* clauses in the present tense
- *Si* clauses with the future tense
- *Quand* clauses with the future tense
- Two-verb structures
- The passive voice in the present tense
- Revision of comparatives and superlatives
- Avoiding the passive

- Weekly vocab tests
- Weekly skills homework
- Self and peer assessment in lesson
- Formative assessment based on retrieval at start of each lesson
- Summative assessment: Writing (150 words) & translation (English-French)

# KESTEVEN AND SLEAFORD HIGH SCHOOL

<ul style="list-style-type: none"> <li>• Recognising the passive voice in the past &amp; future tenses</li> </ul> <p><b>Vocabulary:</b>            Kerboodle Foundation textbook pp. + Higher textbook pp.168-169            Theme 3 Units 11.1-12.1</p> <ul style="list-style-type: none"> <li>• 11.1F L'orientation</li> <li>• 11.1H Université ou apprentissage?</li> <li>• 12.1F Comment obtenir un employ?</li> <li>• 12.1H Métiers: les avantages et les inconvénients</li> </ul>	
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## Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
11.1G Continuer ses études ou non?	To discuss your plans for post-16 education/training		AQA French Foundation pp.158-159
11.1F L'orientation	To talk about your future study plans		AQA French Higher pp.158-159
11.1F L'orientation	To use your character & skills/qualities to find a suitable study path		AQA French Higher pp.158-159
11.1H Université ou apprentissage?	To compare the differences between university & work-based training		AQA French Higher pp.160-161
11.1H Université ou apprentissage?	To discuss your future (post-18) plans		AQA French Higher pp.160-161

## KESTEVEN AND SLEAFORD HIGH SCHOOL

12.1G L'avenir	To discuss your broad (future) career plans		AQA French Foundation pp.162-163
12.1F Comment obtenir un emploi?	To build vocab on how to get a job		AQA French Higher pp.162-163
12.1F Comment obtenir un emploi?	To discuss how you would describe yourself in order to obtain employment		AQA French Higher pp.162-163
12.1H Métiers: les avantages et les inconvénients	To discuss the advantages and disadvantages of different jobs		AQA French Higher pp.164-165
12.1H Métiers: les avantages et les inconvénients	To describe what job you would like to do and why		AQA French Higher pp.164-165
Assessment			