

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning Year 11 – Term 4/Theme 2 - Unit 6 Social Issues

Intent – Rationale

By studying this topic students will be able to give information to French speakers about charity work and will be able to understand similar information given by a French speaker. They will have a better understanding of describing their eating habits, lifestyle and health resolutions and will be able to discuss their own preferences and experiences. They will be able to use the imperfect tense with key irregular verbs with accuracy.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none">Builds on previous work on using three time frames throughout KS3 & 4	<ul style="list-style-type: none">All future use of the imperfect tense
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none">GermanEP	<ul style="list-style-type: none">SP2, SP3, SP4SO1C1, C2, C4BV1GB4 a, b,
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none">Allez 1 mini-reader unit 4 <i>à table- Café suspendu</i>	<ul style="list-style-type: none">NumbersDatesQuantities and amountsPercentages

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- How to talk about charities and charity work
- Details of Francophone charities and the work they do
- How to use the conditional

Apply

- Build vocabulary on Francophone charities and what they do
- Describe the charity work you do
- Describe why charities are important
- Describe what you would like to do for charity

Extend

- The conditional of 'vouloir' and 'aimer' full conjugation
- To understand and use the structure 'en + present participle' in own work
- To understand and use structure 'vouloir que + subjunctive' to add complexity (grade 7+)
- Using 'ce que' to extend sentences
- Recognising the pluperfect tense
- To recognise and use the impersonal structure 'Il vaut / il vaudrait mieux' to give advice
- Revision of negative constructions

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What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar:</p> <ul style="list-style-type: none"> • Vouloir + infinitive • Indefinite pronouns • The conditional of vouloir and aimer • En + present participle • Devoir and pouvoir + infinitive • Il faut + infinitive • Imperfect tense of être, avoir and faire • Expressions of quantity • Recognising the pluperfect tense <p>Vocabulary: Kerboodle Foundation textbook pages 106-107 +Higher textbook pages 106-107 Theme 2 Units 6.1-6.2</p> <ul style="list-style-type: none"> • Unit 6.1 G- Les associations caritatives • Unit 6.1 F Mon travail bénévole • Unit 6.1 H Pourquoi a-t-on besoin d'associations? <p>See vocabulary booklet - page 10 + page 23</p>	<ul style="list-style-type: none"> • Weekly vocab tests • Weekly skills homework • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson • Summative assessment: listening, reading and translation

Intent – Concepts

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
L1 Les associations caritatives 6.1G	Build vocab on francophone charities: what they do and how to describe them	P97 ex 6 paragraph to describe a charity in French	AQA French Foundation P96-97
L2 Je suis bénévole 6.1F	Building vocab on the describing charity work. Building reading and listening skills– qs in fr, answ in French (ex1a, 1b, 3a and 3b)		AQA French Higher P96-97
L3 Mon travail bénévole - je voudrais... 6.1F	Understanding and using conditional with 'aimer' and 'vouloir' (p98 ex 2 + grammar worksheet) Translation practice- ex 4 English into French		AQA French Higher P96-97 Kerboodle grammar worksheet
L4 Je travaille pour... 6.1F	Writing- describe the charity work you do (ex 6 p99)		AQA French Higher P97
L5 Pourquoi a-t-on besoin d'associations? 6.1H « le Secours populaire »	Reading, listening and building vocab on the importance of charities Skill building: Q in fr- answ in fr		AQA French Higher P98
L6 Je veux que... 6.1H	Understanding structure 'vouloir + subjunctive' (Ex 3 p99 + worksheet)	Building key irregular subjunctive verbs	AQA French Higher P99 Kerboodle grammar worksheet
L7 Mon association 6.1H	Translation practice: English to French- using key vocab Writing-create a charity and describe it (ex5 p99 – complete in theme 2 booklet)	Extended sentences	AQA French Higher P99

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