

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning Year 11 – Term 2/Theme 2 – Unit 7 Global Issues

Intent – Rationale

By studying this topic students will be able to give information to French speakers about global issues such as the environment; poverty; inequality & homelessness. They will have a better understanding of the environmental problems we face and how these could be resolved. They will be able to discuss the issues of poverty and homelessness. They will be able to use the pluperfect tense; verbs of possibility and the subjunctive

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none">• Y7 T5 – Mon quartier• Y8 T6 – Etre ado, c'est quoi?• Y10 T6 – Social issues	<ul style="list-style-type: none">• All future use of present tense, perfect tense and future tenses
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none">• PSHE• Geography	<ul style="list-style-type: none">• SP2, SP3, SP4• SO1• C1, C2, C4• BV1• GB4 a, b,
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none">• Short story about forest fires Fire! agreenmouse.com	<ul style="list-style-type: none">• Large numbers• fractions

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- Key vocabulary to describe environmental problems
- Key vocabulary to suggest solutions to environmental problems
- How to discuss environmental problems and their solutions on a local & international level
- Key vocabulary to describe inequality (e.g. homelessness)
- How to discuss issues of inequality such as poverty and homelessness

Apply

- To describe the environmental problems where you live
- To propose solutions to environmental problems using modal structures
- To describe global threats to the planet (e.g. global warming; rising sea levels)
- To use a range of tenses to describe your area (in an environmental context) and what you do to improve it
- To use verbs of possibility to suggest ways of tackling inequality
- To describe issues of inequality faced by people on a local & global level

Extend

- Use the pluperfect tense to describe things you “had done” to improve the environment
- Use a range of modal structures (in present & future time frames)
- Create complex sentences using *quand/si* clauses
- Use subjunctive structures (present tense) to talk about solutions to environmental issues

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What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar:</p> <ul style="list-style-type: none"> • Using <i>si</i> + present tense • <i>Si</i> clauses + present tense + future tense • Recognising & using the pluperfect tense • Revision of <i>en</i> and <i>y</i> • Verbs of possibility • <i>Permettre de</i> + infinitive • The Subjunctive (Present Tense verb forms) <p>Vocabulary: Kerboodle Foundation textbook pp. + Higher textbook pp.124-125 Theme 2 Units 7.1-7.2</p> <ul style="list-style-type: none"> • 7.1F Les problèmes de l’environnement • 7.1H Planète en danger • 7.2F Les inégalités • 7.2H La pauvreté 	<ul style="list-style-type: none"> • Weekly vocab tests • Weekly skills homework • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson • Summative assessment: Listening; reading & translation

Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
7.1G Ma ville, mon environnement “Quels sont les problèmes dans ma ville?”	To discuss local environmental problems and some solutions		AQA French Foundation pp.114-115

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7.1F Les problèmes de l'environnement "Quels sont les problèmes principaux?"	To describe environmental problems that exist on an international scale		AQA French Higher pp.114-115
7.1F Les problèmes de l'environnement "Qu'est-ce qu'on peut faire pour résoudre les problèmes?"	To suggest solutions to some environmental problems using modal structures		AQA French Higher pp.114-115
3.5 La pollution	To compare environmental issues in two French places (Paris & Ile-de-Ré)		AQA French Legacy book pp.112
7.1H Planète en danger	To describe environmental problems		AQA French Higher pp.116-117
7.1H Planète en danger	To discuss environmental problems using the pluperfect & subjunctive to propose solutions		AQA French Higher pp.116-117 AQA French Legacy book pp.114
3.5 Problèmes sur la côte de l'Afrique	To improve reading skills when presented with long texts		AQA French Legacy book pp.118
Mini-assessment	To improve photocard & 90 word assessment		
7.2F Les inégalités	To discuss issues of inequality (including unemployment & homelessness)		AQA French Higher pp.118-119
DIRT/Feedback	To complete DIRT tasks based on feedback from mini assessment		Whole class marking sheet
7.2F Les inégalités	To use verbs of possibility to describe ways to tackle inequality		AQA French Higher pp.118-119
1.10 La pauvreté	To learn about voluntary work with <i>les SDF</i>		AQA French Legacy book pp.42

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7.2H La pauvreté	To understand the impact of poverty in parts of Africa		AQA French Higher pp.120
7.2H La pauvreté	To understand what the subjunctive is; when to use it and how to form it		AQA French Higher pp.120
7.2H La pauvreté	To improve our translation skills (in both directions)		
Revision lesson	To complete vocabulary-based revision for unit 7		AQA French workbook
Assessment	To complete assessment to your full potential		