

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## French Scheme of Learning Year 11 – Term 3/Theme 2 – Unit 7 Global Issues

### Intent – Rationale

By studying this topic students will be able to give information to French speakers about global issues such as the environment; poverty; inequality & homelessness. They will have a better understanding of the environmental problems we face and how these could be resolved. They will be able to discuss the issues of poverty and homelessness. They will be able to use the pluperfect tense; verbs of possibility and the subjunctive

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none"><li>Y7 T5 – Mon quartier</li><li>Y8 T6 – Etre ado, c'est quoi?</li><li>Y10 T6 – Social issues</li></ul>	<ul style="list-style-type: none"><li>All future use of present tense, perfect tense and future tenses</li></ul>
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none"><li>PSHE</li><li>Geography</li></ul>	<ul style="list-style-type: none"><li>SP2, SP3, SP4</li><li>SO1</li><li>C1, C2, C4</li><li>BV1</li><li>GB4 a, b,</li></ul>
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none"><li></li></ul>	<ul style="list-style-type: none"><li>Large numbers</li><li>fractions</li></ul>

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## Intent – Concepts

**What knowledge will students gain and what skills will they develop as a consequence of this topic?**

### Know

- Key vocabulary to describe environmental problems
- Key vocabulary to suggest solutions to environmental problems
- How to discuss environmental problems and their solutions on a local & international level
- Key vocabulary to describe inequality (e.g. homelessness)
- How to discuss issues of inequality such as poverty and homelessness

### Apply

- To describe the environmental problems where you live
- To propose solutions to environmental problems using modal structures
- To describe global threats to the planet (e.g. global warming; rising sea levels)
- To use a range of tenses to describe your area (in an environmental context) and what you do to improve it
- To use verbs of possibility to suggest ways of tackling inequality
- To describe issues of inequality faced by people on a local & global level

### Extend

- Use the pluperfect tense to describe things you “had done” to improve the environment
- Use a range of modal structures (in present & future time frames)
- Create complex sentences using *quand/si* clauses
- Use subjunctive structures (present tense) to talk about solutions to environmental issues

**What subject specific language will be used and developed in this topic?**

**What opportunities are available for assessing the progress of students?**

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<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Using <i>si</i> + present tense</li> <li>• <i>Si</i> clauses + present tense + future tense</li> <li>• Recognising &amp; using the pluperfect tense</li> <li>• Revision of <i>en</i> and <i>y</i></li> <li>• Verbs of possibility</li> <li>• <i>Permettre de</i> + infinitive</li> <li>• The Subjunctive (Present Tense verb forms)</li> </ul> <p><b>Vocabulary:</b>            Kerboodle Foundation textbook pp. + Higher textbook pp.124-125            Theme 2 Units 7.1-7.2</p> <ul style="list-style-type: none"> <li>• 7.1F Les problèmes de l'environnement</li> <li>• 7.1H Planète en danger</li> <li>• 7.2F Les inégalités</li> <li>• 7.2H La pauvreté</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Weekly skills homework</li> <li>• Self and peer assessment in lesson</li> <li>• Formative assessment based on retrieval at start of each lesson</li> <li>• Summative assessment: Listening; reading &amp; translation</li> </ul>
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## Intent – Concepts

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
L1 Ma ville, mon environnement  7.1G  <b>“Quels sont les problèmes dans ma ville?”</b>	Build vocabulary for the environment topic  To discuss local environmental problems and some solutions		AQA French Foundation pp.114-115
L2 Les problèmes de l’environnement  7.1F  <b>“Quels sont les problèmes principaux?”</b>	To describe environmental problems that exist on an international scale		AQA French Higher pp.114-115
L3 Les problèmes de l’environnement  7.1F  <b>“Qu’est-ce qu’on peut faire pour résoudre les problèmes?”</b>	To suggest solutions to some environmental problems using modal structures		AQA French Higher pp.114-115
L4 3.5 La pollution en France	To compare environmental issues in two French places (Paris & Ile-de-Ré)		AQA French Legacy book pp.112
L5 Planète en danger  7.1H	To describe environmental problems		AQA French Higher pp.116-117

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L6 <b>Qu'est-ce qu'on avait fait?</b> 7.1H	To discuss environmental problems using the pluperfect & subjunctive to propose solutions		AQA French Higher pp.116-117  AQA French Legacy book pp.114
L7 3.5 <b>Problèmes sur la côte de l'Afrique</b>	To improve reading skills when presented with long texts		AQA French Legacy book pp.118
L7 Mini-assessment	To improve photocard & 90 word assessment		
L8 Des problèmes sociaux 7.2F	To build vocabulary on social issues	Use the imperative to encourage people to help out	AQA French foundation p.118-119
L9 Les inégalités 7.2F	To discuss issues of inequality (including unemployment & homelessness)  To use verbs of possibility to describe ways to tackle inequality		AQA French Higher p.118-119
L10 1.10 Les SDF	To learn about voluntary work with <i>les SDF</i>		AQA French Legacy book pp.42
L11 La pauvreté en Afrique 7.2H	To understand the impact of poverty in parts of Africa		AQA French Higher pp.120
L12 Il faut qu'on fasse un effort 7.2H	To understand what the subjunctive is; when to use it and how to form it		AQA French Higher pp.120

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L13 La pauvreté 7.2H	To improve our translation skills (in both directions)		
L14 Revision lesson	To complete vocabulary-based revision for unit 7		AQA French workbook
L15 Assessment	To complete assessment to your full potential		