

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning

Year 11 – Term 1/Theme 2 – Unit 8 Travel & Tourism

Intent – Rationale

By studying this topic students will be able to give information to French speakers about travel and tourism. They will be able to talk about holidays they like; holidays they have been on; and holidays they would like to go on in the future (or if money was no object)! They will improve their geographical awareness of France. They will use the perfect & imperfect tenses with confidence and will learn how to use more complex structures.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none">Y7 HT1 Tout sur moiY7 HT5 Mon quartierY8 HT1 Destination vacancesY8 HT2 Bouger, c'est important!Y9 HT3 Les Vacances	<ul style="list-style-type: none">All future use of present tense, perfect tense and future tenses
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none">Geography	<ul style="list-style-type: none">SP2, SP3, SP4SO1C1, C2, C4BV1GB4 a, b,
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none">Novel : Les Vacances du Petit Nicolas	<ul style="list-style-type: none">Analysing surveys

Intent – Concepts

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What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- Key vocabulary to discuss holidays (location; type; activities etc)
- How to express our preferences on holidays

Apply

- Be able to describe our favourite types of holidays and why we like them
- To talk about where we went on holiday last year and to give detailed descriptions in the past of what we did and what it was like
- To be able to describe our best or worst ever holiday using the perfect and imperfect tenses
- To discuss different activities you could do on a holiday to France
- To describe holidays we used to go on when we were younger
- To describe our holiday plans in detail using a range of tenses (past; present & future)

Extend

- To introduce more complex structures (e.g. après avoir + pp) into our work
- To use a wider range of tenses based on prior learning (e.g the conditional)
- To describe the holiday preferences of others using 3rd person verb forms

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What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar:</p> <ul style="list-style-type: none"> • Sequencing words and phrases • <i>Depuis</i> + present tense • The pronoun <i>y</i> • Using imperfect & perfect tenses together • <i>Après avoir/être</i> + past participle • <i>Venir de</i> + infinitive • Revision of the imperfect tense • Using three time-frames (past; present & future) <p>Vocabulary:</p> <p>Kerboodle Foundation textbook pp. + Higher textbook pp.136-137</p> <p>Theme 2 Units 8.1-8.2</p> <ul style="list-style-type: none"> • 8.1F Moi, je préfère... • 8.1H Quelles vacances! • 8.2F Découverte de la France • 8.2H Les vacances en ville • See vocab list p.12-13 	<ul style="list-style-type: none"> • Weekly vocab tests • Weekly skills homework • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson • Summative assessment: Y11 Mocks

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
L1 On part en vacances 8.1G	Revise holiday vocabulary including transport and countries Be able to use au /à la / à l' / aux correctly	Describe different holiday destinations	AQA French Foundation p.126-7
L2 Moi, je préfère 8.1F	Sequencing events using a variety of adverbs How to talk about our holiday preferences	Using depuis + present tense and the pronoun y	AQA French Higher p.126-7
L3 Moi je préférerais	Using the conditional to talk about your preferred type of holiday	Extending use of conditional to a wider variety of verbs	
L4 Qu'est-ce que tu as fait en vacances? 8.2G	Recognising the different past tenses in an account of a holiday How to discuss what you have done on a recent holiday in detail	Be able to use perfect and imperfect tenses in the correct context	AQA French Foundation p.130 AQA French Higher p.128
L5 Quelles vacances! 8.1H	To describe a catastrophic holiday Recognising complex language	Adding complexity to your own work	AQA French Higher pp.129
L6 Tous les temps 8.1H	Revising perfect and imperfect tenses and translating them correctly	Using both perfect and imperfect tenses to describe a past holiday	AQA French Higher p.128-9
L7 Découverte de la France 8.2F	How to talk about visits to different places in France How to describe holidays in town		AQA French Higher pp.130
L8 C'était formidable !	Adding complexity to your writing and speaking	Perfecting the past tenses for extended writing	
L9 Les vacances en ville 8.2H	How to talk about holidays we used to have when we were younger		AQA French Higher pp.130

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L10 Quand j'aurai 18 ans...	Recognising three tenses Using future tense to describe our dream holiday plans	Use conditional structures to improve further	
L11 On faisait du shopping	Improving translation skills	Translating to and from three tenses with success	AQA French Higher pp.130
L12 Assessment			