

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## French Scheme of Learning

### Year 11 – Term 3/Theme 1- Unit 2 Technology in everyday life

#### Intent – Rationale

By studying this topic students will be able to give information to French speakers about social media and will be able to understand similar information given by a French speaker. They will have a better understanding of the advantages and disadvantages of mobile technology and will be able to discuss their own preferences and experiences. They will be able to use the present tense with regular and irregular verbs with accuracy.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none"> <li>Y8 T5: Accro à la technologie- describing tech and poss dangers of social media</li> <li>Y8 T6: Être ado, c'est quoi?- teenage pressures and advice</li> <li>All previous use of present tense</li> </ul>	<ul style="list-style-type: none"> <li>All future discussion work involving adv/disadv and pros/cons</li> <li>All future use of present tense</li> </ul>
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none"> <li>German</li> </ul>	<ul style="list-style-type: none"> <li>SP2, SP3, SP4</li> <li>SO1</li> <li>C1, C2, C4</li> <li>BV1</li> <li>GB4 a, b,</li> </ul>
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none"> <li>Allez 2 mini-reader unit 3 <i>les réseaux sociaux</i></li> </ul>	<ul style="list-style-type: none"> <li>Numbers and ages</li> <li>Dates</li> <li>Time (including 24h clock)</li> </ul>

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## Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

### Know

- How to describe uses of social media and mobile technology
- How to explain the associated advantages and disadvantages

### Apply

- Describe how you use social media
- Understand when others describe their use of social media
- Build a wide variety of vocabulary on the pros and cons of social media
- Use the present tense with accuracy including regular and common irregular verbs to describe your habits
- Describe your use of mobile technology and understand that of others
- Describe the benefits and dangers of mobile technology

### Extend

- Use present tense regular (-er/-ir/-re) verbs to describe the habits of others
- Use present tense with irregular verbs accurately for all conjugations (aller, faire + modal verbs etc)
- Build complex reasons to explain opinions including a wide variety of vocabulary and connectives
- Describe how others use mobile technology (using 3<sup>rd</sup> person singular and plural in present tense)
- To understand the use of pronouns moi, toi, lui and elle
- To include subjunctive structure 'il est possible que + subjunctive' to add complexity

What subject specific language will be used and developed in this topic?

What opportunities are available for assessing the progress of students?

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## Grammar:

- The present tense of common irregular verbs
- Using grâce à
- The present tense of regular -er, -ir and -re verbs
- Using on
- Aller, faire and other common irregular verbs
- The pronouns moi, toi, lui and elle
- Present tense of more irregular verbs
- Il est possible que + subjunctive

## Vocabulary:

Kerboodle Foundation textbook pages 40-41 + Higher textbook pages 40-41

Theme 1 Units 2.1-2.2

- 2.1 G On garde le contact
- 2.1 F Les réseaux sociaux
- 2.1 H Avantages et inconvénients des réseaux sociaux
- 2.2 G Tu es technophile ?
- 2.2 F Tu t'en sers souvent ?
- 2.2 H Bienfaits et dangers

See vocab booklet - page 4 + page 21

- Weekly vocab tests
- Weekly skills homework
- Self and peer assessment in lesson
- Formative assessment based on retrieval at start of each lesson
- Summative assessment: listening, reading and translation into English

## Intent – Concepts

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
L1 On garde le contact  2.1 G  « Je partage mes photos »	Build vocab on communicating online.  Revise present tense -er verbs		AQA French Foundation  P30-31
L2 Les réseaux sociaux  2.1F  “J’envoie des mails”	Reading and vocab on the uses of social media		AQA French Higher  P30
L3 Les réseaux sociaux  2.1F  “on voit les photos”	Present tense common irregular verbs		AQA French Higher  P31  Kerboodle grammar worksheet
L4 Les réseaux sociaux  2.1F  “On s’entend bien”	Listening to and understanding others use of social media  Writing- describe your social media habits (ex 5a p31)		AQA French Higher  P31
L5 Avantages et inconvénients des réseaux sociaux  2.1H  « Avantages des réseaux sociaux »	Reading and vocab on pros/cons of social media		AQA French Higher  P32

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L6 Avantages et inconvénients des réseaux sociaux  2.1 H  « je comprends »	Present tense regular -ir and -re verbs		AQA French Higher  P33  Kerboodle grammar worksheet
L7 Avantages et inconvénients des réseaux sociaux  2.1 H  « les inconvénients »	Listening to and understanding others describing their opinions on pros/cons of social media  Writing- discuss adv/disadv of social media (ex4b p33)		AQA French Higher  P33
L8 Tu es technophile?  2.2 G  « mon nouveau portable »	Build vocab on types of technology and adjectives to describe it		AQA French Foundation  P34-35
L9 Tu t'en sers souvent?  2.2F  « j'y suis accro »	Reading and vocab on uses of mobile technology		AQA French Higher  P34
L10 Tu t'en sers souvent?  2.2F  « qu'est-ce que tu fais ? »	Present tense of common irregular verbs		AQA French Higher  P35  Kerboodle grammar worksheet
L11 Tu t'en sers souvent?  2.2F « mes copines font beaucoup de photos »	Listening to and understanding how others use mobile technology		AQA French Higher  P34-35

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	Writing- describe your use of mobile technology (p35 ex5/6)		
L12 Bienfaits et dangers 2.2H « je m'en sers souvent »	Reading and vocab on benefits and dangers of mobile technology  Q in fr- answer in fr		AQA French Higher  P36
L13 Bienfaits et dangers 2.2H « je reçois trop de mails »	Present tense of more irregular verbs		AQA French Higher  P37  Kerboodle grammar worksheet
L14 Bienfaits et dangers 2.2H « le risque de vol d'identité »	Listening to and understanding others discussing benefits and dangers of mobile technology  Trans- Eng-Fr  Writing- describe the risks associated with mobile tech (p37 ex4)		AQA French Higher  P37
L15 Revision lesson and explanation of assessment	To understand how to be successful in the assessment- explain listening, reading and translation mark-scheme plus exemplars		AQA French Higher  P42 ex1, p43 ex3 + 5
L16 Assessment	To complete the assessment to full potential		