

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning

Year 10 – Term 1/Theme 1- Unit 1.1 Me, my family and friends

Intent – Rationale

By studying this topic students will be able to give information to French speakers about their family and friends and will be able to understand similar information given by a French speaker. They will have a better understanding of different kinds of relationships and will be able to express their own preferences and experiences. They will be able to use the two future tenses with a good degree of accuracy.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none"> Y7 Unit 2: Mon monde perso - describing personality, family and friends. Y8 Unit 3: Etre ado, c'est quoi?- relationships with parents All previous use of reflexive verbs, future tense and direct object pronouns 	<ul style="list-style-type: none"> Y11 Unit 12 Discussing how to get a job (personal qualities) All future use of reflexive verbs, future tense, direct object pronouns and relative pronoun '<i>dont</i>'
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none"> German – same themes PSHE - relationships 	<ul style="list-style-type: none"> SP2, SP3, SP4 SO1 C1, C2, C4 BV1 GB4 a, b,
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none"> Allez 1 mini-reader unit 9 <i>la princesse et les prétendants</i> 	<ul style="list-style-type: none"> Numbers and ages Dates Time (including 24h clock)

KESTEVEN AND SLEAFORD HIGH SCHOOL

Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- Vocabulary to describe family and friends and how you get on with them
- How to conjugate present tense verbs
- Reflexive pronouns
- Basic direct object pronouns

Apply

- Describe the personality of members of your family and friends
- Understand when others describe their relationships with family and friends
- Use cognates and near-cognates to build vocabulary on family relationships
- Use direct object pronouns to avoid repetition (him/her/them)
- Describe your family situation and understand that of others

Extend

- Use present tense reflexive verbs with accuracy to describe family and relationships (s'entendre, s'appeller, se disputer)
- Build complex reasons to explain opinions including a wide variety of vocabulary and connectives
- Describe the relationships of others (using 3rd person singular and plural in present and future tenses)
- To conjugate the immediate future and the 'will' future with a high degree of accuracy
- To understand the use of 'dont'

KESTEVEN AND SLEAFORD HIGH SCHOOL

What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar:</p> <ul style="list-style-type: none"> • KS3 revision of Nouns, Articles, Numbers, Dates and times • Reflexive verbs • Adjective agreement • Comparatives and superlatives • Direct object pronouns • Comparatives and superlatives • The immediate future and the future tense • Direct and indirect object pronouns • The future tense • Using <i>dont</i> – (extension) <p>Vocabulary: Kerboodle Higher textbook pages 28-29 Theme 1 Units 1.1-1.2</p> <ul style="list-style-type: none"> • 1.1 F Ma famille et mes amis • 1.1 H La famille et l'amitié • 1.2 F Tu aimerais te marier? • 1.2 H Seul ou en couple? <p>See vocabulary booklet: page 3 + page 21</p>	<ul style="list-style-type: none"> • Weekly vocab tests • Weekly skills homework on www.LanguageNut.com • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson • Summative assessment: speaking role-play and 90 word writing task

KESTEVEN AND SLEAFORD HIGH SCHOOL

Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
L1 Retrieval - KS3 revision 1	Revision of genders and plurals indefinite	Form plurals of 'exception' nouns	AQA French Higher P10-11
L2 Retrieval - KS3 revision 2	Revision of articles including definite, indefinite & partitive Know key question words	Form questions with and without question word	AQA French Higher P12-13
L3 Retrieval – KS3 Revision 3	Revision of all numbers Give dates and times	Use 12 and 24 hour clock	AQA French Higher P14-15
L4 Ma famille et moi 1.1G	Revision of family members Giving personal details and details about others	Using all parts of <i>avoir</i> and <i>être</i>	AQA French Foundation p.18-19
L5 Elle est gentille 1.1F	Vocabulary to describe others Adjectival agreement Written description of family member	Read for gist without understanding every word	AQA French Higher P18
L6 On s'entend bien 1.1F	Revise reflexive verbs - present tense Describe how people get on with each other	Use a wider range of reflexive verbs with different pronouns	AQA French Higher P19 Kerboodle grammar worksheet
L7 La famille change 1.1 H	Describing different family situations Understanding complex texts and answering questions in French	Describe own family situation in French	AQA French Higher P20

KESTEVEN AND SLEAFORD HIGH SCHOOL

L8 Je l'adore 1.1 H	Use basic direct object pronouns to avoid repetition	Use direct object pronouns in the perfect tense	AQA French Higher P21 Kerboodle grammar worksheet
L9 Ma meilleure amie... 1.1 H	Listen to and understand others describing their relationships Translation into French Writing- describe your best friend	Translate direct object pronouns	AQA French Higher P21
L10 Revision lesson and explanation of assessment	To understand how to be successful in the assessment		
L11 Assessment	To complete the assessment to full potential		