

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning

Year 10 – Term 5/Theme 1- Unit 4 Customs and festivals

Intent – Rationale

By studying this topic students will be able to give information to French speakers about customs and traditions and will be able to understand similar information given by a French speaker. They will have a better understanding of international festivals and will be able to discuss their own preferences and experiences. They will be able to use the perfect and imperfect tenses together with accuracy.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none">Y7 T6: Ça c'est mon truc: describing national eventsY9 T2: Rendez-vous : describe a festival you've been to and learn about French traditional celebrationsAll previous use of perfect and imperfect tenses	<ul style="list-style-type: none">All future use of perfect and imperfect tenses
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none">German	<ul style="list-style-type: none">SP2, SP3, SP4SO1C1, C2, C4BV1GB4 a, b,
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none">Allez 2 mini-reader unit 6 <i>le festival de Cannes</i>	<ul style="list-style-type: none">Numbers and agesDatesTime (including 24h clock)

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- How to describe celebrations and traditions and what they mean to you
- How to describe international festivals, particularly in the past tense

Apply

- Describe a variety of different celebrations including those of different faiths
- Use the perfect tense with être and reflexive verbs to describe what you did in the past for various celebrations
- Give a variety of reasons and opinions on the importance of traditions for you
- Build a wide variety of vocabulary on different kinds of festivals
- Use the perfect tense with accuracy and the imperfect tense to describe a festival and an event that you have been to

Extend

- Use perfect tense with être verbs (MRS VANDERTRAMP) to describe what others did in the past
- Use perfect tense with reflexive verbs accurately for all conjugations (se lever, se reposer, se coucher etc)
- Build complex reasons to explain opinions of others including a wide variety of vocabulary and connectives
- To understand the use of the perfect infinitive to sequence actions in the past tense

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What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar:</p> <ul style="list-style-type: none"> • Reflexive verbs in the perfect tense • Using en, au / aux / à + countries and towns • Using the perfect infinitive • Rules of agreement with the perfect infinitive • The imperfect tense of common verbs • Deciding between the perfect and imperfect tenses • Using the imperfect and perfect tenses together <p>Vocabulary: Kerboodle Foundation textbook pages 74-75 +Higher textbook pages 74-75 Theme 1 Units 4.1-4.2</p> <ul style="list-style-type: none"> • 4.1 G On fait la fête • 4.1 F La fête chez nous • 4.1 H La fête, c'est quoi pour toi ? • 4.2 G Partout c'est la fête ! • 4.2 F La fête pour tout le monde ! • 4.2 H Les fêtes en famille, tu aimes ? <p>See vocab booklet - page 8 + page 22</p>	<ul style="list-style-type: none"> • Weekly vocab tests • Weekly skills homework • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson • Summative assessment: Higher past papers

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
L1 & 2 : On fait la fête 4.1 G (2 lessons)	Build vocabulary around celebrations Cultural knowledge of celebrations in French-speaking countries Revise perfect tense with être verbs Improve reading skills	Higher level vocabulary Irregular perfect tense verbs	AQA French Foundation P64-65 Lessons & activities in folder
L3 & 4 : La fête chez nous 4.1F (2 lessons)	Talking about how we celebrate & have celebrated in the past Reflexive verbs in the perfect tense Writing task p.67 ex. 4 (red) – sticker feedback	Producing a range of perfect tense verbs – avoir/être/reflexive	AQA French Higher P64-65 Lessons & activities in folder
L5 & 6 : La fête, c'est quoi, pour toi ? 4.1H (2 lessons)	Using the perfect infinitive Improving listening skills Translating with increasing accuracy Discussing the positives and negatives of traditions	Translating without support	AQA French Higher P66-67 Lessons & activities in folder
L7 & 8 : Partout c'est la fête ! 4.2G (2 lessons)	Building vocabulary on different types of festivals Asking about times/prices of events Revision of the imperfect tense Developing confidence in speaking	Speaking about a past event	AQA French Foundation P68-69 Lessons & activities in folder

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L9 & 10 : La fête pour tout le monde? 4.2F (2 lessons)	Using social and cultural context Improving reading skills Perfect and imperfect tense comprehension	Producing full range of imperfect tense verbs	AQA French Higher P68-69 Lessons & activities in folder
L11 & 12 : Les fêtes en famille, tu aimes ? 4.2H (2 lessons)	Skills to tackle challenging higher tier reading and listening tasks Developing cultural knowledge of French-speaking countries Using the perfect and imperfect tenses together	Using a wider range of perfect and imperfect tense verbs	
L13 Assessment	Photocard assessment – 6 minutes preparation time	Higher tier photo card	