

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning

Year 10 – Term 1/Theme 1- Unit 1 Me, my family and friends

Intent – Rationale

By studying this topic students will be able to give information to French speakers about their family and friends and will be able to understand similar information given by a French speaker. They will have a better understanding of different kinds of relationships and will be able to express their own preferences and experiences. They will be able to use the two future tenses with a good degree of accuracy.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none"> Y7 T2: Mon monde perso- describing personality, family and friends. Y8 T6: Etre ado, c'est quoi?- relationships with parents All previous use of reflexive verbs, future tense and direct object pronouns 	<ul style="list-style-type: none"> Y11 T4- 12.1 Discussing how to get a job (personal qualities) All future use of reflexive verbs, future tense, direct object pronouns and relative pronoun 'dont'
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none"> German 	<ul style="list-style-type: none"> SP2, SP3, SP4 SO1 C1, C2, C4 BV1 GB4 a, b,
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none"> Allez 1 mini-reader unit 9 <i>la princesse et les prétendants</i> 	<ul style="list-style-type: none"> Numbers and ages Dates Time (including 24h clock)

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- How to describe family and friends and how you get on with them
- How to describe different relationships and your own future choices

Apply

- Describe the personality of members of your family and friends
- Understand when others describe their relationships with family and friends
- Use cognates and near-cognates to build vocabulary on family relationships
- Use direct object pronouns to avoid repetition (him/her/them)
- Describe your family situation and understand that of others
- Describe your own future plans in terms of relationships and family

Extend

- Use present tense reflexive verbs with accuracy to describe family and relationships (s'entendre, s'appeller, se disputer)
- Build complex reasons to explain opinions including a wide variety of vocabulary and connectives
- Describe the relationships of others (using 3rd person singular and plural in present and future tenses)
- To conjugate the immediate future and the 'will' future with a high degree of accuracy
- To understand the use of 'dont'

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What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar:</p> <ul style="list-style-type: none"> • KS3 revision of Nouns, Articles, Numbers, Dates and times • Reflexive verbs • Adjective agreement • Comparatives and superlatives • Direct object pronouns • Comparatives and superlatives • The immediate future and the future tense • Direct and indirect object pronouns • The future tense • Using <i>dont</i> – (extension) <p>Vocabulary: Kerboodle Higher textbook pages 28-29 Theme 1 Units 1.1-1.2</p> <ul style="list-style-type: none"> • 1.1 F Ma famille et mes amis • 1.1 H La famille et l’amitié • 1.2 F Tu aimerais te marier? • 1.2 H Seul ou en couple? 	<ul style="list-style-type: none"> • Weekly vocab tests • Weekly skills homework • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson • Summative assessment: speaking role-play and 90 word writing task

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
KS3 revision	Articles- definite and indefinite Key question words		AQA French Higher P12-13
KS3 revision	Numbers Dates and time		AQA French Higher P14-15
Ma famille et mes amis 1.1F “Elle est gentille”	Reading and vocab on describing others Writing- describe a member of your family		AQA French Higher P18
Ma famille et mes amis 1.1F “On s’entend bien”	Reflexive verbs- present tense		AQA French Higher P19 Kerboodle grammar worksheet
Ma famille et mes amis 1.1F “Elle se fâchent”	Listening to and understanding others describing their relationships		AQA French Higher P19
La famille et l’amitié 1.1 H “la famille change”	Reading and vocab on different family situations- q in French, answ in French		AQA French Higher P20
La famille et l’amitié 1.1 H “je l’adore”	Direct object pronouns- how to use them to avoid repetition		AQA French Higher P21 Kerboodle grammar worksheet
La famille et l’amitié 1.1 H “ma meilleure amie...”	Listening to and understanding others describing their relationships Translation- Eng to Fr Writing- describe your best friend		AQA French Higher P21
Tu aimerais te marier 1.2F “mes parents sont séparés”	Reading and vocab on family relationships Translation- Fr to Eng		AQA French Higher P22
Tu aimerais te marier 1.2F “je vais avoir deux enfants”	The immediate future tense – going to...		AQA French Higher P23 Kerboodle grammar worksheet
Tu aimerais te marier 1.2F “elle va se marier ”	Listening to and understanding the relationships of others		AQA French Higher P23

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	Writing- describe your future plans in terms of marriage and children using immediate future tense		
Seul ou en couple ? 1.2H « la mode de vie »	Reading and vocab on future relationship choices Q in eng- answ in eng		AQA French Higher P24
Seul ou en couple ? 1.2H « je me marierai »	Future tense (will)		AQA French Higher P24 Kerboodle grammar worksheet
Seul ou en couple? 1.2H "On aura un mariage traditionnel"	Listening to and understanding others plans for the future Trans- Eng-Fr Writing- describe your ideal future partner		AQA French Higher P25
Revision lesson and explanation of assessment	To understand how to be successful in the assessment- explain roleplay and 90 word mark-scheme plus exemplars		
Assessment	To complete the assessment to full potential		