

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## French Scheme of Learning

### Year 10 – Term 4/Theme 3 – Units 9 & 10 My studies & life at school & college

#### Intent – Rationale

By studying this topic students will be able to give information to French speakers about their school life. They will be able to describe their typical school day; compare their school day to a francophone school day; talk about school rules and suggest ways to improve their school. They will use the perfect & imperfect tenses with confidence and will learn how to use more complex structures (including *il faut + infinitive*)

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none"><li>Y7 T3 Autour de moi</li><li>Y8 T3 C'est quoi la France?</li><li>Y9 T6 Les Choristes</li></ul>	<ul style="list-style-type: none"><li>Y11 T4 Jobs, career choices and ambitions</li></ul>
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none"><li>PSHE</li></ul>	<ul style="list-style-type: none"><li>SP2, SP3, SP4</li><li>SO1</li><li>C1, C2, C4</li><li>BV1</li><li>GB4 a, b,</li></ul>
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none"><li>Novel : Le Petit Nicolas</li></ul>	<ul style="list-style-type: none"><li>Percentages</li><li>Statistics</li></ul>

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><b><u>Know</u></b></p> <ul style="list-style-type: none"> <li>• Key vocabulary to describe our school subject likes/dislikes</li> <li>• Key vocabulary to describe a typical school day</li> <li>• Key vocabulary to describe school rules</li> <li>• Key vocabulary to describe your ideal school</li> </ul> <p style="text-align: center;"><b><u>Apply</u></b></p> <ul style="list-style-type: none"> <li>• Be able to compare a typical school day in the UK and in France or other <i>pays francophones</i></li> <li>• To describe what you did in school yesterday/recently</li> <li>• To talk about your earliest school experiences using the imperfect tense</li> <li>• To use modal structures to write about real/imagined school rules</li> <li>• Use conditional structures to set out how you would improve your school</li> </ul> <p style="text-align: center;"><b><u>Extend</u></b></p> <ul style="list-style-type: none"> <li>• To give the opinions of others about school</li> <li>• To compare your school rules now with schools in the past and/or your ideal school moving between tenses as required</li> </ul>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?

# KESTEVEN AND SLEAFORD HIGH SCHOOL

<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Revision of the perfect tense (with <i>avoir</i>; <i>être</i>; regular &amp; irregular)</li> <li>• Emphatic pronouns</li> <li>• Adverbs of time and place</li> <li>• Revision of modal verbs <i>devoir</i>; <i>pouvoir</i> &amp; <i>vouloir</i></li> <li>• Revision of <i>il faut</i> structures</li> <li>• Revision of the conditional</li> <li>• Time phrases</li> </ul> <p><b>Vocabulary:</b>  Kerboodle Foundation textbook pp. + Higher textbook pp.156-157  Theme 3 Units 9.1-10.1</p> <ul style="list-style-type: none"> <li>• 9.1F La journée scolaire</li> <li>• 9.1H Des écoles différentes</li> <li>• 10.1F Le règlement scolaire</li> <li>• 10.1H Améliorer son école</li> </ul> <p>See vocabulary list p.14-15</p>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Weekly skills homework</li> <li>• Self and peer assessment in lesson</li> <li>• Formative assessment based on retrieval at start of each lesson</li> <li>• Summative assessment: Speaking (photocard) &amp; writing (90 words)</li> </ul>
---	--

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
L1 Vous pouvez compter jusqu'à 100?	To be able to use higher numbers To revise present tense verbs		
L2 9.1G L'école et les matières	Vocab building To describe your school and the subjects you do using adverbs		AQA French Foundation pp.146-147
L3 Quand est-ce que le français commence?	Revising the time to be able to describe your school timetable		
L4 9.1F La journée scolaire	To describe a typical day in school Revision of perfect tense of –er verbs	To give developed opinions about aspects of your school day	AQA French Higher pp.144-145
L5 10.1G La vie scolaire	To discuss school life To use comparatives To give extended opinions on parts of school life	To use comparatives and superlatives	AQA French Foundation pp.150-151
L6 9.1H Des écoles différentes	To compare school life in the UK and France	To identify perfect tense for –er –ir and –re verbs	AQA French OLD SPEC Higher – P134-135
L7 9.1H Des écoles différentes 2	To compare school life in the UK and France	To identify perfect tense for –er –ir and –re verbs	AQA French OLD SPEC Higher – P134-135
L8 10.1F Le règlement scolaire	To discuss school rules To be able to use modal verbs to say what you can and can't do	To use modal verbs in 2 tenses	AQA French Higher pp.150-151

## KESTEVEN AND SLEAFORD HIGH SCHOOL

L9 10.1H Améliorer son école	To use the conditional to talk about your ideal school	Use more than one tense in the same sentence	AQA French Higher pp.152-153
L10 10.1H Améliorer son école	To use the conditional to talk about your ideal school	Use more than one tense in the same sentence	AQA French Higher pp.152-153
L11 10.1H Au college	To complete photocards and role plays on School/college	Higher level role plays and photo cards	AQA French Higher pp.152-153
L12 Au college 2	To complete 90 words writing on school	Complete 150 word writing on school	
L13 Mini Assessment			AQA French Higher - P.171, ex.3 - P.171, ex.5 - P.173, ex 3a or 3b