

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## French Scheme of Learning

### Year 10 – Term 2-3/Theme 2- Unit 5 Home, town, neighbourhood and region

#### Intent – Rationale

By studying this topic students will be able to give information to French speakers about their homes and will be able to understand similar information given by a French speaker. They will have a better understanding of describing their local area and region and will be able to discuss their own preferences and experiences. They will be able to use the conditional tense with regular verbs with accuracy.

| Sequencing – what prior learning does this topic build upon?   | Sequencing – what subsequent learning does this topic feed into?   |
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| <ul style="list-style-type: none"><li>Y7 T2 : Mon monde perso- describing your home</li><li>Y7 T3 : Autour de moi- talking about places to live</li><li>Y7 T5 : Mon quartier- places in town and activities</li><li>Y9 T4: Ma maison- describing accommodation, rooms, furniture and future home</li></ul> | <ul style="list-style-type: none"><li>All future work involving recognising key words in reading/listening</li><li>All future use of conditional tense</li></ul> |
| What are the links with other subjects in the curriculum?  | What are the links to SMSC, British Values and Careers?  |
| <ul style="list-style-type: none"><li>German</li></ul>   | <ul style="list-style-type: none"><li>SP2, SP3, SP4</li><li>SO1</li><li>C1, C2, C4</li><li>BV1</li><li>GB4 a, b,</li></ul>                                       |
| What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?  | What are the opportunities for developing mathematical skills?   |
| <ul style="list-style-type: none"><li>Allez 1 mini-reader unit 5 <i>mon quartier</i></li></ul>   | <ul style="list-style-type: none"><li>Numbers and ages</li><li>Dates</li><li>Time (including 24h clock)</li></ul>  |

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## Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

### Know

- How to describe your home, including furniture and types of accommodation
- How to describe your ideal home
- How to describe a town and region and what you can do there.

### Apply

- Build vocabulary on furniture and chores you do at home
- Describe your home in detail and understand when others describe their homes
- Describe your ideal home using the conditional tense of regular verbs
- Build a wide variety of vocabulary on accommodation
- Describe your town in detail, including advantages and disadvantages and understand when others describe theirs
- Describe your region in detail and include what tourists can do there

### Extend

- Understand and use with accuracy a wide variety of negative phrases
- Build extended sentences using a wide variety of conjunctions and relative pronouns (qui, que, où)
- Build complex reasons to explain opinions including a wide variety of vocabulary and connectives
- To understand and use the conditional tense with irregular verbs with accuracy
- To understand the use of demonstrative adjectives (ce, cette, cet, ces)
- To recognise possessive pronouns and understand what they mean (le mien, le tien, le sien etc)
- Include a wide variety of intensifiers

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| What subject specific language will be used and developed in this topic?   | What opportunities are available for assessing the progress of students?  |
|--|---|
| <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Negative phrases followed by de</li> <li>• Partitive articles</li> <li>• The conditional of regular verbs</li> <li>• The conditional of irregular verbs</li> <li>• Demonstrative adjectives</li> <li>• Prepositions</li> <li>• Recognising possessive pronouns</li> <li>• Revision of comparative and superlative adjectives</li> </ul> <p><b>Vocabulary:</b><br/> Kerboodle Foundation textbook pages 94-95 +Higher textbook pages 94-95<br/> Theme 2 Units 5.1-5.2</p> <ul style="list-style-type: none"> <li>• Unit 5.1 G- À la maison</li> <li>• Unit 5.1 F Des maisons différentes</li> <li>• Unit 5.1 H Ma maison idéale</li> <li>• Unit 5.2 G- Là où j’habite</li> <li>• Unit 5.2 F Trouver ta ville jumelée idéale</li> <li>• Unit 5.2 H Ma région</li> </ul> <p>See vocabulary list<br/> page 9 + page 22</p> | <ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Weekly skills homework</li> <li>• Self and peer assessment in lesson</li> <li>• Formative assessment based on retrieval at start of each lesson</li> <li>• Summative assessment</li> </ul> |

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## Intent – Concepts

| Lesson title                               | Learning challenge   | Higher level challenge  | Suggested activities and resources   |
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| Lesson 1<br>Ou habites-tu? (5.2G)          | To answer the question “Where do you live” including types of houses, compass points and whether you live in the town/countryside/village etc.<br>Using depuis to say ‘since’                      | To answer this question with the imperfect “quand j’étais jeune, j’ai habité” | Old spec p96-97<br>AQA French Foundation P88-89<br>Speaking Role play<br>Translation techniques                  |
| Lesson 2<br>Ta maison a 3 chambres? (5.1F) | Build vocab on what your home is like including rooms in the house and using negative to say what there is not<br>(p85 ex 5 + grammar worksheet)<br>Translation practice- ex 4 English into French | Using il or elle for ‘it’   | AQA French Foundation P86-87<br>Old spec 94-95<br>Kerboodle grammar negatives worksheet<br>Listening and Reading |
| Lesson 3<br>A la maison (5.1G)             | To build vocabulary on furniture and to revisit position and agreement of adjectives to describe your bedroom  | Using prepositions to improve the complexity of your work                     | AQA French Higher P84<br>General conversation questions<br>Writing – grammar - adjectives                        |

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| Lesson 4<br>Que fais-tu chez toi?   | To be able to discuss chores at home, and what you do or don't do to help out – using faire accurately  | To use irregular verbs in the present tense eg: nettoyer | Speaking – photocard<br>Writing – photocard<br>Listening and reading  |
| Lesson 5<br>Ma maison ideale (5.1H)   | Reading, listening and building vocab on describing an ideal house – identifying the conditional in a text<br>Understanding the conditional of regular verbs + avoir<br>(Ex 3a p87 + conditional worksheet) |  | AQA French Higher<br>P86 + 87   |
| Lesson 6<br>Ma maison ideale serait enorme                                      | Speaking – to answer questions in the conditional<br>Translation English to French- using conditional<br>Writing- describing your own ideal house and why (ex4 p87)   | Extended reasons   | AQA French Higher<br>P87<br>Speaking for writing<br>90 words writing on homes<br>General conversation questions |
| Lesson 7<br>Ta ville jumelee ideale (5.2F)                                      | Extended Listening and reading on descriptions of towns<br>Use  | Use of demonstrative pronouns                            | AQA French Higher<br>P88  |
| Lesson 8<br>Unit 5.2 F<br>Trouver ta ville jumelée idéale<br>« Elle habite... » | Reading, listening and building vocab on what a town is like and what you can do there<br>(Listening- building skills on P, N, P+N questions)   |  | AQA French Higher<br>P88 - 89   |
| Lesson 9<br>On peut aller au marche   | To use modal verbs to describe what you can and can't do in your town<br>Translating Eng-Fr (recapping demonstrative adjectives)  | Modal verbs in the negative                              | Assessed writing – 40 words/90 words bullet points<br>1 and 2   |

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|  | Writing- describe your town/village incl adv+ disadv (p89 ex5/6)   |  | Kerboodle worksheet on modal verbs   |
| Lesson 10<br>Unit 5.2 H Ma région<br>«Ma région »          | Reading, listening and building vocab on describing a region   | Use of more complex vocabulary and development of listening and reading skills | AQA French Higher P90                |
| Lesson 11<br>Unit 5.2 H Ma région<br>« il fait beau »      | Building translation skills Eng – French and French-English Trans- Eng-Fr (ex 4)<br>Writing- describe your region incl weather and activities for tourists etc (p91 ex5) | Higher level translation skills – mainly of higher level vocabulary            | AQA French Higher P91                |
| Lesson 12<br>Revision lesson and explanation of assessment | To understand how to be successful in the assessment- explain speaking mark-scheme plus exemplars<br>Speaking general conversation questions<br>Role Play<br>Photocards  | Higher challenge evident in outcome  | AQA French Higher P112 ex1, p113 ex4 |
| Lesson 13<br>Assessment                                    | To complete the assessment to full potential   |  |                                      |