

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning

Year 10 – Term 6/Theme 3 – Units 11 & 12 Post-16 education, jobs, careers & ambitions

Intent – Rationale

By studying this topic students will be able to give information to French speakers about their post-16 educational plans. They will be able to describe the benefits of both further formal study or work-based training & education. They will be able to talk about advantages & disadvantages of jobs & careers. They will use more complex structures (e.g. two-verb structures) and will learn how to recognise use of the passive voice

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none">Y9 T1 En pleine formeY9 T5 Un métier, un rêve	<ul style="list-style-type: none">Final exams!
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none">PSHE (Careers)	<ul style="list-style-type: none">SP2, SP3, SP4SO1C1, C2, C4BV1GB4 a, b,
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none">Novel: Le Petit Prince	<ul style="list-style-type: none">Analysing statisticsSalaries

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- Key vocabulary to describe future plans
- Key vocabulary to describe jobs you would like to do

Apply

- Be able to describe our personal skills & qualities
- Be able to use the future tense to describe what our future study/education plans are
- To compare the benefits of going to university versus doing an apprenticeship
- To compare the advantages and disadvantages of different jobs/careers
- To talk about jobs we have had in the past
- To describe the steps you need to take to get a job

Extend

- To talk about jobs others (e.g. parents) have had in the past
- Use the conditional to describe your dream job

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What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar:</p> <ul style="list-style-type: none"> • Revision of <i>si</i> clauses in the present tense • <i>Si</i> clauses with the future tense • <i>Quand</i> clauses with the future tense • Two-verb structures • The passive voice in the present tense • Revision of comparatives and superlatives • Avoiding the passive • Recognising the passive voice in the past & future tenses <p>Vocabulary: Kerboodle Foundation textbook pp. + Higher textbook pp.168-169 Theme 3 Units 11.1-12.1</p> <ul style="list-style-type: none"> • 11.1F L'orientation • 11.1H Université ou apprentissage? • 12.1F Comment obtenir un employ? • 12.1H Métiers: les avantages et les inconvénients <p>See vocab booklet – p.14-15</p>	<ul style="list-style-type: none"> • Weekly vocab tests • Weekly skills homework • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson • Summative assessment: Writing (150 words) & translation (English-French)

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
L1 Continuer ses études ou non? 11.1G	Vocab building – what will you do when you leave school	Use the pronouns ce qui and ce que	AQA French Foundation pp.158-159
L2 L'orientation 11.1F	To talk about your future options To revise si clauses in the present tense	To say what your strengths and weaknesses are	AQA French Higher pp.158-159
L3 Université ou apprentissage? 11.1H	To compare the differences between university & apprenticeships	To use quand with the future tense	AQA French Higher pp.160-161 Homework – speaking questions
L4 L'avenir 12.1G	Vocab building on careers To discuss your broad (future) career plans		AQA French Foundation pp.162-163
L5 Comment obtenir un emploi? 12.1F	To build vocab on how to get a job Use qui and que to refer to things	To use the passive voice in the present tense	AQA French Higher pp.162-163
L6 Métiers: les avantages et les inconvénients 12.1H	To discuss the advantages and disadvantages of different jobs	Using French idioms in your work	AQA French Higher pp.164-165
L7 A L'avenir	To complete photo cards and role plays on work and jobs	Higher tier PC and RP	AQA French Higher pp.164-165 HW: Speaking questions
L8 A L'avenir	To complete 90 word writing on Jobs and Careers	To complete 150 word writing on jobs and careers	
L9 Assessment			