

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## French Scheme of Learning Year 10 – Term 6/Theme 2- Unit 6 Social Issues

### Intent – Rationale

By studying this topic students will be able to give information to French speakers about charity work and will be able to understand similar information given by a French speaker. They will have a better understanding of describing their eating habits, lifestyle and health resolutions and will be able to discuss their own preferences and experiences. They will be able to use the imperfect tense with key irregular verbs with accuracy.

<b>Sequencing – what prior learning does this topic build upon?</b>	<b>Sequencing – what subsequent learning does this topic feed into?</b>
<ul style="list-style-type: none"> <li>• Y7 T4 : À table- describing food and drink</li> <li>• Y9 T1: En pleine forme !- describing healthy eating and resolutions to be healthier</li> </ul>	<ul style="list-style-type: none"> <li>• All future use of the imperfect tense</li> </ul>
<b>What are the links with other subjects in the curriculum?</b>	<b>What are the links to SMSC, British Values and Careers?</b>
<ul style="list-style-type: none"> <li>• German</li> </ul>	<ul style="list-style-type: none"> <li>• SP2, SP3, SP4</li> <li>• SO1</li> <li>• C1, C2, C4</li> <li>• BV1</li> <li>• GB4 a, b,</li> </ul>
<b>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</b>	<b>What are the opportunities for developing mathematical skills?</b>
<ul style="list-style-type: none"> <li>• Allez 1 mini-reader unit 4 <i>à table- Café suspendu</i></li> </ul>	<ul style="list-style-type: none"> <li>• Numbers</li> <li>• Dates</li> <li>• Quantities and amounts</li> <li>• Percentages</li> </ul>

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## Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

### Know

- How to talk about charities and charity work
- How to describe your eating habits and compare your lifestyle now to when you were younger
- How to describe your health resolutions.

### Apply

- Build vocabulary on Francophone charities and what they do
- Describe the charity work you do
- Describe why charities are important
- Build a wide variety of vocabulary on food types and diet
- Describe and compare your past and current lifestyle (using the imperfect tense of être, avoir and faire)
- and understand when others describe theirs
- Explain what you would like to do in the future to be healthier by using the conditional tense accurately

### Extend

- The conditional of 'vouloir' and 'aimer' full conjugation
- To understand and use the structure 'en + present participle' in own work
- To understand and use structure 'vouloir que + subjunctive' to add complexity (grade 7+)
- Using 'ce que' to extend sentences
- Recapping expressions of quantity
- Recognising the pluperfect tense
- To recognise and use the impersonal structure 'Il vaut / il vaudrait mieux' to give advice
- Revision of negative constructions

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What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Vouloir + infinitive</li> <li>• Indefinite pronouns</li> <li>• The conditional of vouloir and aimer</li> <li>• En + present participle</li> <li>• Devoir and pouvoir + infinitive</li> <li>• Il faut + infinitive</li> <li>• Imperfect tense of être, avoir and faire</li> <li>• Expressions of quantity</li> <li>• Recognising the pluperfect tense</li> </ul> <p><b>Vocabulary:</b>            Kerboodle Foundation textbook pages 106-107 +Higher textbook pages 106-107            Theme 2 Units 6.1-6.2</p> <ul style="list-style-type: none"> <li>• Unit 6.1 G- Les associations caritatives</li> <li>• Unit 6.1 F Mon travail bénévole</li> <li>• Unit 6.1 H Pourquoi a-t-on besoin d'associations?</li> <li>• Unit 6.2 G- Un régime alimentaire équilibré?</li> <li>• Unit 6.2 F Mon mode de vie avant et maintenant</li> <li>• Unit 6.2 H Opération 'remise en forme'</li> </ul> <p>page 10 + page 23</p>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Weekly skills homework</li> <li>• Self and peer assessment in lesson</li> <li>• Formative assessment based on retrieval at start of each lesson</li> <li>• Summative assessment: listening, reading and translation</li> </ul>

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
Unit 6.1 G- Les associations caritatives « une association »	Build vocab on francophone charities: what they do and how to describe them	P97 ex 6 paragraph to describe a charity in French	AQA French Foundation P96-97
Unit 6.1 F Mon travail bénévole « je suis bénévole »	Building vocab on the describing charity work. Building reading and listening skills– qs in fr, answ in French (ex1a, 1b, 3a and 3b)		AQA French Higher P96-97
Unit 6.1 F Mon travail bénévole « je voudrais »	Understanding and using conditional with 'aimer' and 'vouloir' (p98 ex 2 + grammar worksheet) Translation practice- ex 4 English into French		AQA French Higher P96-97 Kerboodle grammar worksheet
Unit 6.1 F Mon travail bénévole « je travaille pour... »	Writing- describe the charity work you do (ex 6 p99)		AQA French Higher P97
Unit 6.1 H Pourquoi a-t-on besoin d'associations? « le Secours populaire »	Reading, listening and building vocab on the importance of charities Skill building: Q in fr- answ in fr		AQA French Higher P98
Unit 6.1 H Pourquoi a-t-on besoin d'associations? « je veux que... »	Understanding structure 'vouloir + subjunctive' (Ex 3 p99 + worksheet)	Building key irregular subjunctive verbs	AQA French Higher P99 Kerboodle grammar worksheet
Unit 6.1 H Pourquoi a-t-on besoin d'associations? « mon association... »	Translation practice: English to French- using key vocab Writing-create a charity and describe it (ex5 p99)	Extended sentences	AQA French Higher P99

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Unit 6.2 G- Un régime alimentaire équilibré? « pour rester en forme »	Build vocab on eating habits Recap key verbs devoir + pouvoir plus infinitive		AQA French Foundation P100-101
Unit 6.2 F Mon mode de vie avant et maintenant « mon mode de vie »	Building vocab on old and new habits Reading and listening practice (building skills on recognising common patterns)		AQA French Higher P100-101
Unit 6.2 F Mon mode de vie avant et maintenant « je faisais beaucoup de sport »	Understanding and using imperfect tense of être, avoir and faire (ex2b + worksheet)		AQA French Higher P101 Kerboodle grammar worksheet
Unit 6.2 F Mon mode de vie avant et maintenant « il y a cinq ans »	Speaking and writing practice- compare your old health habits to your new ones and make a conclusion on your lifestyle (p101 ex4+5)		AQA French Higher P101
Unit 6.2 H Opération 'remise en forme' « il faut faire... »	Reading, listening and building vocab on describing health resolutions		AQA French Higher P102-103
Unit 6.2 H Opération 'remise en forme' « il vaudrait mieux »	Using the complex structures 'il vaut/il vaudrait mieux' to give advice (Ex 3 +worksheet)	Recapping negatives to add complexity (p105 ex5)	AQA French Higher P103 Kerboodle grammar worksheet
Unit 6.2 H Opération 'remise en forme' « pour la nouvelle année »	Trans practice- Eng-Fr (ex 4) Writing- describe your health resolutions (p103 ex6)		AQA French Higher P103
Revision lesson and explanation of assessment	To understand how to be successful in the assessment-recap mark-scheme plus exemplars		AQA French Higher P108 ex1,ex3 p109 ex4, 5 and 7 p111 ex3b
Assessment	To complete the assessment to full potential		