

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning Year 8 – Term 2 Bouger, c’est important !

Intent – Rationale

To build confidence in speaking, writing, reading and listening on the topic of sport and leisure activities. This topic feeds into the French GCSE where pupils write and speak about their own free time preferences. The scheme also aims to build cultural awareness on francophone sports stars.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none"> • Y7 Term 2: 2.1- opinions and adjectives • Y7 Term 3: 2.3- opinion verbs/phrases and adjectives • Y8 Term 1: 7.3 – use of <i>je voudrais</i> & <i>j’aimerais</i> • Use of present tense in all previous topics • Use of connectives in all previous topics 	<ul style="list-style-type: none"> • Y9 Term 3: Les Vacances • Y10 T3: – Free time • Y11 T2 Theme 2 8.1- activities on holiday
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none"> • German • PE (Vocabulary to describe physical activity we do; describing sportspeople) 	<ul style="list-style-type: none"> • SP1; SP2; SP4 • SO1 • C2; C4 • BV4; BV5
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none"> • Mini readers on Kerboodle- Allez 1 Unit 8 • Article on Léa Romain, Allez 1, page 144 	<ul style="list-style-type: none"> • Large numbers (for years) • Understanding French clock times

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French Scheme of Learning Year 8 – Term 1 Destination Vacances

Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- Understand how to talk about, give opinions and preferences on a range of sporting activities.
- Understand how to talk about injuries we have and the impact they have on us
- To be aware of sporting figures from the francophone world

Apply

- Talk and write about different sports we do, where we do them and how often we do them
- Talk and write about the differences between summer and winter sports
- Talk and write about parts of our body that have been injured whilst doing sport
- Talk and write about the impact of injuries on what we can or cannot do
- Talk and write about sports that we would like to try in the future and give reasons why
- Talk and write about sporting activities done on past and present holidays
- Talk and write about sports stars of the francophone world
- To express your opinions on a range of sporting activities in a range of tenses (past; present & future)

Extend

- Feel confident using conditional verb structures (*je voudrais...; j'aimerais...*)
- To use the perfect tense of *aller* and other high frequency verbs
- To give complex reasons for your preferences including appropriate connectives
- Describe preferences of others

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What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar:</p> <ul style="list-style-type: none"> • <i>Jouer</i> or <i>faire</i> when describing sports • The use of <i>depuis</i> in the present tense • Conditional structures (je voudrais; j'aimerais) • Using <i>aller</i> in the perfect tense • Use of "c'était" • Use of <i>j'ai mal...</i> • Use of modal structures (<i>on ne peut pas</i>) <p>Vocabulary:</p> <p>8.1 <i>Je joue au badminton/basket/cricket/foot/golf/hand(ball)/hockey (sur glace)/rugby/tennis. Je joue à la pétanque. Je joue aux boules. Je fais du canoë/karaté/skate/surf/VTT. Je fais de la natation/(planche à) voile. Je fais de l'athlétisme/équitation/escalade.</i></p> <p><i>Je ne joue pas/jamais au tennis. Je ne fais pas/jamais de sport. Je (ne) suis (pas) sportif (-ive).</i></p> <p><i>J'ai un entraînement. Je joue pour l'équipe du collège. Je joue au foot depuis deux ans/depuis l'âge de six ans. C'est fatigant/super/passionnant. C'est ma passion. Mon équipe/joueur préférée, c'est ...</i></p> <p><i>une/deux fois par semaine/mois, tous les week-ends/mercredis/jours/soirs, toutes les semaines</i></p> <p>8.2 <i>Tu aimes les sports d'hiver/d'été? Je fais/J'aime faire/Je préfère faire ...</i></p> <p><i>du canoë-kayak, du canyoning, du patin à glace, du quad, du ski acrobatique, du snowboard, du VTT, de la plongée</i></p> <p><i>Je ne fais pas de/d'... Je voudrais/J'aimerais faire/jouer ... parce que ...</i></p> <p><i>c'est cool/super/passionnant/différent/intéressant, j'adore la neige/la mer/les poissons</i></p> <p><i>toutes les semaines, tous les étés, souvent; au collège, avec mes copains</i></p> <p>8.3 <i>le centre aéré, le stage sportif, la colonie de vacances</i></p>	<ul style="list-style-type: none"> • Weekly vocabulary tests • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson and ongoing through Teams • Summative assessment: listening; reading & translation

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<p><i>la zumba, le tir à l'arc, la course au trésor, la course d'orientation, la balle aux prisonniers, l'atelier théâtre, l'atelier de dessin, la danse hip-hop, le yoga</i></p> <p><i>C'est quel jour? C'est à quelle heure?</i></p> <p><i>d'habitude, toutes les semaines, tous les mardis/week-ends/étés/hivers, je vais/fais/joue ...</i></p> <p><i>l'année/la semaine dernière, hier, l'été/l'hiver dernier, je suis allé(e) ..., j'ai fait/joué ...</i></p> <p>8.4 <i>Qu'est-ce que tu as? J'ai mal à la tête/jambe/cheville. J'ai mal au bras/pied/genou/dos. J'ai mal à l'épaule.</i></p> <p><i>Je ne peux pas jouer/faire ... parce que j'ai mal au/à la/à l'...</i></p> <p><i>Il/Elle a mal au/à la/à l'... donc il/elle ne peut pas jouer/faire ...</i></p>	
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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
8.1 – Tu aimes le sport?	To answer the question “Tu aimes le sport?” with suitable reason why	To answer the question “Tu aimes le sport?” from the perspective of others	Allez 1, page 130
8.1 – Tu fais du sport?	To answer the question “Tu fais du sport?” with development of response to include where and when	To use additional tenses (e.g. perfect tense) to add depth to our response	Allez 1, page 131
8.2 – Sports d'été ou sports d'hiver? Que préfères-tu?	To answer the question “Sports d'été ou sports d'hiver? Que préfères-tu?” using opinions to justify your answer	To use additional tenses (e.g. perfect tense) to add depth to our response	Allez 1, page 132
8.2 – Quels sports voudrais-tu essayer?	To answer the question “Quels sports voudrais-tu essayer?” using accurate <i>conditional (je voudrais / j'aimerais+infinitive)</i> structures	To use the conditional form of other high frequency verbs (e.g. être) to add sophisticated development to our response	Allez 1, page 133
8.3 – Centre aéré ou stage sportif?	To express preferences about different types of active holidays with suitable reasons	To introduce perfect tense & conditional structures to improve the complexity of response	Allez 1, page 134-135

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8.3 – Les vacances sportives	To use a modelled answer to write about sporting activities on holiday this year and last	To introduce either conditional or future tenses to increase the grammatical complexity of your work	Allez 1, page 134-135
8.4 – J’ai mal!	To talk about injuries caused by sporting activities	To talk about injuries suffered by others doing sport	Allez 1, pages 136
8.4 – J’ai mal!	To use modal verb structures to say what you can or cannot do as a result of sporting activities	To describe what others can or cannot do as a result of sporting injuries	Allez 1, pages 137
Assessment	To complete the listening, reading & translation assessment to full potential		