

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning

Year 10 – Term 4/Theme 1- Unit 4 Customs and festivals

Intent – Rationale

By studying this topic students will be able to give information to French speakers about customs and traditions and will be able to understand similar information given by a French speaker. They will have a better understanding of international festivals and will be able to discuss their own preferences and experiences. They will be able to use the perfect and imperfect tenses together with accuracy.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<ul style="list-style-type: none"> • Y7 T6: Ça c’est mon truc: describing national events • Y9 T2: Rendez-vous : describe a festival you’ve been to and learn about French traditional celebrations • All previous use of perfect and imperfect tenses 	<ul style="list-style-type: none"> • All future use of perfect and imperfect tenses
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none"> • German 	<ul style="list-style-type: none"> • SP2, SP3, SP4 • SO1 • C1, C2, C4 • BV1 • GB4 a, b,
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none"> • Allez 2 mini-reader unit 6 <i>le festival de Cannes</i> T:\Departments\Curriculum\French\Key Stage 4\RESOURCES\Unit 4 Customs and festivals 	<ul style="list-style-type: none"> • Numbers and ages • Dates • Time (including 24h clock)

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- How to describe celebrations and traditions and what they mean to you
- How to describe international festivals, particularly in the past tense

Apply

- Describe a variety of different celebrations including those of different faiths
- Use the perfect tense with être and reflexive verbs to describe what you did in the past for various celebrations
- Give a variety of reasons and opinions on the importance of traditions for you
- Build a wide variety of vocabulary on different kinds of festivals
- Use the perfect tense with accuracy and the imperfect tense to describe a festival and an event that you have been to

Extend

- Use perfect tense with être verbs (MRS VANDERTRAMP) to describe what others did in the past
- Use perfect tense with reflexive verbs accurately for all conjugations (se lever, se reposer, se coucher etc)
- Build complex reasons to explain opinions of others including a wide variety of vocabulary and connectives
- To understand the use of the perfect infinitive to sequence actions in the past tense

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What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar:</p> <ul style="list-style-type: none"> • Reflexive verbs in the perfect tense • Using en, au / aux / à + countries and towns • Using the perfect infinitive • Rules of agreement with the perfect infinitive • The imperfect tense of common verbs • Deciding between the perfect and imperfect tenses • Using the imperfect and perfect tenses together <p>Vocabulary: Kerboodle Foundation textbook pages 74-75 +Higher textbook pages 74-75 Theme 1 Units 4.1-4.2</p> <ul style="list-style-type: none"> • 4.1 G On fait la fête • 4.1 F La fête chez nous • 4.1 H La fête, c'est quoi pour toi ? • 4.2 G Partout c'est la fête ! • 4.2 F La fête pour tout le monde ! • 4.2 H Les fêtes en famille, tu aimes ? <p>T:\Departments\Curriculum\French\Key Stage 4\Vocabulary-list-French-by-topic-resized.docx page 8 + page 22</p>	<ul style="list-style-type: none"> • Weekly vocab tests • Weekly skills homework • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson • Summative assessment: Y10 assessment week: listening, reading and writing papers

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
On fait la fête 4.1 G « la fête des Rois »	Build vocab on celebrations Revise perfect tense with être verbs		AQA French Foundation P64-65
La fête chez nous 4.1F «Je suis allée au marché de Noël »	Reading and vocab on how we celebrate/ have celebrated in the past		AQA French Higher P64
La fête chez nous 4.1F « Je me suis reposée »	Reflexive verbs in the perfect tense		AQA French Higher P64 Kerboodle grammar worksheet
La fête chez nous 4.1F « L'année dernière... »	Listening to and understanding how others celebrate Writing- describe your favourite celebration and what you did last time (ex 4 p65)		AQA French Higher P65
La fête c'est quoi pour toi ? 4.1H «c'est devenu trop commercial»	Reading and vocab on what Christmas means to different people		AQA French Higher P66
La fête c'est quoi pour toi ? 4.1H «Après avoir mangé... »	Using the perfect infinitive	P67 translation Eng-French	AQA French Higher P66 Kerboodle grammar worksheet
La fête c'est quoi pour toi ? 4.1H «je pour les traditions... »	Listening to and understanding others describing their opinions celebrations Writing- discuss adv/disadv of celebrations (ex4 p67)		AQA French Higher P67
Partout c'est la fête ? 4.2 G « le festival de danse »	Build vocab on types of festivals + common imperfect verbs		AQA French Foundation P68-69
La fête pour tout le monde ? 4.2F « le festival 'Solidays' »	Reading and vocab on a charitable festival (recapping past tense comprehension)		AQA French Higher P68

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La fête pour tout le monde ? 4.2F « Il faisait mauvais »	Imperfect tense of common verbs		AQA French Higher P69 Kerboodle grammar worksheet
La fête pour tout le monde ? 4.2F « j'ai vu des artistes »	Listening to and understanding others describe a visit to a festival Writing- describe a past visit to a festival (p69 ex4/5)		AQA French Higher P69
Les fêtes en famille tu aimes ? 4.2H «Divali »	Reading and vocab on a Francophone festival		AQA French Higher P70
Les fêtes en famille tu aimes ? 4.2H «C'était super »	Using the perfect and imperfect tenses together		AQA French Higher P71 Kerboodle grammar worksheet
Les fêtes en famille tu aimes ? 4.2H «quand j'étais petite... »	Listening to and understanding others discussing celebrations Trans- Eng-Fr Writing- describe a celebration from when you were little (p71 ex4)		AQA French Higher P71
Revision lesson and explanation of Y10 assessment week	To understand how to be successful in the assessment- explain listening, reading and writing mark-scheme plus exemplars		AQA French Higher P42 ex1, p43 ex3 + 5
Assessment	To complete the assessment to full potential		