

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## French Scheme of Learning Year 9 – Term 5 Un metier, un rêve !

### Intent – Rationale

To build confidence in speaking, writing, reading and listening on the topic of career, part-time jobs and ideal jobs and ambitions. This topic feeds into the French GCSE where pupils write and speak about their part-time jobs, and what they would like to do in the future in detail. The scheme also aims to build cultural awareness on francophone jobs (particularly in France) and make comparisons with their own experiences.

<p><b>Sequencing – what prior learning does this topic build upon?</b></p> <ul style="list-style-type: none"> <li>• Y8 Term 6 : 4.2- pocket money and what you do to help at home</li> <li>• Use of present tense, past tenses and future tenses in all previous topics</li> <li>• Use of connectives in all previous topics</li> </ul>	<p><b>Sequencing – what subsequent learning does this topic feed into?</b></p> <ul style="list-style-type: none"> <li>• Y11 term 4- 11.1, 11.2 describing what to do after school and jobs</li> </ul>
<p><b>What are the links with other subjects in the curriculum?</b></p> <ul style="list-style-type: none"> <li>• German?</li> <li>•</li> </ul>	<p><b>What are the links to SMSC, British Values and Careers?</b></p> <ul style="list-style-type: none"> <li>• SP2, SP3, SP4</li> <li>• SO1</li> <li>• C1, C2, C4</li> <li>• BV1</li> <li>• GB4 a, b, g</li> </ul>
<p><b>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</b></p> <ul style="list-style-type: none"> <li>• Mini readers on Kerboodle- Allez 2 Unit 9</li> </ul>	<p><b>What are the opportunities for developing mathematical skills?</b></p> <ul style="list-style-type: none"> <li>• Dates and numbers</li> </ul>

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## Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><b><u>Know</u></b></p> <ul style="list-style-type: none"> <li>• Understand how to talk about, give opinions and preferences on jobs including part-time jobs and ideal jobs</li> <li>• To be aware of cultural differences in relation to jobs in the francophone world</li> </ul> <p style="text-align: center;"><b><u>Apply</u></b></p> <ul style="list-style-type: none"> <li>• Talk and write about different types of jobs and qualities needed for certain professions</li> <li>• To express your opinions on your ideal job</li> <li>• Talk and write about your own ambitions for the future</li> <li>• Talk and write about part-time jobs including what you did in the past</li> </ul> <p style="text-align: center;"><b><u>Extend</u></b></p> <ul style="list-style-type: none"> <li>• Feel confident using masculine and feminine forms of job titles</li> <li>• To revise the imperfect tense and conditional and use different tenses together</li> <li>• To use 'si imperfect+conditional' to mean If...was...would...</li> <li>• To use quand with different tenses (imperfect and future tenses)</li> <li>• To give complex reasons for your preferences including appropriate connectives</li> <li>• Describe preferences of others</li> </ul>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar:</p> <ul style="list-style-type: none"> <li>• Masculine and feminine forms of jobs</li> <li>• Imperfect tense and the conditional (revision)</li> <li>• Use different tenses together</li> <li>• Si clauses + imperfect tense and conditional (revision)</li> <li>• Quand with different tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocabulary tests</li> <li>• Self and peer assessment in lesson</li> <li>• Formative assessment based on retrieval at start of each lesson</li> <li>• Summative assessment: Speaking- photocard + roleplay</li> </ul>

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## Vocabulary:

**9.1-** archéologue, journaliste, réalisateur/réalisatrice, photographe, médecin, chef cuisinier, chirurgien/chirurgienne, vétérinaire

Il/Elle travaille dans un cabinet médical/un bureau/un restaurant/une piscine.

C'est un métier qui est passionnant/stressant/varié/fatigant.

C'est un métier qui demande du courage/de l'énergie.

Pour être ..., il faut avoir de la patience/être créatif/aimer voyager/aimer le contact avec les gens.

**9.2-** footballeur professionnel, astronaute, pompier, pilote, professeur, danseur/danseuse, dentiste, pâtissier/pâtissière, écrivain

Quand j'avais dix ans, je voulais devenir ...

Quand j'étais petit(e), je rêvais d'être/de travailler ...

Maintenant, j'ai changé d'avis/je pense que ... parce que ...

Plus tard, j'aimerais/je voudrais/je préférerais ...

... aller/être/travailler/voyager ... parce que/car ...

**9.3-** Si je gagnais des millions/j'étais riche, je ferais le tour du monde/je donnerais de l'argent à des associations caritatives/j'achèterais un jet privé/je construirais des écoles en Afrique/je créerais des centres pour les animaux en danger/j'aurais une Ferrari avec chauffeur/j'aurais un studio d'enregistrement/j'organiserais des méga-fêtes.

**9.4-** vendeur/vendeuse, serveur/serveuse, plagiste, maître-nageur, jardinier/jardinière, baby-sitter

Quand j'avais onze ans, j'étais ...

Quand j'étais plus jeune, je faisais du baby-sitting/je travaillais pour ...

L'été dernier/L'année dernière, j'étais/j'ai fait/j'ai travaillé ...

En ce moment, je suis/je fais/je travaille ...

Quand j'aurai seize ans/L'année prochaine, je serai/je ferai/je travaillerai ...

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## Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
9.1 Quel métier fais-tu ? «Je suis médecin»	Building vocab on jobs	Confident using accurate masc/fem	Kerboodle Allez 2 p149
9.1 Quel métier fais-tu ? «Il faut être créatif »	Reading and listening on jobs of others		Kerboodle Allez 2 p149
9.2 Le métier de mes rêves! « Je voulais être pompier »	Build vocab on peoples old dream jobs and what they would like to be now		Kerboodle Allez 2 p150
9.2 Le métier de mes rêves! « J’aimerais travailler avec des jeunes »	Describe what your old dream job was and what you would like to do now		Kerboodle Allez 2 p151
9.3 Grandes ambitions ! « Si je gagnais des millions... »	Build vocab on what you would do if you won the lottery		Kerboodle Allez 2 p152
9.3 Grandes ambitions ! « Je serais...»	Reading and listening on what others would do if they were rich		Kerboodle Allez 2 p153
9.4 Les petits boulots ! «J’étais baby-sitter»	Building vocab on part-time jobs		Kerboodle Allez 2 p154
9.4 Les petits boulots ! « L’année prochaine je ferai... »	Describe what you did when you were younger, what you did last year, what you do now and what you will do when you are older in terms of employment		Kerboodle Allez 2 p155
Revision lesson and explanation of assessment	To understand how to be successful in the assessment		Kerboodle Allez 2 p163, p164 ex2
Assessment	To complete the assessment to full potential		

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