

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning Year 8 – Term 5/unit 5 Accro à la technologie ?

Intent – Rationale

To build confidence in speaking, writing, reading and listening on the topic of modern technology. This topic feeds into the French GCSE where pupils write and speak about their own activities in their opinions and use of modern technology. The scheme also aims to build cultural awareness on francophone technology use habits (particularly in France) and make comparisons with their own habits.

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • Y7 Term 3 : 3.2- free time activities and 6.5- music • Y7 Term 2: 2.1- opinions and adjectives • Y7 Term 3: 2.3- opinion verbs/phrases and adjectives • Use of present tense in all previous topics • Use of connectives in all previous topics 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Y9 term 2- Rendez-vous- suggesting free time activities • Y10 term 2- 2.1/2.2 social media and the internet • Y10 term 3- 3.1 free time activities
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • German? 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2, SP3, SP4 • SO1 • C1, C2, C4 • BV1 • GB4 a, b, g
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Mini readers on Kerboodle- Allez 2 Unit 3 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Dates and numbers

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- Understand how to talk about, give opinions, preferences and discuss advantages and disadvantages of modern technology
- To be aware of cultural differences in use of modern technology particularly in reference to France.

Apply

- Talk and write about new and old technology, compare their differences, discuss your preferences and explain why
- Talk and write about different uses of modern technology and express preferences and give reasons why.
- To identify the potential dangers of social networking sites
- To give advice on how to stay safe online
- Talk and write about your favourite technology and gadgets and explain the reasons for your preferences

Extend

- Feel confident using irregular adjectives 'new/old'
- To use a variety of impersonal structures with accuracy
- To use the preposition 'à' accurately to compare
- To give complex reasons for your preferences including appropriate connectives
- Describe preferences of others

What subject specific language will be used and developed in this topic?

Grammar:

- Adjectives (agreement and position)
- Verb + preposition + infinitive
- Impersonal structures
- À + definite article

What opportunities are available for assessing the progress of students?

- Weekly vocabulary tests
- Self and peer assessment in lesson
- Formative assessment based on retrieval at start of each lesson

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Vocabulary:

3.1 les écouteurs, les touches, l'appareil photo, l'écran, l'écran tactile, les applis

Je préfère/J'aime/J'adore mon nouveau portable/mon nouvel ordinateur/ma nouvelle console (de jeux)/ma nouvelle tablette parce que/qu'...

Je n'aime pas/Je déteste mon vieux portable/mon vieil ordinateur/ma vieille console (de jeux)/ma vieille tablette car

... c'est/il/elle est super/petit(e)/grand(e)/léger/légère/moderne/démodé(e).

... il y a un appareil photo/un écran tactile/des touches.

Comme c'est/il est/elle est/il y a ..., je préfère ...

3.2 regarder des émissions en streaming, écouter de la musique en ligne, jouer à des jeux en ligne, surfer et trouver des sites intéressants, aller sur les réseaux sociaux, passer des appels vidéo

C'est divertissant, pas cher, éducatif, informatif, facile, pratique, rapide, simple

En moyenne, je passe (environ) ... à regarder/jouer/surfer ...

une heure/deux heures/trop de temps/peu de temps

par jour/semaine/le soir/le week-end

3.3 la cyberintimidation, la cyberdépendance, la cyberpermanence, la cybersécurité

Il est important/impossible/essentiel/obligatoire/nécessaire de/d'...

comprendre/effacer/limiter/se protéger/en parler avec/traiter les autres ...

Il faut/Il ne faut pas/Il est important de ne pas mettre son nom complet.

3.5 un smartphone, un baladeur numérique, une tablette, un ultra-portable

Je préfère ... au/à la/à l'/aux ... parce que/car ...

... c'est/il est/elle est léger/légère, compact(e), pratique, moderne ...

... on peut prendre des photos, écouter de la musique, lire des mails, faire/regarder des vidéos, envoyer des textos, téléphoner.

Comme c'est/il est/elle est ..., je préfère ...

- Summative assessment: speaking- general conversation and 90 word writing task

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
3.1 Alors, quoi de neuf ? « Mon nouveau portable »	To give opinions on new and old technology with focus on building vocab on technological features and also understanding irregular adjectives 'new/old'	To build technology vocab independently and teach others useful words/phrases.	Kerboodle Allez 2 p40
3.1 Alors, quoi de neuf ? « Je préfère... »	To describe what your preferences are in terms of technology and read about the preferences of others.	Use a wide variety of adjectives to explain preferences. To describe what others prefer	Kerboodle Allez 2 p41
3.2 La technologie : juste pour s'amuser ? « J'aime passer des appels vidéo »			Kerboodle Allez 2 p42
3.2 La technologie : juste pour s'amuser ? « Je suis accro ! »			Kerboodle Allez 2 p43
3.3 Les ados et les réseaux sociaux « la cyberintimidation »			Kerboodle Allez 2 p44
3.3 Les ados et les réseaux sociaux « il faut ... »			Kerboodle Allez 2 p45
3.5 La meilleur gadget ? « une tablette »			Kerboodle Allez 2 p48
3.5 Le meilleur gadget ? « mon meilleur gadget »			Kerboodle Allez 2 p49
Revision lesson and explanation of assessment	To understand how to be successful in the assessment		Kerboodle Allez 2 p52-53 ex 4 and ex3 p55 ex1-4 and p56 ex2

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Assessment	To complete the assessment to full potential		