

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning Year 8 – Term 4 Le monde des medias

Intent – Rationale

To build confidence in speaking, writing, reading and listening on the topic of TV, music, cinema and literature. This topic feeds into the French GCSE where pupils write and speak about their own activities in their free time. The scheme also aims to build cultural awareness on francophone media habits (particularly in France) and make comparisons with their own habits.

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • Y7 Term 3 : 3.2- free time activities and 6.5- music • Y7 Term 2: 2.1- opinions and adjectives • Y7 Term 3: 2.3- opinion verbs/phrases and adjectives • Use of present tense in all previous topics • Use of connectives in all previous topics 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Y8 term 5- Accro à la technologie- technology and free time • Y9 term 2- Rendez-vous- suggesting free time activities • Y10 term 2- 2.1/2.2 social media and the internet • Y10 term 3- 3.1 free time activities
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • German? • English? 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2, SP3, SP4 • SO1 • C1, C2, C4
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Mini readers on Kerboodle- Allez 2 Unit 2 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Dates and numbers

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <ul style="list-style-type: none"> • Understand how to talk about, give opinions and preferences on TV, music, film and literature. • To be aware of cultural differences in media habits particularly in reference to France. <p style="text-align: center;"><u>Apply</u></p> <ul style="list-style-type: none"> • Talk and write about what you watch on TV • To express your opinions on different TV programmes and give reasons why • Talk and write about different genres of music and express preferences and give reasons why. • Listen to some Francophone music artists and build awareness of music beyond the English language • Talk and write about what genres of film you watch and give opinions and reasons. • To understand and create your own brief film review • To express your opinions on different TV programmes and give reasons why • To express your opinions on reading preferences and give reasons why • To understand and create your own brief book review <p style="text-align: center;"><u>Extend</u></p> <ul style="list-style-type: none"> • Feel confident using direct object pronouns • To give complex reasons for your preferences including appropriate connectives and the use of ‘ce que’ • Describe preferences of others 	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
Grammar: <ul style="list-style-type: none"> • Direct object pronouns: le, la, les • Faire + infinitive and rendre + adjective • Ce que • Give opinions using the perfect and imperfect tenses • ‘Verb + infinitive’ structures 	<ul style="list-style-type: none"> • Weekly vocabulary tests • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson

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Vocabulary:

2.1 les comédies, les émissions musicales, les émissions de télé-réalité, les émissions de sport, les séries, les dessins animés, les jeux télévisés, les documentaires

J'adore/J'aime (bien/beaucoup) ...

Je n'aime pas (du tout)/Je déteste ... parce que/car ...

Je les trouve très/un peu/assez ...

amusant(e)s, intéressant(e)s, divertissant(e)s, enfantin(e)s, ennuyeux(-euses), éducatifs(-ives), nuls/nulles mais, pourtant, cependant, par contre, en revanche

2.2 déprimant, ennuyeux, entraînant, gai, moderne, original, rapide, relaxant, vif

le rock, le reggae, le hip-hop, le jazz, la country, le heavy metal, le rap, le classique, la pop, la musique folklorique

J'aime/Je n'aime pas/Je déteste/J'ai aimé/Je n'ai pas aimé/J'ai détesté la chanson/la voix/l'album ...

... parce que le rythme/la mélodie/la voix (du chanteur/de la chanteuse) est/était ...

... car les paroles/les sentiments sont/étaient ...

Ça me fait danser/dormir/rêver. Ça me rend heureux(-euse)/triste. Ça me calme

2.3 un film d'horreur, un film d'action, un film de science-fiction, un film d'arts martiaux, un film romantique, un film à suspense, un western, un film comique

à la télé, au cinéma, en DVD, en streaming

J'ai vu ... qui s'appelait ... L'action se déroule ...

Il y a un/deux personnage(s) principal/principaux.

Je l'ai aimé/adoré/détesté parce que c'était ...

Je ne l'ai pas aimé parce que c'était ...

Je (ne) le recommande (pas).

2.4 les romans historiques/comiques/d'aventure/d'amour/d'horreur/de science-fiction, les (auto)biographies, la littérature non-romanesque

J'ai lu (un livre qui s'appelle) ... écrit par ...

Un de mes livres préférés est ... écrit par ...

C'est un roman d'horreur.

Je (ne) l'ai (pas) aimé parce que c'était ...

Ensuite, je vais lire (un livre qui s'appelle) ... écrit par ... C'est ...

- Summative assessment: listening, reading and translation into English

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Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
2.1 La télé, ma réalité! « les documentaires »	Talk about TV with focus on building genres of programmes and also understanding direct object pronouns	Use new expressions when giving preferences. (surtout, bien sûr, pas tous/toutes, pas du tout)	Kerboodle Allez 2 p22
2.1 La télé, ma réalité! « Je les trouve ennuyeuses »	To describe what you like and don't like to watch and why	Variety of connectives to extend sentences To describe what others watch	Kerboodle Allez 2 p23
2.2 La musique, ma muse! « Moi, J'aime tout ! »			Kerboodle Allez 2 p24
2.2 La musique, ma muse! « Je ne peux pas manger... »			Kerboodle Allez 2 p25
2.3 Le ciné, ma passion! « J'aime aller à la crêperie »			Kerboodle Allez 2 p26
2.3 Le ciné, ma passion! « Je voudrais un cornet »			Kerboodle Allez 2 p27
2.4 Lire, ça me fait plaisir! « Un paquet de chips »			Kerboodle Allez 2 p28
2.4 Lire, ça me fait plaisir! « Il faut 50 g de fromage »			Kerboodle Allez 2 p29
Revision lesson and explanation of assessment	To understand how to be successful in the assessment		Kerboodle Allez 2 p34, 35, 38
Assessment	To complete the assessment to full potential		