

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning

Year 11 – Term 3/Theme 2 – Unit 8 Travel & Tourism

Intent – Rationale

By studying this topic students will be able to give information to French speakers about travel and tourism. They will be able to talk about holidays they like; holidays they have been on; and holidays they would like to go on in the future (or if money was no object)! They will improve their geographical awareness of France. They will use the perfect & imperfect tenses with confidence and will learn how to use more complex structures.

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • Y7 HT1 Tout sur moi • Y7 HT5 Mon quartier • Y8 HT1 Destination vacances • Y8 HT2 Bouger, c'est important! • Y9 HT3 Les Vacances 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • All future use of present tense, perfect tense and future tenses
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • Geography 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2, SP3, SP4 • SO1 • C1, C2, C4 • BV1 • GB4 a, b,
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Novel : Les Vacances du Petit Nicolas Les Vacances Du Petit Nicolas: 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Analysing surveys

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- Key vocabulary to discuss holidays (location; type; activities etc)
- How to express our preferences on holidays

Apply

- Be able to describe our favourite types of holidays and why we like them
- To talk about where we went on holiday last year and to give detailed descriptions in the past of what we did and what it was like
- To be able to describe our best or worst ever holiday using the perfect and imperfect tenses
- To discuss different activities you could do on a holiday to France
- To describe holidays we used to go on when we were younger
- To describe our holiday plans in detail using a range of tenses (past; present & future)

Extend

- To introduce more complex structures (e.g. après avoir + pp) into our work
- To use a wider range of tenses based on prior learning (e.g the conditional)
- To describe the holiday preferences of others using 3rd person verb forms

What subject specific language will be used and developed in this topic?

What opportunities are available for assessing the progress of students?

Grammar:

- Sequencing words and phrases
- *Depuis* + present tense
- The pronoun *y*
- Using imperfect & perfect tenses together
- *Après avoir/être* + past participle
- *Venir de* + infinitive
- Revision of the imperfect tense
- Using three time-frames (past; present & future)

- Weekly vocab tests
- Weekly skills homework
- Self and peer assessment in lesson
- Formative assessment based on retrieval at start of each lesson
- Summative assessment: Y11 Mocks

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<p>Vocabulary: Kerboodle Foundation textbook pp. + Higher textbook pp.136-137 Theme 2 Units 8.1-8.2</p> <ul style="list-style-type: none"> • 8.1F Moi, je préfère... • 8.1H Quelles vacances! • 8.2F Découverte de la France • 8.2H Les vacances en ville <p>T:\Departments\Curriculum\French\Key Stage 4\Vocabulary-list-French-by-topic-resized.docx (page 12-13)</p>	
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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
8.1G On part en vacances	How to describe different holiday destinations		AQA French Foundation pp.126
8.1F Moi, je préfère	How to use “good” present tense structures		AQA French Higher pp.126
8.1F Moi, je préfère	How to talk about our holiday preferences		AQA French Higher pp.126-127
Past tense revision lesson	To form the perfect & imperfect tenses accurately		
8.2G Qu’est-ce que tu as fait en vacances?	How to discuss what you have done on a recent holiday		AQA French Foundation pp.130
8.1H Quelles vacances!	How to describe in detail a previous holiday		AQA French Higher pp.128
8.1H Quelles vacances!	To describe a catastrophic holiday		AQA French Higher pp.129

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8.2F Découverte de la France	How to talk about visits to French places		AQA French Higher pp.130
8.2F Découverte de la France	How to talk about holidays we used to do when we were younger		AQA French Higher pp.130
8.2H Les vacances en ville	How to describe holidays in town		AQA French Higher pp.132
Quand j'aurai 18 ans...	Using the future tense to describe our dream holiday plans	Use conditional structures to improve further	
8.2H Les vacances en ville	How to use three time phrases to describe our holiday likes and dislikes		AQA French Higher pp.130
Writing for success	How to use complex structures (e.g. après avoir mangé...)to improve our work		
MOCK EXAMS			