

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning

Year 9 – Term 4 Chez moi, ça veut dire quoi ?

Intent – Rationale

To build confidence in speaking, writing, reading and listening on the topic of their current and ideal house and home. This topic feeds into the French GCSE where pupils write and speak about where they live, and would like to live in detail. The scheme also aims to build cultural awareness on francophone housing (particularly in France) and make comparisons with their own homes.

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • Y7 Term 1 : 1.1- where you live (country) • Y7 Term 3: 3.1- where you live (housing and area) • Use of present tense in all previous topics • Use of connectives in all previous topics 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Y10 term 6- 5.1, 5.2 describing your home, ideal home and town/region
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • German? • 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2, SP3, SP4 • SO1 • C1, C2, C4
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Mini readers on Kerboodle- Allez 2 Unit 8 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Dates and numbers

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <ul style="list-style-type: none"> • Understand how to talk about, give opinions and preferences on your house, bedroom and ideal house • To be aware of cultural differences in housing in the francophone <p style="text-align: center;"><u>Apply</u></p> <ul style="list-style-type: none"> • Talk and write about different types of housing • To express your opinions on different types of housing and give reasons why • Talk and write about your own home and the homes of others • Talk and write about your bedroom and give opinions and reasons. • To express your opinions on your ideal home and give opinions and reasons <p style="text-align: center;"><u>Extend</u></p> <ul style="list-style-type: none"> • Feel confident using the pronoun 'y' to mean there and 'depuis + present tense' to mean for/since • To use regular -re verbs accurately with all subjects • To use 'si imperfect+conditional' to mean If...was...would... • To give complex reasons for your preferences including appropriate connectives • Describe preferences of others 	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar:</p> <ul style="list-style-type: none"> • Y- there • Present tense with depuis- for/since • Regular -re verbs in the present tense • Prepositions- sur (on), devant (in front of), à côté de (beside), entre (between), sous (under), derrière (behind), en face (opposite) • Si clauses + imperfect tense and conditional 	<ul style="list-style-type: none"> • Weekly vocabulary tests • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson • Summative assessment: Y9 ASSESSMENT WEEK-

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Vocabulary:

8.1- J'habite dans une caravane/une cabane/une yourte/un igloo/une hutte en terre/un appartement/une maison jumelée/une cité/la banlieue de Paris/un bidonville. J'habite sur une péniche/la rivière. J'y habite depuis

...

8.2- a salle de bains (attenante), les WC, la cuisine, la chambre de mon frère/de ma sœur/d'amis/de mes parents, l'entrée, la buanderie, le garage, le bureau, la véranda, le jardin,

la salle à manger, le séjour

Au rez-de-chaussée/À l'étage/À gauche/À droite/En face/À côté/Entre ... et ..., il y a/on a/nous avons/se trouve

...

D'abord, ... Puis, ... Ensuite, ... Après, ... Pour finir, ...

8.3- une table de nuit, une lampe de chevet, un lit, un bureau, une chaise pivotante, un ordi, une lampe de bureau, une étagère, une console de jeux vidéo, un fauteuil poire

le coin nuit, le coin divertissement, le coin travail

sur, sous, devant, derrière, à côté, en face, entre

Je (ne) partage (pas) ma chambre. J'ai une chambre à moi. Je suis pour/contre parce que ... Ça rapproche. On rigole. On apprend à cohabiter. On n'est jamais seul. On se dispute. C'est facile/difficile pour les devoirs. On a un espace privé. On est obligé de supporter les mauvaises habitudes de l'autre.

8.4- Si j'avais de l'argent, j'aurais ...

Si j'avais un emploi bien payé, j'achèterais ...

Si j'étais riche, je voudrais acheter ...

Si je gagnais à la loterie, j'aimerais faire construire ...

un loft en ville, une péniche sur la Seine, une maison sur la plage, un chalet à la montagne, une villa dans la banlieue de Paris, une grande ferme à la campagne

S'il/Si elle était/avait/gagnait ..., il/elle habiterait dans ... /il/elle achèterait/aurait/aimerait ...

Ce serait grand/beau/moderne ... Il y aurait ... parce que/car ...

LISTENING, READING, WRITING
AND TRANSLATION INTO FR

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
8.1 Un toit à moi « J’habite dans un yourte »	Building vocab on housing		Kerboodle Allez 2 p130
8.1 Un toit à moi « J’y habite depuis toujours »	Describe what type of home you live in		Kerboodle Allez 2 p131
8.2 Dessine-moi une maison! « A l’étage on a la salle de bains »	Build vocab on rooms in a house and their location		Kerboodle Allez 2 p132
8.2 Dessine-moi une maison! « le déménagement »	Reading on a house move and description of the layout of a house		Kerboodle Allez 2 p133
8.3 Ne pas déranger! « Dans ma chambre »	Describe a bedroom, items in it and their location		Kerboodle Allez 2 p134
8.3 Ne pas déranger! « Je suis pour... »	To debate the pros and cons of sharing a room		Kerboodle Allez 2 p135
8.4 La maison de mes rêves «La maison de mes rêves»	Describe the type of home you would like to have		Kerboodle Allez 2 p136
8.4 La maison de mes rêves « Si j’étais riche... »	Building vocabulary on the dream house of others	Use 3rd person singular to describe someone else’s dream home	Kerboodle Allez 2 p137
Revision lesson and explanation of assessment photocard and translation into French.	To understand how to be successful in the assessment	Extended description- wide variety of adjectives	Kerboodle Allez 2 p142, 143, 146
Assessment	To complete the assessment to full potential		