

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning

Year 11 – Term 5/Theme 3 – Units 11 & 12 Post-16 education, jobs, careers & ambitions

Intent – Rationale

By studying this topic students will be able to give information to French speakers about their post-16 educational plans. They will be able to describe the benefits of both further formal study or work-based training & education. They will be able to talk about advantages & disadvantages of jobs & careers. They will use more complex structures (e.g. two-verb structures) and will learn how to recognise use of the passive voice

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • Y9 T1 En pleine forme • Y9 T5 Un métier, un rêve 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Final exams!
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • PSHE (Careers) 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2, SP3, SP4 • SO1 • C1, C2, C4 • BV1 • GB4 a, b,
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Novel: Le Petit Prince Le Petit Prince (French Edition) eBook: Saint-Exupéry, Antoine de: 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Analysing statistics • Salaries

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- Key vocabulary to describe future plans
- Key vocabulary to describe jobs you would like to do

Apply

- Be able to describe our personal skills & qualities
- Be able to use the future tense to describe what our future study/education plans are
- To compare the benefits of going to university versus doing an apprenticeship
- To compare the advantages and disadvantages of different jobs/careers
- To talk about jobs we have had in the past
- To describe the steps you need to take to get a job

Extend

- To talk about jobs others (e.g. parents) have had in the past
- Use the conditional to describe your dream job

What subject specific language will be used and developed in this topic?

What opportunities are available for assessing the progress of students?

Grammar:

- Revision of *si* clauses in the present tense
- *Si* clauses with the future tense
- *Quand* clauses with the future tense
- Two-verb structures
- The passive voice in the present tense
- Revision of comparatives and superlatives
- Avoiding the passive

- Weekly vocab tests
- Weekly skills homework
- Self and peer assessment in lesson
- Formative assessment based on retrieval at start of each lesson
- Summative assessment: Writing (150 words) & translation (English-French)

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<ul style="list-style-type: none"> • Recognising the passive voice in the past & future tenses <p>Vocabulary: Kerboodle Foundation textbook pp. + Higher textbook pp.168-169 Theme 3 Units 11.1-12.1</p> <ul style="list-style-type: none"> • 11.1F L'orientation • 11.1H Université ou apprentissage? • 12.1F Comment obtenir un employ? • 12.1H Métiers: les avantages et les inconvénients <p>T:\Departments\Curriculum\French\Key Stage 4\Vocabulary-list-French-by-topic-resized.docx (page 14-15)</p>	
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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
11.1G Continuer ses études ou non?	To discuss your plans for post-16 education/training		AQA French Foundation pp.158-159
11.1F L'orientation	To talk about your future study plans		AQA French Higher pp.158-159
11.1F L'orientation	To use your character & skills/qualities to find a suitable study path		AQA French Higher pp.158-159
11.1H Université ou apprentissage?	To compare the differences between university & work-based training		AQA French Higher pp.160-161
11.1H Université ou apprentissage?	To discuss your future (post-18) plans		AQA French Higher pp.160-161

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12.1G L'avenir	To discuss your broad (future) career plans		AQA French Foundation pp.162-163
12.1F Comment obtenir un emploi?	To build vocab on how to get a job		AQA French Higher pp.162-163
12.1F Comment obtenir un emploi?	To discuss how you would describe yourself in order to obtain employment		AQA French Higher pp.162-163
12.1H Métiers: les avantages et les inconvénients	To discuss the advantages and disadvantages of different jobs		AQA French Higher pp.164-165
12.1H Métiers: les avantages et les inconvénients	To describe what job you would like to do and why		AQA French Higher pp.164-165
Assessment			