

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning

Year 7 – Term 3 / Unit 3: Autour de moi

Intent – Rationale

To build confidence in speaking, writing, reading and listening on the topic of giving opinions on a range of aspects of everyday life, including school and leisure activities. This unit will increase students' ability to use extended passages of language (spoken & written) with confidence. The scheme also aims to build cultural awareness about *la musique francophone*

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • Y7 Term 1 “Tout sur moi” (sound patterns; adjectives; high frequency verbs) • Y7 Term 2 « Mon monde perso » 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Y7 term 5 – Mon quartier • Y7 Term 6 – Ça, c’est mon truc! • Y8 Term 4 – Le monde des médias • Y10 term 1 – 1.1 Ma famille et mes amis • Y10 Term 3 – Free-time
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • PSHE (Transition work; friends & family) • German (Similar themes) • Music (opinions on genres of music) 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2, Sp3, Sp4 • SO1 • C1, C2, c4
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Mini readers on Kerboodle- Unit 3 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Converting kilometres to miles • School years (sixième; cinquième etc)

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <ul style="list-style-type: none"> • A range of positive and negative opinion phrases (that can be used in a range of contexts) • How to say which school subjects you like and dislike <p style="text-align: center;"><u>Apply</u></p> <ul style="list-style-type: none"> • To be able to talk about subjects you like and dislike at school • To compare a number of different school subjects • To describe where we live (town; area & type of house) • To talk about free time activities we like and dislike • To describe our musical preferences <p style="text-align: center;"><u>Extend</u></p> <ul style="list-style-type: none"> • Feel confident to describe other people using a range of verb forms (not just 1st person singular) 	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar:</p> <ul style="list-style-type: none"> • High frequency opinion phrases (positive & negative) • Use of connectives to extend sentences • Use of comparisons (plus/moins...que) • Use of <i>je</i> form of verbs that begin with a vowel • Present tense of high-frequency -er verbs • Key <i>je</i> forms of high frequency irregular verbs (e.g. <i>faire; aller</i>) <p>Vocabulary:</p> <p>2.3 <i>l'anglais, les arts plastiques, l'EPS (l'éducation physique et sportive), le français, la géographie, l'histoire, les maths, la musique, les SVT (les sciences de la vie et de la terre), la technologie</i></p> <p><i>J'adore/J'aime/Je déteste ça. Je n'aime pas ça. Ça va. Ma matière préférée, c'est ...</i></p>	<ul style="list-style-type: none"> • Weekly vocabulary tests • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson • Summative assessment: Knowledge-based (listening; reading & translation)

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C'est ... actif, créatif, ennuyeux, intéressant, inutile, nul, passionnant, relaxant, utile. C'est plus/moins intéressant que ... mais, car, parce que

3.1 *Où habites-tu? J'habite dans ... un appartement, une maison individuelle/jumelée, un pavillon. J'habite ... à la campagne/montagne, en ville/banlieue, dans un village. J'habite à ... kilomètres de mon collègue.*

Je vais au collège (Victor-Hugo). Je suis en sixième/cinquième/quatrième/troisième. Il y a ... élèves dans ma classe. J'ai beaucoup de copains. Les profs sont sympas. Les matières sont intéressantes. J'aime bien mon collègue.

3.2 *J'aime ... lire, écouter de la musique, regarder un match de foot, jouer aux jeux vidéo, surfer sur Internet, regarder un film, envoyer des textos*

donc j'adore ... mes BD, ma console de jeux vidéo, mes DVD, mon lecteur MP4, mon ordi(nateur), mon portable, mes romans, ma télé

Je retrouve mes copains. Je joue au foot/baby-foot/billard. Je bavarde avec mes copains. Je regarde un film. Je vais au bar. Je fais des concerts

6.5 *Tu aimes/préfères quel genre de musique? J'aime/Je préfère ... parce que c'est cool/fun.*

Quel(le) est ton groupe/ton chanteur/ta chanteuse préféré(e)? Mon groupe/Mon chanteur/Ma chanteuse préféré(e), c'est ... parce qu'il/elle est génial(e).

le rock français, le rap, la musique pop/rock/électronique

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
2.3 L'école, tu aimes ?	To give opinions (positive & negative) about school subjects	To describe the opinions of others using 3 rd person verb forms	Kerboodle Allez 1 p27 L'alphabet
2.3 Quelle est ta matière préférée ?	To describe your favourite subject with reason(s) why	To use comparatives to add detail to your work	Kerboodle Allez 1 p27
3.1 Chez moi – mon collègue	To develop strategies to understand extended passages of written French	To adapt a model text to personalise the response	Kerboodle Allez 1 40
3.1 Où habites-tu ?	To describe in detail where you live (particularly in relation to school)	To describe where others live using 3 rd person verb forms	Kerboodle Allez 1 p41
3.2 A la maison des jeunes – Qu'est-ce que tu aimes faire ?	To describe what you like to do in your free time with reasons why	To bring in prior learning to give extended responses	Kerboodle Allez 1 p42
3.2 Que fais-tu le week-end ?	To describe what you like to do at the weekend to enjoy yourself	To describe what others like to do at the weekend using 3 rd person verb forms	Kerboodle Allez 1 p43
6.5 La musique, j'adore !	To describe what type of music you like and dislike	To describe what type of music others like to listen to using 3 rd person verb forms	Kerboodle Allez 1 p102
6.5 La musique, j'adore ! « Quelle est ton groupe préféré ? »	To express a range of musical preferences (group ; singer etc)	To bring prior learning together to give extended responses (e.g. comparisons etc)	Kerboodle Allez 1 p102
Ce que j'aime (Bonus lesson)	To present a brief overview of what we like & dislike		Kerboodle references above
Assessment	To complete summative assessment to full potential		