

# KESTEVEN AND SLEAFORD HIGH SCHOOL

## French Scheme of Learning Year 8 – Term 1 Destination Vacances

### Intent – Rationale

To build confidence in speaking, writing, reading and listening on the topic of holidays (preferences; past holidays; ideal holidays) and cultural events. This topic feeds into the French GCSE where pupils write and speak about their own holidays and cultural events and celebrations. The scheme also aims to build cultural awareness on francophone festivals (particularly in France).

<p><b>Sequencing – what prior learning does this topic build upon?</b></p> <ul style="list-style-type: none"> <li>• Y7 Term 2: 2.1- opinions and adjectives</li> <li>• Y7 Term 3: 2.3- opinion verbs/phrases and adjectives</li> <li>• Use of present tense in all previous topics</li> <li>• Use of connectives in all previous topics</li> </ul>	<p><b>Sequencing – what subsequent learning does this topic feed into?</b></p> <ul style="list-style-type: none"> <li>• Y9 Term 3: Les Vacances</li> <li>• Y10 T4: – La fête chez nous</li> <li>• Y11 T2: - Les vacances</li> </ul>
<p><b>What are the links with other subjects in the curriculum?</b></p> <ul style="list-style-type: none"> <li>• German</li> <li>• English (narrative writing)</li> </ul>	<p><b>What are the links to SMSC, British Values and Careers?</b></p> <ul style="list-style-type: none"> <li>• SP1; SP2; SP4</li> <li>• SO1</li> <li>• C2; C4</li> <li>• BV4; BV5</li> </ul>
<p><b>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</b></p> <ul style="list-style-type: none"> <li>• Mini readers on Kerboodle- Allez 1 Unit 7</li> </ul>	<p><b>What are the opportunities for developing mathematical skills?</b></p> <ul style="list-style-type: none"> <li>• ?</li> </ul>

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### Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

#### Know

- Understand how to talk about, give opinions and preferences on holidays.
- To be aware of cultural differences in terms of traditions and festivals in reference to France.

#### Apply

- Talk and write about different types of holiday accommodation.
- Talk and write about different types of holiday destination.
- To express your opinions on different types of holiday and give reasons why
- Talk and write about what you could do on holiday and give reasons why
- Talk and write about what your dream holiday would be (where you would go and why) using conditional structures
- Talk and write about previous holidays you have been on using the perfect and imperfect tenses
- Talk and write about a range of celebrations (both personal and national)
- To express your opinions on a range of holidays (past; present & future) and give reasons why

#### Extend

- Feel confident using a range of verbs in the perfect tense
- To use the imperfect tense accurately to give opinions in the past
- To give complex reasons for your preferences including appropriate connectives
- Describe preferences of others

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What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p>Grammar:</p> <ul style="list-style-type: none"> <li>• -ir verbs in the present tense</li> <li>• aller &amp; faire in the present tense</li> <li>• the near future tense</li> <li>• Conditional structures (je voudrais; j'aimerais)</li> <li>• Perfect tense</li> <li>• Use of "c'était"</li> </ul> <p>Vocabulary:</p> <p><b>7.1</b> <i>Où vas-tu en vacances? D'habitude, je vais/on va en vacances ... Je voudrais aller/J'aimerais aller/Je préfère partir ... Je choisis ... en France, en Espagne, au Maroc, aux États-Unis</i>  <i>à l'hôtel, dans une villa/un gîte, chez mes grands-parents; à la mer/montagne/campagne, en ville; avec ma famille/mes copains</i>  <i>Je dors/On dort dans une auberge de jeunesse. Je fais/On fait du camping. Je voyage sur un bateau de croisière. Je veux être actif/active. C'est très relaxant/amusant.mais, pourtant, cependant, par contre, en revanche</i></p> <p><b>7.3</b> <i>Je voudrais/J'aimerais ...</i>  <i>faire un safari, faire une croisière, faire du trekking, explorer des planètes, me détendre sur une île</i>  <i>dans la forêt tropicale, aux Seychelles, dans l'espace, aux Caraïbes, en Afrique</i>  <i>dormir dans une cabane dans la forêt/une tente/un hôtel de luxe, voyager dans un vaisseau spatial/sur un bateau de croisière</i></p> <p><b>7.4</b> <i>J'ai visité le parc/un musée/la tour Eiffel. J'ai acheté des souvenirs/des cartes postales/un T-shirt. J'ai joué au foot/au beach-volley/au basket. J'ai mangé une glace/un hamburger/des frites. J'ai bu de la limonade/du coca/de l'eau. J'ai vu le Colisée/un taxi jaune. J'ai fait une promenade/du shopping/du skate. J'ai nagé/dansé.</i>  <i>C'était/Il était/Elle était ...</i>  <i>super, délicieux (-euse), magnifique, génial(e), extraordinaire, cool</i>  <i>hier, (tout) d'abord, puis, après, ensuite, pour finir</i></p> <p><b>7.5</b> <i>la fête nationale/le feu d'artifice/le spectacle/la défilé</i>  <i>c'est/ c'était/ ça va être</i></p>	<ul style="list-style-type: none"> <li>• Weekly vocabulary tests</li> <li>• Self and peer assessment in lesson</li> <li>• Formative assessment based on retrieval at start of each lesson</li> <li>• <b>Summative assessment: written task – holidays you like; favourite past holiday and future holiday plans</b></li> </ul>

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## Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
7.1 – Je vais en vacances: Où aimes-tu aller?	To answer the question “Où aimes-tu aller en vacances?” with suitable reason why	To answer the question “Où aimes-tu aller en vacances?” from the perspective of others	Allez 1, page 112
7.1 – Je vais en vacances: Où vas-tu cette année?	To answer the question “Où vas-tu cette année?” with suitable reason why	To use <i>cependant + je voudrais</i> structure to improve the quality of your work	Allez 1, page 113
7.1 – Je vais en vacances: Où vas-tu l’année prochaine?	To answer the question “Où vas-tu l’année prochaine?” using accurate future structures	To answer the question “Où vas-tu l’année prochaine?” using <i>parce que j’aime+infinitive</i> structures	Future tense overview Allez 1, page 115
7.3 – Mes vacances de rêve	To answer the question “Où voudrais-tu aller pour tes vacances de rêve?” using accurate <i>conditional (je voudrais/j’aimerais+infinitive)</i> structures	To interleave content from 7.1 to add depth to your response	Allez 1, page 116-117
7.4 – Un tour du monde	To answer the question “Où est-tu allé(e) l’année dernière”? using accurate perfect tense structures	To answer the question “Où est-tu allé(e) l’année dernière”? using a range of subject pronouns	Allez 1, page 118-119
7.4 – Un tour du monde	To answer the question “Qu’est-ce que tu as fait en vacances et c’était comment?” using appropriate past structures	To use a range of verbs that take both <i>avoir</i> and <i>être</i> in the perfect tense	Allez 1, page 118-119
7.5 – Les fêtes	To talk about a range of festivals and deepen our cultural understanding	To talk about one celebration (e.g. Christmas) in 3 tenses	Allez 1, pages 120-121
Revision lesson and explanation of assessment	To understand how to be successful in the assessment		
Assessment	To complete the assessment to full potential		

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