

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning

Year 10 – Term 5/Theme 2- Unit 5 Home, town, neighbourhood and region

Intent – Rationale

By studying this topic students will be able to give information to French speakers about their homes and will be able to understand similar information given by a French speaker. They will have a better understanding of describing their local area and region and will be able to discuss their own preferences and experiences. They will be able to use the conditional tense with regular verbs with accuracy.

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| <p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • Y7 T2 : Mon monde perso- describing your home • Y7 T3 : Autour de moi- talking about places to live • Y7 T5 : Mon quartier- places in town and activities • Y9 T4: Ma maison- describing accommodation, rooms, furniture and future home | <p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • All future work involving recognising key words in reading/listening • All future use of conditional tense |
| <p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • German | <p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2, SP3, SP4 • SO1 • C1, C2, C4 • BV1 • GB4 a, b, |
| <p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Allez 1 mini-reader unit 5 <i>mon quartier</i> T:\Departments\Curriculum\French\Key Stage 4\RESOURCES\Unit 5 Home, town, neighbourhood and region\Allez mini-reader Mon quartier.pdf | <p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Numbers and ages • Dates • Time (including 24h clock) |

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?

Know

- How to describe your home, including furniture and types of accommodation
- How to describe your ideal home
- How to describe a town and region and what you can do there.

Apply

- Build vocabulary on furniture and chores you do at home
- Describe your home in detail and understand when others describe their homes
- Describe your ideal home using the conditional tense of regular verbs
- Build a wide variety of vocabulary on accommodation
- Describe your town in detail, including advantages and disadvantages and understand when others describe theirs
- Describe your region in detail and include what tourists can do there

Extend

- Understand and use with accuracy a wide variety of negative phrases
- Build extended sentences using a wide variety of conjunctions and relative pronouns (qui, que, où)
- Build complex reasons to explain opinions including a wide variety of vocabulary and connectives
- To understand and use the conditional tense with irregular verbs with accuracy
- To understand the use of demonstrative adjectives (ce, cette, cet, ces)
- To recognise possessive pronouns and understand what they mean (le mien, le tien, le sien etc)
- Include a wide variety of intensifiers

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| What subject specific language will be used and developed in this topic? | What opportunities are available for assessing the progress of students? |
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| <p>Grammar:</p> <ul style="list-style-type: none"> • Negative phrases followed by de • Partitive articles • The conditional of regular verbs • The conditional of irregular verbs • Demonstrative adjectives • Prepositions • Recognising possessive pronouns • Revision of comparative and superlative adjectives <p>Vocabulary: Kerboodle Foundation textbook pages 94-95 +Higher textbook pages 94-95 Theme 2 Units 5.1-5.2</p> <ul style="list-style-type: none"> • Unit 5.1 G- À la maison • Unit 5.1 F Des maisons différentes • Unit 5.1 H Ma maison idéale • Unit 5.2 G- Là où j’habite • Unit 5.2 F Trouver ta ville jumelée idéale • Unit 5.2 H Ma région <p>T:\Departments\Curriculum\French\Key Stage 4\Vocabulary-list-French-by-topic-resized.docx page 9 + page 22</p> | <ul style="list-style-type: none"> • Weekly vocab tests • Weekly skills homework • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson • Summative assessment: MOCK SPEAKING |

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Intent – Concepts

| Lesson title | Learning challenge | Higher level challenge | Suggested activities and resources |
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| À la maison Unit 5.1 G « J'ai un lit » | Build vocab on furniture and chores Revision of the position and agreement of adjectives Plurals of nouns Using adjectives to enhance descriptions | Writing task ex 8 p85- describe what chores you do and why | AQA French Foundation P84-85 |
| Des maisons différentes Unit 5.1 F "Au rez de chaussée" | Reading and vocab on the describing a home | | AQA French Higher P84 |
| Des maisons différentes Unit 5.1 F « Il n'y a pas de cave » | Understanding and using Negative phrases followed by de.. (p85 ex 5 + grammar worksheet) Translation practice- ex 4 English into French | | AQA French Higher P85 Kerboodle grammar negatives worksheet |
| Des maisons différentes Unit 5.1 F «Le problème... » | Listening to and understanding others talking about the adv/disadv of their homes (ex3 p85) Writing- describe your own house and the adv/disadv (ex 6/7 p85) | | AQA French Higher P85 |
| Unit 5.1 H Ma maison idéale « Ma maison idéale » | Reading, listening and building vocab on describing an ideal house | | AQA French Higher P86 |
| Unit 5.1 H Ma maison idéale « j'achèterais... » | Understanding the conditional of regular verbs + avoir (Ex 3a p87 + conditional worksheet) | Introduce some common irregular conditional verbs | AQA French Higher P87 Kerboodle grammar worksheet |
| Unit 5.1 H Ma maison idéale « j'aimerais... » | Translation English to French- using conditional Writing- describing your own ideal house and why (ex4 p87) | Extended reasons | AQA French Higher P87 |

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| Unit 5.2 G Là où j'habite « j'habite dans le sud » | Build vocab on compass points, surroundings and types of accommodation. Recap key verbs habiter and vivre | | AQA French Foundation P88-89 |
| Unit 5.2 F Trouver ta ville jumelée idéale « Elle habite... » | Reading, listening and building vocab on what a town is like and what you can do there (Listening- building skills on P, N, P+N questions) | | AQA French Higher P88 |
| Unit 5.2 F Trouver ta ville jumelée idéale « Ce lac est très beau ! » | Understanding and using demonstrative adjectives (ex3 + worksheet) | | AQA French Higher P89 Kerboodle grammar worksheet |
| Unit 5.2 F Trouver ta ville jumelée idéale « ma ville » | Translating Eng-Fr (recapping demonstrative adjectives) Writing- describe your town/village incl adv+ disadv (p89 ex5/6) | | AQA French Higher P89 |
| Unit 5.2 H Ma région «Ma région » | Reading, listening and building vocab on describing a region | | AQA French Higher P90 |
| Unit 5.2 H Ma région « le mien » | Recognising possessive pronouns (Ex 3a,3b +worksheet) | | AQA French Higher P91 Kerboodle grammar worksheet |
| Unit 5.2 H Ma région « il fait beau » | Trans- Eng-Fr (ex 4) Writing- describe your region incl weather and activities for tourists etc (p91 ex5) | | AQA French Higher P91 |
| Revision lesson and explanation of assessment | To understand how to be successful in the assessment- explain speaking mark-scheme plus exemplars | | AQA French Higher P112 ex1, p113 ex4 |
| Assessment | To complete the assessment to full potential | | |
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