

KESTEVEN AND SLEAFORD HIGH SCHOOL

French Scheme of Learning Year 7 – Term 6/Unit- Ça c'est mon truc

Intent – Rationale

To build confidence in speaking, writing, reading and listening on the topic of free-time activities, weather and clothes you need for different occasions. This topic is not only useful for future visits/holidays but also feeds into the French GCSE where pupils describe what they do and wear. The scheme also aims to build cultural awareness on francophone towns and activities (particularly in France) and make comparisons with their own habits.

<p>Sequencing – what prior learning does this topic build upon?</p> <ul style="list-style-type: none"> • Y7 term 1- Tout sur moi: numbers, common verbs ('I have', 'it is') • Y7 term 2-Mon monde perso: adjectives for description, high frequency structures ('thank you'), the conditional;- 'I would like' • Y7 term 3- Autour de moi: connectives (because', 'but' etc), opinion verbs- 'I like' etc.and free-time activities • Y7 term 5- Mon quartier: free-time activities 	<p>Sequencing – what subsequent learning does this topic feed into?</p> <ul style="list-style-type: none"> • Y8 term 1- Destination vacances- holidays • Y8 term 2- Bouger c'est important- sports and health • Y9 term 1- En pleine forme- healthy living • Y9 term2- Rendez-Vous- going out • Y9 term 3- Les vacances- holidays • Y10 term 3- 3.2 free time activities
<p>What are the links with other subjects in the curriculum?</p> <ul style="list-style-type: none"> • German? 	<p>What are the links to SMSC, British Values and Careers?</p> <ul style="list-style-type: none"> • SP2, SP3, SP4 • SO1 • C1, C2, C4 • BV1 • GB4 a, b, g
<p>What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?</p> <ul style="list-style-type: none"> • Mini readers on Kerboodle- Unit 5 	<p>What are the opportunities for developing mathematical skills?</p> <ul style="list-style-type: none"> • Ordinal numbers • Dates • Times

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Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><u>Know</u></p> <ul style="list-style-type: none"> • Understand how to talk about and give opinions on clothes, weather and free-time activities • To be aware of cultural differences particularly in reference to France. <p style="text-align: center;"><u>Apply</u></p> <ul style="list-style-type: none"> • Talk and write about what you like to wear and why • Talk and write about the weather and what you wear for different occasions • To discuss what you do in your free time and how often you do it • To use key verbs <i>jouer + faire</i> in the 1st, 2nd and 3rd person singular with free-time activities • To understand Francophone time differences • To understand key reflexive verbs for routine in the 1st, 2nd and 3rd person singular <p style="text-align: center;"><u>Extend</u></p> <ul style="list-style-type: none"> • Feel confident using the present tense of regular -er verbs in all forms • To revise and understand adjectives of colour • To use <i>quand</i> to extend sentences • Use his/her- <i>son/sa</i> with accuracy • Feel confident conjugating full form of <i>faire</i> in present tense • Describe preferences of others (particularly plural forms) 	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
Grammar: <ul style="list-style-type: none"> • Present tense of regular er verbs (porter) • Identify language patterns (adjective endings) • Possessive adjectives (son/sa/ses) • Build extended sentences using <i>quand</i> • Present tense of <i>jouer</i> and <i>faire</i> 	<ul style="list-style-type: none"> • Weekly vocabulary tests • Self and peer assessment in lesson • Formative assessment based on retrieval at start of each lesson

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- Reflexive verbs in present tense (se lever, se coucher)
- Use the 12-hour clock

Vocabulary:

6.1- des baskets, un blouson, des bottes, une casquette, des chaussures, une chemise, une écharpe, des gants, un jean, une jupe, un maillot de bain, un pull, une robe, un short, un survêtement, un sweat, un T-shirt, une veste

Je porte/Tu portes ... J'aime porter ...

les vêtements de marque, un jean slim, un blouson en cuir, du maquillage

J'aime le look rappeur/gothique/fashion parce que c'est ...

cher, classe, confortable, cool, différent, à la mode, top

6.2- Quel temps fait-il? Il fait du vent. Il fait froid/chaud. Il y a de l'orage. Il y a du soleil. Il pleut. Il neige. Il gèle.

Quand il fait froid, je porte ... Quand je vais à une fête/en ville, je porte ... Quand je fais du sport, je porte ...

Quand je reste à la maison, je porte ...

un anorak, un bonnet, des bottes de ski, un imper, des lunettes de soleil

J'ai un parapluie. Je porte mon/ma/mes ... Il/Elle porte son/sa/ses ...

6.3- le week-end, le jeudi, le samedi soir, une/deux fois par semaine, tous les jours, toujours, quelquefois, souvent

jouer au foot/handball, jouer aux jeux vidéo, jouer sur ma console de jeux vidéo, faire du sport/shopping, faire des courses, regarder la télé/des clips vidéo, aller sur Internet/en ville/au cinéma

Je/Il/Elle joue souvent au foot. Je fais du sport tous les jours. Le week-end, il/elle fait du shopping.

6.4- Quelle heure est-il? Il est une heure dix/quart/vingt/et demie. Il est deux heures moins vingt/moins le quart/moins dix. Il est midi/minuit. Il est sept heures du matin/soir.

Je me lève à sept heures. Je fais du shopping. Je vais au cinéma/à des fêtes. Je joue aux jeux vidéo sur ma console de jeux. Je tchate sur Internet. J'écoute de la musique sur mon lecteur MP4. Je me couche.

- Summative assessment: Y7 assessment week- speaking-photocard and writing 90 words

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Intent – Concepts

Lesson title	Learning challenge	Higher level challenge	Suggested activities and resources
6.1 Mon look « Je porte un sweat »	Talk about clothes and what you and others wear and don't wear	Combine positive and negative sentences using mais and par contre	Kerboodle Allez 1 p94
6.1 Mon look « J'aime le look fashion »	To read about what style others like and describe your own style	Variety of connectives to extend sentences Use adjectives of colour with accuracy	Kerboodle Allez 1 p95
6.2 Qu'est-ce que tu portes? « Il y a du soleil »			Kerboodle Allez 1 p96
6.2 Qu'est-ce que tu portes? « Quand il fait beau je porte... »			Kerboodle Allez 1 p97
6.3 Tu en fais souvent ? « Je vais en ville le week-end »			Kerboodle Allez 1 p98
6.3 Tu en fais souvent ? « On va toujours au cinéma »			Kerboodle Allez 1 p99
6.4 Mon week-end « Il est dix heures »			Kerboodle Allez 1 p100
6.4 Mon week-end « Il tchate sur Internet »			Kerboodle Allez 1 p101
Revision lesson and explanation of assessment	To understand how to be successful in the Y7 assessment		Kerboodle Allez 1 p88-92
Assessment	To complete the assessment to full potential		