



# ROBERT CARRE TRUST ETHICS AND PHILOSOPHY

## EP Scheme of Learning

### Year 8 – Term 4 Charities

#### Intent – Rational

This module will focus on the work of Charities in Christianity and Islam. Students will be able to explain the concept of charity and the reasons why people give to Charities. As part of this module, students will look at the work of individual charities such as Christian Aid and Muslim Aid. They will also use the National Lottery as an example of a national organisation set up to support good causes. This will also involve looking at positive and negative stories associated with the National Lottery. Islamic and Christianity beliefs on the concepts of gambling will be assessed during this section of work. Students will also be able to explain the Islamic concept of Zakah and be able to compare this to Christian practices. At the end of the unit, students will devise their own charity based on the learning in the unit, justify their choice and evaluate according to a given set of criteria.

Sequencing – what prior learning does this topic build upon?	Sequencing – what subsequent learning does this topic feed into?
<p>Year 7 Buddhism Wheel of Life/Five Precepts/Four Noble Truths            Year 7 Morality            Year 8 Festivals Ramadan and Eid-Il-Futr</p>	<ul style="list-style-type: none"> <li>Year 9 Islamic Beliefs Five Pillars and Zakat</li> <li>Year 9 Social Justice: Poverty and exploitation of the poor.</li> <li>Year 10 Islamic practices</li> </ul>
What are the links with other subjects in the curriculum?	What are the links to SMSC, British Values and Careers?
<ul style="list-style-type: none"> <li>History</li> <li>Geography</li> <li>English</li> </ul>	<p>Students will be able to offer reasoned views about why people work for Charities and the importance of Charity work. They will develop their ability to understand other viewpoints and reflect on their own opinion. (M3)</p> <p>They will, through looking at different charities from different religious perspectives, gain a greater understanding of different cultures which exist in school and in the wider community. (C2)</p> <p>Through working as a group to develop their own charity, they will be able to participate and co-operate with others (S2)</p> <p>Students will have the opportunity to explore, investigate and question other beliefs (BV3,4,5)</p> <p>They will develop their communication skills through working together, increase their confidence through presenting their work to others and develop their IT skills in creating their own Charity. (GB4 a,b and g)</p>
What are the opportunities for developing literacy skills and developing learner confidence and enjoyment in reading?	What are the opportunities for developing mathematical skills?
<ul style="list-style-type: none"> <li>Key words, spelling. Whole school SPAG in use.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>



## EP Scheme of Learning

### Year 8 – Term 5

#### Intent – Concepts

What knowledge will students gain and what skills will they develop as a consequence of this topic?	
<p style="text-align: center;"><b>Know</b></p> <p>Students will be able to explain the work of different charities and why people work for them. They will understand the different responses to charity and the role of organisations such as the National Lottery in helping different sections of society. An understanding of the Islamic principle of Zakah and an evaluation of how successful this is will also be developed. Students will also look at the work of specific charities, Tearfund, Christian Aid and Muslim Aid.</p> <p style="text-align: center;"><b>Apply</b></p> <p>Knowledge can be applied through key word tests, written responses, Tearfund assessment and through presentations which are peer assessed.</p> <p style="text-align: center;"><b>Extend</b></p> <p>Students will be able to evaluate the need for Charities and who is responsible for helping those in need; is it a Government responsibility or should Charities be solely responsible? They should be able to analyse their own view /attitude towards charity and explain why they have reached these views.</p>	
What subject specific language will be used and developed in this topic?	What opportunities are available for assessing the progress of students?
<p><b>Charity</b>-a system of giving money, food, or help free to those who are in need because they are ill, poor, or have no home</p> <p><b>Zakah</b> -is the practice where a Muslim gives 2.5 per cent of their earnings to charity</p> <p><b>Tithe</b>-one tenth of annual produce or earnings, formerly taken as a tax for the support of the Church and clergy.</p> <p><b>Parable</b>-a simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels.</p> <p><b>Buddhist</b>-follower of Buddha</p> <p><b>Tearfund</b>-Christian Charity</p> <p><b>National Lottery</b>-organisation set up to fund good causes</p> <p><b>Fair trade</b>-a way of buying and selling products that makes certain that the people who produce the goods receive a fair price</p> <p><b>Poverty</b>-is a state or condition in which a person or community lacks the financial resources and essentials for a minimum standard of living</p> <p><b>Wealth</b>-having a great deal of money, resources, or assets; rich.</p> <p><b>Justice</b>-is a concept on ethics and law that means that people behave in a way that is fair, equal and balanced for everyone.</p>	<p>Verbal feedback</p> <p>Written work</p> <p>Tearfund assessment</p> <p>Peer assessment-evaluating the Charity presentations</p> <p>Socratic quizzes</p> <p>Year 8 End of year exam</p>



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**Compassion**-to care about others, treat them with kindness, and feel a strong desire to help people in need.

**Responsibility**-means being dependable, making good choices, and taking accountability for your actions.



# ROBERT CARRE TRUST ETHICS AND PHILOSOPHY

## Intent – Concepts

Lesson title	Teaching activity/task	Assessment/Progress Check	Differentiation/Challenge/Extension	Homework Task	Resources
Need or Greed	<p><b>Starter</b> Stay standing exercise Complete the three wishes exercise (on PowerPoint) Complete the Is it fair? Activity Link to Year 7 work on the Wheel of Life Students need to complete their own Wheel of life to show what they consider the causes of suffering to be. (Instructions on PowerPoint) Students then need to complete an evaluative report;</p> <p>Greed or generosity? Which way is better? Which way is the world going?</p> <p>Explain Buddhist teachings and your own ideas about how the world is and how it ought to be (200 words max).</p>	<p>Completion of Wheel of life diagram Completed written report</p>	<p>Completion of diagram <a href="#">First part of report completed</a> <a href="#">Link made to Buddhist teachings</a></p>	Completion of written activity	<p>EP-Year 8 Charities PowerPoint Need or Greed Template for Wheel of Life</p>
Charity-ways of giving	<p><b>Starter</b> to die a billionaire -a ranking exercise Watch a short clip to show how much some celebrities can earn in three hours. Discuss students' reaction to this. <b>What can people do if they want to help?</b> Complete a spider diagram to explain why people give to Charity Complete worksheet Ways of giving; need to give advantages and disadvantages <b>National Lottery</b>- Consider religious views towards the Lottery; is it an appropriate way of giving to charity? Case studies on Callie and Mukhtar Mohidin to examine the problems caused by winning the lottery.</p>	<p>Verbal feedback Completion of spider diagram to explain why people give to charity Completed worksheet Ways of giving.</p> <p>Pair work for lottery activity</p>	<p>Spider diagram completed <a href="#">Worksheet Ways of giving completed</a> <a href="#">Detailed advantages and disadvantages</a></p>	<p>Produce a poster to explain either the work of Oxfam/ Save the Children/RSPCA/WWF/ Salvation Army/Islamic Relief* <b>(needed for later in term when completing work on making their own charity)</b></p>	<p>EP-Year 8 Charities PowerPoint Charities Ways of giving  <a href="#">Worksheet Ways of giving</a> Stimulus sheets 1-10 for the National Lottery activity PowerPoint Information sheet on Callie</p>
Justice through Charity	<p><b>Starter</b> Play Your Cards right Where do Christians get their ideas from? Use an inference grid to explain a key teaching from Christianity Watch the clip about Christian Aid. Key message how does a Christian put their faith into action? Students need to know key Christian quotes to support their understanding. Students can complete a pair activity on Christian Aid/Muslim Aid (worksheet available)</p>	<p>Completed inference grid Completed worksheet on Christian Aid/Muslim Aid</p>		Complete Pimp my Parable activity	<p>EP Year 8 Charities PowerPoint Justice through Charity Inference Grid Information/worksheets on Christian Aid and Muslim Aid Pimp my Parable story</p>



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	Pimp my Parable-students need to retell the story of the rich young man, with a modern twist. They can use a storyboard idea to complete this task.				
<b>Assessment Tearfund</b>	Using the Christian Charity Tearfund, students need to watch the clip from Tearfund about their project called Lift the Label <a href="https://www.youtube.com/watch?v=CSvNVsBA3vs">https://www.youtube.com/watch?v=CSvNVsBA3vs</a> <b>Starter</b> A discussion on where clothes are produced/sustainable fashion might be a good starting point. A guided question sheet will help students jot down the basic information as they watch the clip. Students need to read through the A3 information sheets which explains the working conditions of clothing factory workers shown in the clip and also the information on Created Gifts.	Completed assessment	Use the learning Pathways guidance sheet Core-Explain how and why a Christian would support Tearfund Proficient -Give your opinion on the charity-why should people help Exceptional- give strengths and criticisms of being involved in the work of the Charity		EP Year 8 Charities Learning Path assessment sheets Information sheets on Tearfund.
Different religious views on Charity Islam	<b>Starter</b> Think, pair, share activity on Rich and Poor (on PowerPoint Islam Charity) <b>BBC Class clips Religious Studies Key Stage 3 W is for Wealth</b> gives some information on Religious views on wealth. What is Zakah? Students need to describe how Zakah works to help the poor and evaluate how useful a system it is. Students to complete a written activity to explain what Zakah is and how useful it is. The PowerPoint Islam Charity will give guidance/scaffolding sheet available to help if needed. This activity can be peer assessed.	Completed written work/peer assessed	The concept of Zakah is explained with some attempt made to explain why this is a good thing to do. More evaluation of why Zakah is important to a Muslim and how this links to the teachings of the Qur'an. Some understanding of the difficulties faced in completing Zakah in a non -Muslim country		EP Year 8 Charity PowerPoint Islam Charity Information sheets on Zakah
Loads of Money activity	<b>Starter</b> Group activity to allocate a sum of money to the charities which meet the criteria set. Instruction are on PowerPoint Loadsasmoney	Presentation to class	Students are able to select four charities with four charities but have a limited links to the three criteria given. The criteria are reasonably well explained The criteria are well explained and a clear justification given as to why the charities have been chosen.		EP Year 8 Charity PowerPoint Islam Charity Loadsasmoney information sheets
Make your own charity	<b>Starter</b> Show an advertisement from Oxfam to give students some idea of a how a charity advertises its work. Link back to homework activity earlier in term* Go through task and ensure understanding	Completed presentations and peer assessment sheets.	Learning Pathways		EP Year 8 Charity PowerPoint Make your own Charity Peer assessment sheets