

KSHS Key Stage 3 (Ethics and Philosophy) Learning Pathways



Ethics and Philosophy Skills KS3

Grade	Year 7	Year 8	Year 9
Exceptional	<ul style="list-style-type: none"> I can explain in great detail the differences in the main beliefs and teachings in religions I can explain, in detail, what it means to belong to a faith community and how this might be different across faiths I can compare and contrast the ways in which religious groups may express their beliefs and truths I can explain, in detail, experiences of those who inspire others and relate this to people's lives and my own. I can reflect in detail on important religious experiences, events and leaders that create a sense of identity and belonging in a religion I can compare and contrast religious and personal views about right and wrong. 	<ul style="list-style-type: none"> Explain beliefs, teachings and stories within a historical and cultural context I can explore how different settings impact practices such as: religious beliefs, teachings, practices and lifestyles, the arts (e.g. music, literature, art) I can weigh up why belonging to a religion is not the same for everyone and consider the diverse nature of belief over time and throughout different communities I can evaluate personal and religious responses to moral, ethical and philosophical questions; what they value and how they live their lives, and use these to inform my own responses I can use evidence to analyse the importance of belonging to a religion and consider the diversity outside and within religious belief I can interpret religious teachings and practices and reflect upon how they instil moral codes for religious believers 	<ul style="list-style-type: none"> Critically evaluate the religious teachings, beliefs and sources and their impact on communities and societies I can use a variety of religious sources to make judgments about religious practices and ways of life and consider how practices may have changed over time I can interpret and evaluate different ways belief has meaning and is expressed by believers and evaluate how this impacts identity Analyse a wide range of sources on what gives life meaning and purpose and reach judgements on them Justify my own views on personal identity, diversity and belonging to a religion using a wide range of evidence Weigh up the diverse religious values and commitments and make judgements about these beliefs.
Proficient	<ul style="list-style-type: none"> I can explain how different religions share some of their beliefs and teachings and sources and ideas I can compare and contrast how religious beliefs are expressed by religious believers I can explain how what people believe and do makes a difference to their lives (impact) I can respond to questions about the purpose of life and what truth is for me and compare our lives I can respond and reflect on questions about the purpose of life and personal identity I can respond and reflect on values and commitments held by religious believers 	<ul style="list-style-type: none"> I can explain in great detail the differences in the main beliefs and teachings in religions I can explain, in detail, what it means to belong to a faith community and how this might be different across faiths I can compare and contrast the ways in which religious groups may express their beliefs and truths I can explain, in detail, experiences of those who inspire others and relate this to people's lives and my own. I can reflect in detail on important religious experiences, events and leaders that create a sense of identity and belonging in a religion I can compare and contrast religious and personal views about right and wrong. 	<ul style="list-style-type: none"> Explain beliefs, teachings and stories within a historical and cultural context I can explore how different settings impact practices such as: religious beliefs, teachings, practices and lifestyles, the arts (e.g. music, literature, art) I can weigh up why belonging to a religion is not the same for everyone and consider the diverse nature of belief over time and throughout different communities I can evaluate personal and religious responses to moral, ethical and philosophical questions; what they value and how they live their lives, and use these to inform my own responses I can use evidence to analyse the importance of belonging to a religion and consider the diversity outside and within religious belief I can interpret religious teachings and practices and reflect upon how they instil moral codes for religious believers
Core	<ul style="list-style-type: none"> I can describe what it means to belong to a religion using sources and teachings I can describe and make links between religious beliefs and religious behaviour (actions) I can describe how religious beliefs can feeling s can be expressed in different ways to show faith I can reflect on how my beliefs are the same as, or different from, those of other people and how our truths are different I can ask important questions about inspirational leaders, important role models and life mysteries I can describe why certain things are held to be right or wrong by different people using sources 	<ul style="list-style-type: none"> I can explain how different religions share some of their beliefs and teachings and sources and ideas I can compare and contrast how religious beliefs are expressed by religious believers I can explain how what people believe and do makes a difference to their lives (impact) I can respond to questions about the purpose of life and what truth is for me and compare our lives I can respond and reflect on questions about the purpose of life and personal identity I can respond and reflect on values and commitments held by religious believers 	<ul style="list-style-type: none"> I can explain in great detail the differences in the main beliefs and teachings in religions I can explain, in detail, what it means to belong to a faith community and how this might be different across faiths I can compare and contrast the ways in which religious groups may express their beliefs and truths I can explain, in detail, experiences of those who inspire others and relate this to people's lives and my own. I can reflect in detail on important religious experiences, events and leaders that create a sense of identity and belonging in a religion I can compare and contrast religious and personal views about right and wrong.
Foundation	<ul style="list-style-type: none"> Listing key terms, practices, teachings, beliefs and stories of a religion I can describe what happens at some rituals, ceremonies, festivals and celebrations I can identify how religious people use rituals, ceremonies, festivals and celebrations to show their beliefs I can make links between my own experiences and religious beliefs. I can ask questions about religion I can identify some of the things (and people) that have an effect on my life. I can make links between my own attitudes and behaviour and those of other people 	<ul style="list-style-type: none"> I can describe what it means to belong to a religion using sources and teachings I can describe and make links between religious beliefs and religious behaviour (actions) I can describe how religious beliefs can feeling s can be expressed in different ways to show faith I can reflect on how my beliefs are the same as, or different from, those of other people and how our truths are different I can ask important questions about inspirational leaders, important role models and life mysteries I can describe why certain things are held to be right or wrong by different people using sources 	<ul style="list-style-type: none"> I can explain how different religions share some of their beliefs and teachings and sources and ideas I can compare and contrast how religious beliefs are expressed by religious believers I can explain how what people believe and do makes a difference to their lives (impact) I can respond to questions about the purpose of life and what truth is for me and compare our lives I can respond and reflect on questions about the purpose of life and personal identity I can respond and reflect on values and commitments held by religious believers